



Ahmedabad
University

UNDERGRADUATE PROSPECTUS

Ahmedabad University is dedicated to rigorous academic pursuit with a focus on building inquiry as a value through interdisciplinary learning. We provide a liberal education that prepares students to think deeply and creatively across fields, and emerge as independent thinkers and compassionate leaders, who can innovatively engage with the complex challenges of our society.

As a research university, we are committed to the discovery of ideas that enhance our understanding of the issues that face our society. We are building an environment where students and professors explore by reflecting, challenging each other's views and assumptions through data and rigorous discussions and collaborate to develop insights. This learning process is mediated by projects, fieldwork and a belief that good theory leads to good practice.

Our purpose is to foster continuous progress of self and society.

The University's Mission is:

To prepare leaders of outstanding character who will contribute significantly to their fields of study and practice

To build an evolving learning environment that is based on cross-disciplinary linkages among the arts, sciences, and professional disciplines, combined with rigour and reflection

To actively advance research and intellectual enterprise at the University and in society

To promote independent-mindedness and diversity across all dimensions of the University

To generate knowledge that provides a context of learning and contribution to India and the world communities

To actively advance the social, economic and ecological development of local, national and international communities

To catalyse students to mature into critical thinkers who are analytically equipped, practically oriented and ethically driven



OUR FOUNDATIONS

Established by the Ahmedabad Education Society (AES) in 2009, Ahmedabad University is the Society's most ambitious endeavour thus far. The Ahmedabad Education Society was founded over 80 years ago, at the behest of Sardar Vallabhbhai Patel, the first Home Minister of India, by illustrious leaders like Kasturbhai Lalbhai, the doyen of the Indian textile industry and Ganesh Mavalankar, the first Speaker of the Indian Parliament, the Lok Sabha. AES was created to advance education in Gujarat and eventually, throughout India and the world. Over the course of its history, AES and its leaders have played significant roles in the founding of national institutions like the Indian Institute of Management Ahmedabad, the National Institute of Design, the Physical Research Laboratory and CEPT University.



UNIVERSITY LEADERSHIP



SANJAY LALBHAI

Chancellor

Mr Sanjay Lalbhai is the Chancellor and Chairman, Board of Governors, Ahmedabad University. He is the Chairman and Managing Director, Arvind Limited, (formerly the Arvind Mills Limited) which has businesses in textiles, clothing, and infrastructure development. He presides over the operations of all the textile and clothing operations of the Lalbhai Group.

Mr Lalbhai was a member of the Board of Governors of the Indian Institute of Management Ahmedabad. He is also the President of Ahmedabad Education Society and chairs a number of well-known educational institutions in Gujarat. Mr Lalbhai is the Chairman of ATIRA s (Ahmedabad Textile Industry s Research Association) Council of Administration.



PANKAJ CHANDRA

Vice Chancellor

Professor Pankaj Chandra was the Director of the Indian Institute of Management Bangalore (IIMB) and a Professor of Operations and Technology Management at IIM Ahmedabad (IIMA) and IIMB. He received his PhD from The Wharton School at the University of Pennsylvania. He was a tenured professor at McGill University and he has taught at several reputed universities in India and abroad.

He was the Chairperson of the Doctoral Programme at IIMA and the first Associate Dean (Academic) at ISB, Hyderabad. He was part of the founding team at the Centre for Innovation, Incubation and Entrepreneurship at IIMA and its first Chairperson. He was a member of two high powered committees – the Government of India Committee on Rejuvenation of Higher Education (Yashpal Committee) that re-looked at the Indian Higher Education system, as well as the committee on the Autonomy of Central Institutions. He was also a member of the Telecom Regulatory Authority of India. He serves on the Boards of several institutions and companies.

Professor Chandra s research is on manufacturing policy, building technological capabilities and hi-tech entrepreneurship.



REIMAGINING EDUCATION

The Undergraduate Programme at Ahmedabad University provides skills, promotes citizenship, builds courage and inculcates responsibility. It is aimed at providing broad and deep education that will equip students to navigate the world in which they live and become agents of change in the betterment of their own lives and that of the society. The Undergraduate education is premised on the fact that it is broad enough for students to discover their passion in life and prepare them to pursue it; yet build deep expertise in their chosen field. It is the ambition of the University to facilitate a crossover of disciplinary learning. Undergraduate education, for many, is also a terminal degree. Hence, it must provide a pathway to earning a livelihood.

Most Undergraduate students are still discovering their passion when they enter the University. Therefore, the Undergraduate period comprises formative years that allow students this discovery through flexibility in programmes and curriculum, help build concern for issues facing society and an action orientation through appropriate pedagogy and exposure, while creating an environment that develops love for life-long learning.

The design of our programme has been put together with the following key values in mind:

Diversity

Positive and respectful interactions with a diverse group of peers can enhance one's understanding of self and others, ability to work in teams, and open-mindedness that is so crucial for developing innovative ideas. Such interactions are necessary to prepare students for the challenges of an increasingly pluralistic and globalising society. Furthermore, the diverse perspectives, skills and experiences which students bring to the campus, enrich the learning environment for all and improve the quality of discussion and research. The University is committed to fostering a welcoming and respectful environment in which people from diverse backgrounds can reach their full potential.

New Pedagogic Practices

Instead of the traditional lecture-based method, our emphasis is on teaching students to think for themselves: learning to link theoretical schemes to living contexts and bringing one's concepts to bear on the world at large. Consequently, Ahmedabad University places a premium on exploring new, experimental pedagogic methods in order to revitalise the classroom experience for a new generation of students. In keeping with this spirit, our faculty have tailored a series of innovative courses: for instance, recent batches have been studying the history of science through the medium of graphic novels, learning physics through the process of constructing musical instruments and being introduced to forensic biology by crafting and solving simulated crime-scenes. Moreover, we have partnered with US-based Olin College of Engineering in implementing project-based learning and design thinking to build students' capabilities and a practice-oriented mindset.

Interdisciplinarity

Interdisciplinarity is both, a core value and a guiding principle that has been central to Ahmedabad University from its very inception. It is a part of our vision to create a unique system where our students can actively shape their intellectual and educational trajectories by making use of the full range of the University's offerings. We believe that instead of being pushed into narrow and streamlined specialisations, students will thrive in an atmosphere where they are exposed to a diverse variety of perspectives and receive a comprehensive, well-rounded education. Thus, whether it is Engineering students who want to explore the nuances of Public Policy or Management School entrants who wish to take courses in contemporary literature or young musicians who want to kickstart new entrepreneurial ventures; we are committed to making the kind of space that can facilitate these pursuits.



A central focus on interdisciplinarity also influences the way we approach course design. To take an example, the Amrut Mody School of Management has, for the past few years, been conducting *Discovering India* - a two-semester experiential learning course that incorporates an excursion to sites of History, Ethnic Studies, Culture, Politics, Economics and Heritage. Students learn to critically examine the relationships between a nation and its provinces, national and global cultures, the workings of power and the meanings of culture within personal and political perspectives. Past excursions have included the North Indian regions of Banaras, Lucknow and New Delhi; the Kutch region of Gujarat and Chennai in the South.





Ahmedabad University offers Undergraduate Programmes across three Schools. Each School has its own unique institutional character and guiding vision, yet they are all driven by a common spirit that fosters interdisciplinary learning and organic exchange that strives towards the development of innovative solutions to present day problems.



Amrut Mody School of Management

The Amrut Mody School of Management is working to revitalise and evolve management education for the 21st century. It currently offers a multitude of programmes, from Undergraduate to Doctoral degrees as well as short term Certificate programmes. The School works closely with industry partners to provide a balance between rigorous practice and strong conceptual education. Moreover, it strives to bring interdisciplinary inputs to management students to catalyse innovative attempts at creating solutions to contemporary problems and fostering the entrepreneurial visions that might transform the society of tomorrow.



The Undergraduate programmes at the Amrut Mody School of Management are all crafted to provide a thorough and comprehensive grounding in the canonical subjects in Business Administration and Commerce: be it Chartered Accountancy, Human Resources Management, Marketing or Finance. In addition to this however, the programmes are designed to emphasise practical engagement, offer experience in real-world applications and supplement traditional management expertise with an interdisciplinary framework that will facilitate novel approaches to business practice. The programmes include Bachelor of Business Administration (Honours), Bachelor of Commerce (Honours), Bachelor of Commerce Professional (Honours) and Integrated Master of Business Administration.





School of Engineering and Applied Science

The School of Engineering and Applied Science is an attempt to conduct a unique experiment that hopes to reimagine the structure of science education in India. It offers a series of Undergraduate, Graduate and Doctoral programmes all designed with a student-centric pedagogy that emphasizes Project Based Learning. This approach is geared towards instilling an aptitude to solve complex problems, so that our students remain strongly oriented towards design and innovation in everything they do.

The School of Engineering and Applied Science's Bachelor of Technology degree equips students with the latest techniques and theoretical frameworks in Engineering and Applied Science. In contrast to the drudgery of traditional science classrooms, the School's courses are interlaced with hands-on project work that has students actively take up real-world engineering problems and work through them. The pedagogic framework is organised to ensure that students emerge at the end of their programme as confident, resourceful and theoretically sound engineers, who also have a competent grasp of the social and cultural context within which their technological innovations reverberate.

School of Arts and Sciences

Forming an essential component of Ahmedabad University's educational experience, the School of Arts and Sciences is working to become a thriving centre for research and higher education in India. Situated within the subcontinent's indigenous traditions of knowledge and disputation, and on the frontiers of cutting-edge global research across the natural sciences, social sciences and humanities, the School aims to create an intellectual environment with a difference. Challenging the popular perception of an unbridgeable gap in disciplinary methods, outcomes and understanding, the School stresses the importance of collaborative, interdisciplinary learning and cross-field methodologies.

Comprising five divisions (Biological and Life Sciences, Humanities and Languages, Mathematical and Physical Sciences, Performing and Visual Arts, and Social Sciences), the Undergraduate programme enables students to tailor their own curriculum from courses spanning across these divisions as well the other Schools and Centres of the wider University. Students will be provided with a rigorous foundation in the Major of their choice, but all programmes at the School of Arts and Sciences emphasize a comprehensive education that includes inputs from a range of perspectives, and a strong orientation towards innovative, novel, interdisciplinary forms of enquiry. The School offers academic programmes leading to the award of Bachelor of Arts (Honours), Bachelor of Science (Honours) and Integrated Master of Science degrees.

SCHOOLS AND CENTRES



In addition to our different Schools, Ahmedabad University has a number of different Centres that provide students with a host of exciting opportunities. They organise workshops and courses that Undergraduate students may enrol in and offer unique interdisciplinary specialisations as well. The Centres are also involved in a series of other projects: from research-oriented undertakings to on-the-ground interventions and the nurturing of young start-ups. All of these initiatives are open to student participation.

VentureStudio

VentureStudio is the University's incubator that helps students startup an innovation driven enterprise. The centre runs entrepreneurship related events, programs, competitions throughout the year to sensitize students about various aspects of starting up. Capital and mentoring support is provided to promising student projects with clear business potential to develop prototypes. -Through its semester-long flagship program - Venture Fellowship - the centre provides hand-on, experiential training to convert business ideas into viable startups. The program teaches key concepts such as design thinking, value-proposition design, minimum viable product development, product-market-fit to increase startup success rate. VentureStudio also facilitates funds support at Seed, Angel and Venture Capital levels through close association with its partners. A few of the successful ventures developed at the Studio include Cruxbot, Collegebol.com, InterestShip.com, OoWomaniya, and Remarkin.com. VentureStudio is an approved Technology Business Incubator under the Department of Science and Technology, Government of India and works closely with other incubators and institutions like CIIE-IIMA, TiE, NID, iCreate, and EDI. It also runs a bio incubator, BioNest, that is supported by the Department of Biotechnology, Government of India.

Centre for Learning Futures

The Centre for Learning Futures (CLeF) designs and implements initiatives to support teaching and learning in the University. The Centre offers courses in academic reading and writing, and workshops in study skills. It also offers, through its Learning Initiatives, opportunities for curricular experimentation, pedagogic innovations and platforms for integrating learner-centric technological solutions in higher education.

Centre for Heritage Management

The Centre for Heritage Management (CHM) is one of its kind in India, fostering critical and interdisciplinary discourses on heritage while also bringing in business entrepreneurship and managerial insights into the heritage sector. It was established to prepare the next generation of heritage professionals while also filling the gap for today's heritage management needs in the country and beyond through its research and capacity building programmes. The Centre's scope of heritage sector includes, but is not limited to: monuments, crafts, museums, performing arts, natural resources, tourism, urban development and intangible heritage like languages, music and other arts.

Through its Graduate programme, workshops, events, conferences, research and publications, the Centre promotes awareness of the need for Heritage Management, facilitates dialogue around relevant issues and collaborates with local and global partners to share the best practices in the field.

The Centre has recently offered a Sustainable Heritage Management Foundation course in collaboration with UNESCO Bangkok and four other universities in the Asia Pacific region. With its international faculty and active role in major educational networks on heritage studies, the Centre is seen as its peers as one of the leading academic player in the heritage education in the Asia Pacific region.

The Centre offers a Minor in Heritage Studies as well as a few open elective courses related to heritage to the undergraduate students at Ahmedabad University.

Global Centre for Environment and Energy

Global Centre for Environment and Energy is a one-of-its-kind Centre of Excellence at Ahmedabad University. The Centre fosters and pursues interdisciplinary research related to climate change, energy and natural resources. Areas of expertise include but are not limited to assessing global climate change and its impacts, development pathways and long-term scenarios for India, climate and energy policy, urban mitigation and adaptation strategies, low carbon technologies, aerosol modelling and environmental impact of aerosols. The Centre hosts the Technical Support Unit of the Mitigation Working Group of the UN Intergovernmental Panel on Climate Change (IPCC). The centre works closely with members of the Centre for Environmental Policy, Imperial College London. The centre collaborates with global and Indian Universities, research institutes and industries to pursue sustainability research. The centre also hosts faculty, doctoral students, research scholars and interns.

Centre for Inter-Asian Research

The Centre for Inter-Asian Research at Ahmedabad University aims to bring together scholars and practitioners to work towards imagining what the Inter-Asian century might be like. The imagination would span modes of everyday living and doing, modes of organizing, creation of institutions and networks, development and deployment of technology, economic and social choice-making, re-imagining political and economic structures, and experimenting with diverse artistic forms. The Centre's mandate is to move beyond the timeworn comparisons between the East and the West, and to generate fresh and relevant frameworks for analysis and practice. The Centre promotes inter-disciplinary research and teaching across Schools even as it engages with collaborators across India and Asia.



UNDERGRADUATE PROGRAMME STRUCTURE

Students come to Ahmedabad University to study a discipline or a combination that constitutes a Major or an area of specialisation. They give shape to their own curriculum by taking courses across any of the Schools and Centres of the University. This is the foundation of liberal education at Ahmedabad University providing broad and deep learning.

The Undergraduate Programme is academically rigorous and prepares a student for a wide range of careers, graduate education and a world of entrepreneurship.

The academic year runs on a semester system – the Monsoon semester (August-December) and the Winter semester (January-May). In addition, the Summer Term (May-June) offers an opportunity to take courses, undertake projects, and engage in an internship.

Bachelors' degrees awarded at Ahmedabad University, except for Engineering, are Honours degrees. All Bachelors' and Integrated Masters' Programmes require a research component in the form of a Thesis or Capstone Project.

The Undergraduate Programme Curriculum has the following structure:

The Undergraduate Programme in Business Administration and Commerce are 125 credit programmes. The Structure of the Curriculum is as follows:

I	Foundation Programme	12 credits
II	General Education Requirements	30 credits
III	Major Requirements	65 credits
IV	Free Electives and Minor	18 credits
V	Volunteerism	Required
Total Credits BBA (Hons) and BCom (Hons)		125 credits

The Undergraduate Programmes in Arts and Sciences (i.e. BA (Hons), or BS (Hons) Programmes are of 120 or 123 credits programmes. The Structure of the Curriculum is as follows:

I	Foundation Programme	12 credits
II	General Education Requirements	30 credits
III	Major Requirements	
	BA (Hons)/BS (Hons) in Physics	60 credits
	BS (Hons) in CS	63 credits
IV	Free Electives and Minor	18 credits
V	Volunteerism	Required
Total Credits BA (Hons) /BS (Hons) in Physics		120 credits
Total Credits BS (Hons) in CS		123 credits

The Undergraduate Programme in Technology (i.e. BTech) is a 146 credit programme. The Structure of the BTech Curriculum is as follows:

I	Foundation Programme	12 credits
II	General Education Requirements	30 credits
III	Major Requirements	86 credits
IV	Free Electives and Minor	18 credits
V	Volunteerism	Required
Total Credits		146 credits

The Integrated Master s in Business Administration Programme (i.e. BBA & MBA) is a 165 credit programme. The Structure of the Curriculum is as follows:

I	Foundation Programme	12 credits
II	General Education Requirements	30 credits
III	Major Requirements	105 credits
IV	Free Electives and Minor	18 credits
V	Volunteerism	Required
Total Credits		165 credits

The Integrated Master of Science in Life Sciences Programme (i.e. BS & MS) is a 180 credit programme. The Structure of the Curriculum is as follows:

I	Foundation Programme	12 credits
II	General Education Requirements	30 credits
III	Major Requirements	120 credits
IV	Free Electives and Minor	18 credits
V	Volunteerism	Required
Total Credits		180 credits

Details of each of the programmes is available separately. Students will take courses within each of the categories of Foundation Programme, General Education Requirements, Major Requirements, and Free Electives and Minor. In addition, every student will participate in at least one semester of voluntary service.

Most courses at the University will be of 3 credits. One credit roughly translates to 1 hour of instruction and 2 hours of study outside the classroom in a week.

I Foundation Programme

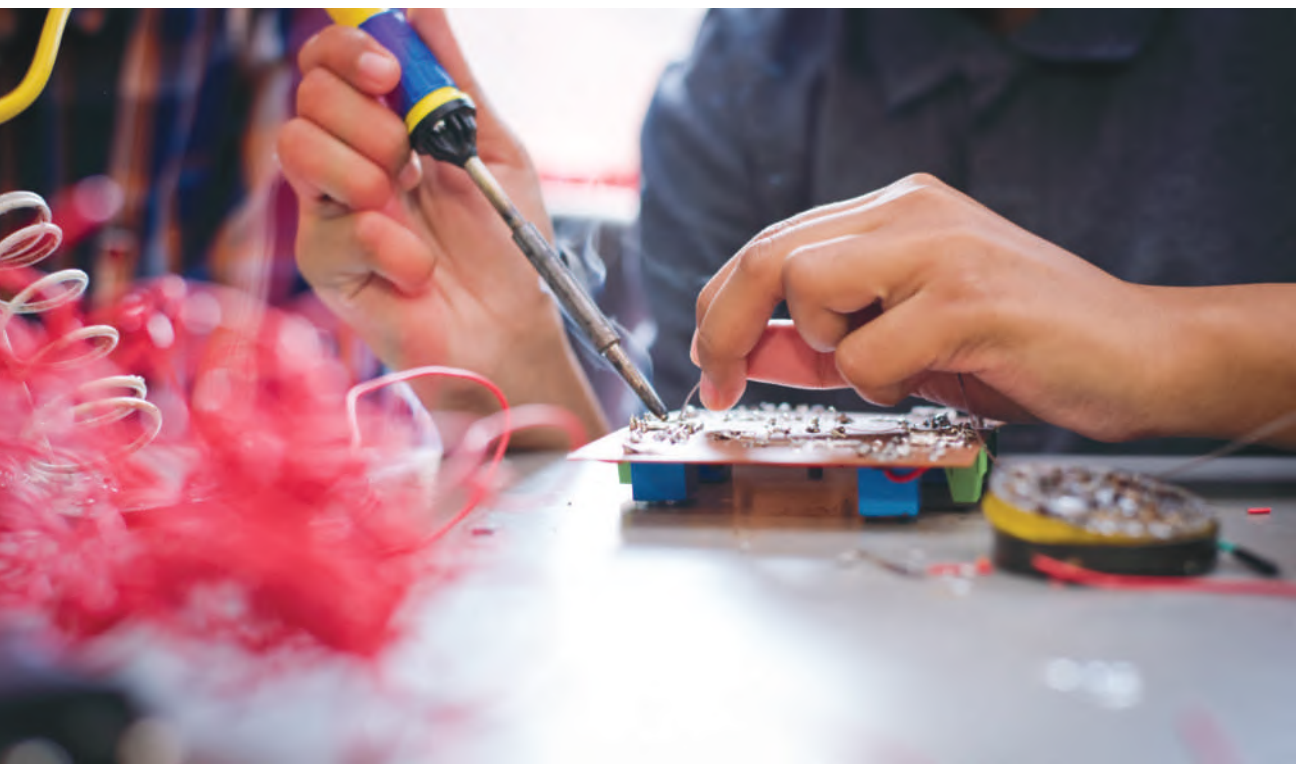
All students entering the Undergraduate Programme go through a common core, the Foundation Programme, at the start of their academic life at the University. Designed to lay the groundwork for interdisciplinary learning and engage students with societal issues through a project-based approach, the Programme is built around six domains: Data Science, Communication, Materials, Biology and Life, Behaviour, and Constitution and Civilisation. These domains cover contemporary academics and life skills in the 21st century, areas of innovation that are transforming the world and perspectives that will help students become responsible members of society.

Several of these domains are connected to specific disciplines of study. For instance, the domain Behaviour embeds concepts and ideas from across Psychology, Anthropology, Organisational Behaviour and a number of other disciplines. Students learn about these domains through a thematic inquiry that allows them to develop a holistic questioning approach as well as an application orientation. This not only helps them understand the multiple dimensions that define a problem, but also encourages them to learn the art and science of synthesis. Our thematic areas include such examples as - Water, Environment and Climate Change, Democracy and Justice, Neighbourhoods, Human Capital and Transport, amongst others.

These domains of exploration are delivered in modules and may also involve multiple pedagogies. The modules range from field work to experiential learning within a studio format. Reading and writing seminars are integrated within the modules and the programme also aims to build mathematical preparation amongst students, particularly for those who have not done rigorous mathematics during high school.

The idea is to engage the students' imagination with contemporary problems that shape the social and material world that they inhabit. Exploring each theme through a set of domains, and learning through various forms of application will, we believe, culminate in a synoptic and well-rounded perspective, as well as innovative and effective engagement. With new opportunities constantly occurring at the intersection of these domains and thematic areas, students get to experience how a diverse set of knowledge systems is required to solve challenging problems and how they may come together to do so.

The Foundation Programme is evaluated on a Pass/ Not Pass basis, to ensure that students cultivate a sense for the joy and wonder of exploring this foundational material before they are submitted to the necessary rigour and pressures of academic life.



II General Education Requirements

The General Education Requirements are aimed at building a liberal arts influence in education and thinking and allowing students to explore interests outside their Major. Moreover, it will help in getting familiar with different systems of knowledge, in building intellectual enquiry and in acquiring skills from various disciplines. It also builds upon the exploration in the Foundation Programme.

The following will make up the General Education Requirements:

At least 3 credits coursework from each of the following areas:

- o Humanities and Languages
- o Social Sciences
- o Mathematical and Physical Sciences
- o Biological and Life Sciences
- o Performing and Visual Arts

(Some of the above courses may be in the Major discipline)

Remaining fifteen credits from any discipline at the University including from the above-mentioned areas as well as Technology and Management but not from the Major discipline. One to three Communications courses, depending on your requirements, will also be included in General Education Requirements

A Major may require certain courses to be taken as General Education Requirements that will enhance your understanding of the Major discipline further.

A course that counts towards General Education Requirements can be taken in any semester. Students are encouraged to spread them through your years at the University

III Major Requirements

A Major is the area of specialisation within a degree (for example, History or Chemical Engineering or Economics or Accounting). The student chooses a Major at the time of entering the University but has flexibility to change the Major as per the prescribed policy.

A Major may have the following components:

- School Core
- Programme Core
- Major Core
- Major Electives
- Internships
- Undergraduate Thesis or Capstone project or Bachelor of Technology project with a writing component

See Appendix for the list of Majors and the accompanying degree.

IV Free Electives and Minor

Free Electives provide students an opportunity to pursue any particular area in depth or develop other areas of expertise or explore other areas of interest. It can take the following form:

Minor: The University provides a student an opportunity to pursue other areas of interest (in addition to a Major) by taking a limited number of prescribed courses in a given area. This allows for exploration of interest and a build-up beyond a cursory expertise in more than one area. The Free Electives will, hence, be applied towards a Minor. This requirement will be termed as a Minor and shall be mentioned in the student's degree. For example, an Engineering student may do a Major in Mechanical Engineering and may do a Minor in History, or a Management student may do a Major in Marketing Management and a Minor in Computer Science. The student can take a Minor in any area and from any School of the University. However, each School may specify the prerequisites required to complete a Minor and may also specify a minimum proficiency in those requirements. For example, the Engineering School may require that the student takes Mathematics, Physics and/or Chemistry at a certain level. Students may opt for a Minor in a

discipline if it is sufficiently distinct from that of your Major. The School hosting the Major will determine if the two disciplines are sufficiently distinct.

See Appendix for the list of Minors.

Students may decide to take more Electives in their area of expertise (or a Major) or build some expertise in a set of allied areas instead of taking a Minor. They may use their Free Electives to meet this aspiration

Students may develop further breadth by taking courses in their areas of interest across the University

V Volunteerism

All students will complete a semester long engagement with the society to develop a sense of service, concern, build problem solving skills and understand the role of an engaged member of society. The objectives of the social service requirement are to build a value for action in all your lives, learn to give your efforts in service of others and use this engagement for building empathy in oneself.

INTEGRATED PROGRAMMES

Apart from the Bachelor's degrees, the University also offers two Integrated Programmes. These are educational pathways where, upon completion, two degrees are awarded at Bachelor's and Master's levels in the same discipline. The number of credits required to complete an Integrated Programme ranges from 165 to 180, depending on the Programme. The University also allows for the possibility of students applying to transfer to an Integrated Programme after having started their studies. A student admitted to the Integrated Programme has an option to exit the Programme after four years with Bachelor's (Honours) degree upon meeting the credit requirements of the respective Bachelor's Programmes.





Some of our outstanding Faculty

Our faculty are exceptional scholars from across the world. Many of the faculty members hold Doctoral degrees from universities of national and international repute and publish extensively in peer-reviewed journals. With a student-centric approach, they challenge students' conventional thinking, encourage them to strive for excellence and mentor them to become leaders in their respective fields.



Aditi Deo is an Assistant Professor in Humanities and Languages at the School of Arts and Sciences. She has a PhD from Indiana University, Bloomington (USA) in Ethnomusicology, with minors in Folklore and, Communication and Culture. Her research interest is primarily in the music of the Indian subcontinent, especially Hindustani Khyal music, Hindi film music, and the vernacular folk traditions in Rajasthan and Gujarat.

AP Ashwin Kumar, Associate Professor, Amrut Mody School of Management and Director, Centre for Learning Futures. He holds a PhD in Cultural Studies from the Centre for the Study of Culture and Society, Bengaluru. He has also worked in higher education grant design and policy review, along with being a literary and academic translator. Professor Kumar is responsible for coordinating the activities of the Centre. His role includes developing courses and seminars that aim at building stronger comprehension and writing abilities in students across all streams.



Apaar Kumar, Associate Professor of Humanities and Languages at School of Arts and Sciences has academic interests that range from the history of modern philosophy to hermeneutics and phenomenology, ethics, and aesthetics. His current research involves an attempt to offer a historically informed reconstruction of Kant's theory of self-consciousness. He received his PhD in Philosophy from Emory University in 2009. He has previously taught at the Oxford College of Emory University, and at the Manipal Centre for Philosophy and Humanities.

Amol Agrawal is an Assistant Professor at the Amrut Mody School of Management and has completed his Fellow Programme in Management (equivalent to PhD) in the field of Economics from the Indian Institute of Management, Bangalore. He has more than 10 years of work experience, primarily as a treasury economist in Mumbai based financial firms. He is also the author of the highly acclaimed Mostly Economics (mostlyeconomics.wordpress.com) blog, which has consistently ranked amidst top 100 economics blogs in the world.



Ashutosh Kumar is an Associate Professor in Biological and Life Sciences at the School of Arts and Sciences at Ahmedabad University. He has completed his PhD in Biotechnology from the CSIR-Indian Institute of Toxicology Research, Lucknow. His current research areas of interest include nanomedicines for cancer and arthritis therapy, nano-emulsion for food industries, DNA biochips for pathogen detection, and environmental nanotechnology. Professor Kumar was conferred the NASI Young Scientist Platinum Jubilee Award (2015) and INSA Medal for Young Scientist (2014) for his scientific contributions in the area of Health Sciences.



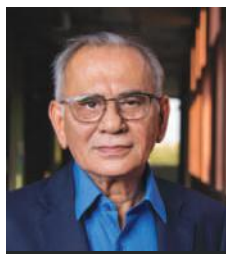
Balaji Prakash is the Associate Dean, Sciences at the School of Arts and Sciences. He is a structural biologist, fascinated by enzymes, and attempts to understand the catalytic mechanisms that enzymes employ, the rules that govern their evolution, and engineer them for specific applications. He obtained his PhD from the Indian Institute of Science, Bangalore. After a post-doctoral stint at the Max-Planck Institute for Molecular Physiology in Germany, he joined the Indian Institute of Technology, Kanpur. He was elected as a Member of the Guha Research Conference in 2011 and a Fellow of India's National Academy of Sciences in 2013.

Chakravarthi Rangarajan is a Distinguished University Professor at Ahmedabad University. He is a leading economist of India who has played a key role both as an academic and a policy-maker. He has held several important positions which include Governor of the Reserve Bank of India, Governor of Andhra Pradesh, Chairman of the Prime Minister's Economic Advisory Council, Chairman of the Twelfth Finance Commission and President of the Indian Economic Association. He obtained his PhD from the University of Pennsylvania and has authored several books on the Indian economy. Professor Rangarajan has been a recipient of several prestigious awards. In recognition of his distinguished service to the country, the Government of India honoured him with the Padma Vibhushan, India's second highest civilian award, in 2002.



Darshini Mahadevia is the Associate Dean, Arts and Professor at the School of Arts and Sciences. She has over 30 years of experience in teaching and researching. Her research areas are in urban studies, human and gender development, poverty and inequality, and climate change. She did her PhD from the Centre for Studies in Regional Development, Jawaharlal Nehru University. From 2011-2013, she was a Member and Vice-Chair of the Advisory Board of the Global Research Network on Human Settlements (HS-Net), of the UN Habitat, and was a member of the Technical Group on Estimating Urban Housing Shortage for the 12th Five Year Plan of India, National Building Organisation, Government of India. She has been a member of the committee constituted under the Resettlement and Rehabilitation Policy of Sabarmati Riverfront Development Corporation from 2010-2012. She is currently Coordinating Lead Author (CLA) for the COVID-19, Cities, and Climate Change Report being prepared as a part of the Third Assessment Report on Climate Change and Cities (ARC3.3) of the Urban Climate Change Research Network (UCCRN) anchored at Columbia University.

Devanath Tirupati is a leading academic in the field of Operations Management. Professor Tirupati received his PhD from the Massachusetts Institute of Technology. He has an exhaustive list of publications in international peer-reviewed journals in India and abroad. He was the Dean and Acting Director of the Indian Institute of Management Bangalore (IIMB). He is the Senior Dean Academic, in addition to holding the position of the Dean of the Amrut Mody School of Management.



Deepak Kunzru is a Distinguished Professor at Ahmedabad University. He recently retired as Professor of Chemical Engineering from IIT Kanpur where he was the Chevron Chair Professor. He received his PhD from the University of Pittsburgh, USA. He was also a Visiting Professor in the Department of Chemical Engineering, MIT, USA. Professor Kunzru's main research interests are in the area of micro-structured reactors, chemical reaction engineering, pyrolysis of hydrocarbons, and petroleum processing. He has published more than 100 papers in reputed international journals and has edited one book. His current research focuses on the use of monolithic reactors for gas-liquid reactions and steam reforming of methane, production of hydrogen from ethanol in microchannel reactors, and the development of catalysts for hydrodesulphurisation.



Jeemol Unni holds a PhD from the Sardar Patel Institute of Economic and Social Research, Ahmedabad. Before joining Ahmedabad University she was the Director of the Institute of Rural Management Anand (IRMA) and RBI Chair Professor of Economics at IRMA. Her special focus in the areas of rural and urban labour markets is on the process of informalisation of labour and production systems, and its gender implications. In addition, her research addresses issues of returns to education and social protection to informal workers including both social and economic securities. She actively collaborates with national and international NGOs while addressing issues related to workers in the informal sector, particularly women.

Maryam Kaveshgar is an Assistant Professor with the School of Engineering and Applied Science. She has a PhD in Gyroscopes and Navigation Systems from Igor Sikorsky Kyiv Polytechnic Institute, National Technical University of Ukraine, after finishing her Master's degree in Kyiv, and undergraduation in Iran. Her interests are in Driverless Cars and Autonomous Driving, Active Safety, Sensors, Robotics and Control Theory. She is also the Editor-in-Chief of IEEE ITS Podcast.



Maya Ratnam joined the Social Sciences division of the School of Arts and Sciences as Assistant Professor. Her academic areas of focus are the environmental history and anthropology of India, with particular reference to indigenous and resource-dependent communities. She is a graduate of Delhi University and did her PhD in Anthropology from Johns Hopkins University, USA. Her doctoral research was funded by prestigious grants from the Wenner-Gren Foundation for Anthropological Research and the American Institute of Indian Studies.

Joseph Van Weelden, Assistant Professor in the Humanities and Languages division of the School of Arts and Sciences is a philosopher specialising in ethics. He received his PhD from McGill University in 2018. He has previously taught in the departments of Philosophy and Political Science at McGill, and most recently was as a course lecturer at Camosun College in Victoria, Canada. He has taught introductory courses on normative ethics, business ethics and the history of philosophy, as well as upper level courses on the philosophy of mind and the political theory of distributive justice.



Manomohini Dutta, Assistant Professor in the Humanities and Languages division of the School of Arts and Sciences received her PhD in Asian Cultures and Languages from the University of Texas at Austin. Her areas of research are rooted in pre-modern Indian history and span the fields of law and religion, Dharmaśāstra, and Sanskrit. Her current research focuses on inheritance, property, and women's conceptual positions in the *Dāyabhāga*, an influential specialized treatise on inheritance, from medieval Bengal located within the Brahmanical legal tradition of the Dharmaśāstras.

Pallavi Vyas holds a PhD in Public Policy from the Harris School of Public Policy, University of Chicago. She also holds an MA in Economics from Bowling Green State University. She is currently a consultant to the World Bank and to the Centre for Construction Research and Training. Between 1999 and 2008, Pallavi worked as an economist in economic litigation consulting at Economic Analysis/LECG, in Los Angeles. Her work included analysis in antitrust, securities, brand valuation and corporate labour cases. Prior to joining Economic Analysis/LECG, she worked at the Milken Institute in Santa Monica as a Research Analyst on global economic issues.



Patrick French is the Dean of the School of Arts and Sciences. He is also Professor for Public Understanding of the Humanities, advocating for their importance in a well-rounded, modern education. Dr French is an award-winning historian and biographer, and has a PhD in South Asian Studies and an MA in English Literature, both from Edinburgh University. An author of several books, he is presently researching the official biography of the Nobel Laureate Doris Lessing. He is a Visiting Fellow at Cambridge University's Centre for Research in the Arts, Social Sciences and Humanities, and in 2018 was the Derek Brewer Visiting Fellow at Emmanuel College, Cambridge.

Pradyumna Vyas is a Distinguished Professor of Business, Design and Technology at the Amrut Mody School of Management. With 36 years of professional and teaching experience in different spheres of design, he had been associated with the National Institute of Design (NID) for 30 years first as a faculty member and later as the Director of institution from 2009-2019. He has earned a Master in Industrial Design from the Indian Institute of Technology Bombay and was awarded an Honorary Master of Arts from the University of the Creative Arts in Farham, United Kingdom. He is currently a Senior Advisor of Design Promotion and Innovation at the Confederation of Indian Industry (CII) and a Board of Director at the World Design Organisation.



Priyadarshi Shukla is a Distinguished Professor at Ahmedabad University. He holds a PhD from Stanford University in Management Science and Engineering. He is a leading author of several international reports which includes nine reports of the Intergovernmental Panel on Climate Change (IPCC). He has been awarded a certificate for his Contribution to the Award of Nobel Peace Prize for 2007 to the IPCC. Dr Shukla specialises in energy and environment modelling and policies. At Ahmedabad University, he will build an interdisciplinary academic centre that engages with global issues of energy and environment.

Raghavan Rangarajan is the Dean of the Undergraduate College at Ahmedabad University and a Professor in the School of Arts and Sciences. He was earlier on the faculty of the Theoretical Physics Division at the Physical Research Laboratory (PRL), Ahmedabad for over twenty years. His areas of research are cosmology and particle physics, and he works primarily on processes that occurred soon after the Big Bang in the very early Universe. He obtained his PhD from the University of California, Santa Barbara and his undergraduate degree from Princeton University.





Rama Ratnam is a Neuroscientist and a Professor in the division of Biological and Life Sciences at the School of Arts and Sciences, with a broad interest in brain and behaviour. He has a Doctoral degree from the University of Illinois at Urbana-Champaign, and was on the biology faculty at the University of Texas at San Antonio. Subsequently, he has been a Senior Scientist with the University of Illinois where he was affiliated with the college of engineering and the neuroscience programme. His Bachelor's degree is from the Indian Institute of Technology, Delhi.

Ramadhhar Singh is a Distinguished University Professor at Ahmedabad University. He has previously worked with the National University of Singapore, IIM Bangalore, IIM Ahmedabad and IIT Kanpur. He earned his PhD in Social Psychology from Purdue University. Professor Singh was the only psychologist from India to be included in the Association for Psychological Science website on Faces and Minds of Psychological Science. Professor Singh is a Fellow of the American Psychological Association, the Association for Psychological Science, the British Psychological Society, the Society of Personality and Social Psychology, the Singapore Psychological Society, and the National Academy of Psychology (India).



Subhash Rajpurohit is an Associate Professor in Biological and Life Sciences at the School of Arts and Sciences and a Ramanujan Fellow. He is a broadly trained ecological and evolutionary physiologist who studies spatiotemporal variations (cline, seasonality and rapid adaptation), climate metabolic rate, and urban evolution. His approach goes from macro-physiology to molecules. Currently, his laboratory is focusing on organismal responses to climate change and projecting Indian drosophilids as a natural laboratory for evolutionary biology.



UNIQUE LEARNING INITIATIVES

The University's educational ethos is rooted in the idea that creative and resourceful individuals emerge from being exposed to a wide variety of perspectives and experiences. In keeping with this idea, the University engages in a series of unique initiatives: from personal interactions with renowned thinkers, to valuable inputs from distinguished guest faculty and international collaborators. Our learning initiatives are tailored to broaden the students' horizons by providing them with forms of exposure not easily available in other circumstances.

The Nalanda

The Nalanda, our student-initiated, multidisciplinary programme encourages students to learn by asking questions in an interactive session with deep thinkers in society. Leading IT Industry Innovator and Co-Founder of Mindtree Ltd., Mr Subroto Bagchi, led the first Nalanda session on the topic of Purpose Driven Leadership. Other thinkers who have interacted with students include architects B V Doshi and Rajeev Kathpalia, Professor Anil Gupta of National Innovation Foundation, Professor Apoovanand of Delhi University, defense analyst Colonel Ajay Shukla, and eminent Kathak dancer and choreographer Kumudini Lakhia.

Industrial Visits

Industrial visits allow students to see first-hand how what they learn in the classroom is applied in the real world. Some of the companies recently visited by students include Adani Ports and Logistics, Vadilal, Amul Dairy, Charanka Solar Project, Arvind, Ingersoll Rand and Tata Motors.

Project Based Learning

Instead of the traditional lecture-based method, our emphasis is on engagement with the context and application of concepts. Ahmedabad University implements project-based learning (ENABLE) and design thinking as important methodologies for building student capabilities of how to learn through practical application. We have partnered with the US-based Olin College of Engineering in implementing project-based pedagogies, especially in the Engineering and Management programmes.



Independent Study Period

Ahmedabad University has a unique term called the Independent Study Period (ISP) during which the University invites a series of highly regarded practitioners and theorists from different fields to offer a variety of courses not available during the regular curricular periods of the semesters. The courses are interdisciplinary in nature, driven around a passion, and rooted in theory. Offerings include block courses, studio-inspired experiential courses, courses on perspective building and innovative experiments in learning. A few examples of past ISP courses include:

Anatomy of Automobiles
The Sociology of a Bazaar
Clues Never Lie
Mud to Mural

Art of Science and Math
Design Thinking, Designing Thinking
Making of a Musical Instrument
The World of Science Fiction

Undergraduate Research Programme

Many of the world's greatest scientific discoveries were brought about by people who relentlessly followed their innate curiosity and passion, often in the face of great adversity. A quest for the highest quality of research by both faculty and students is a core aspect of our academic environment.

Through our Undergraduate Research Programme (UGRP) students have an opportunity to extensively explore a particular issue or idea. They have the option of doing so by working independently, under the supervision of a professor or alongside a faculty member, assisting in their lab work and research projects. State-of-the-art laboratory facilities are made available to senior Undergraduate students so that they are exposed to using sophisticated equipment at an early stage in their academic life, making them better prepared for Graduate School and a research-oriented career.



PARTNERS: PAST AND PRESENT

Ahmedabad University collaborates with several leading international research universities for all-round academic development of the Undergraduate and Graduate students, as well as faculty and staff. These collaborations provide invaluable experience in cross-cultural teamwork and exposure to international experts to build global perspectives.

Our Centres are paving the way in this domain with several illustrious international partnerships. Stanford University's Center for Design Research and VentureStudio are helping to develop an entrepreneurial ecosystem in Ahmedabad through coaching and designing of enterprise methodology. The eight-hundred-year-old University of Valladolid, Spain, and the seven-hundred-year-old University of Ferrara, Italy, are working closely with the Centre for Heritage Management to develop programmes and research activities in the area of heritage.

In our Schools, our collaboration with the Olin College of Engineering, USA is accelerating project-based learning especially in the School of Engineering and Applied Science. Last year a major milestone was reached when a uniquely crafted international practicum was kicked-off under the sponsorship of industry partners. Under this collaborative practicum, our Engineering students teamed up with their peers in Harvey Mudd College, Clairmont in California, to solve for live engineering challenge projects.

A significant collaboration with University of California San Diego's Rady School of Management was inked in the space of Executive Education, under which a Global Executive MBA Programme in Pharmaceutical Management was launched. This programme has been curated in close collaboration with the pharmaceutical industry for the benefit of their senior executives and entrepreneurs, and will draw upon world class multi-disciplinary faculty from UC San Diego, Ahmedabad University and senior industry leaders from across the globe.

2019 saw an increase in momentum of international student mobility at Ahmedabad University. Several students benefited from studying at University of Applied Sciences in NYSA, Poland, Rennes School of Business in France, Valladolid University in Spain, etc. Many more mobility activities are being scheduled across several new universities such as Hollins University, USA, SOAS University of London and University of Bradford, UK.



STUDENT LIFE

At Ahmedabad University, we believe that a fulfilling education extends beyond the classroom, to the wider culture and engagements that student life is composed of. We are committed to creating the conditions that facilitate a vibrant student community, with a strong support system, easily accessible resources, numerous extracurricular activities and events, as a well as opportunities to explore and immerse yourself in the culture of the wider city of Ahmedabad.

Sports

Sport nurtures a healthy spirit of competition and teamwork while also enabling students an opportunity to display and excel in sportsmanship. Every year we host a number of inter-collegiate tournaments in various outdoor sports such as Cricket, Football, Basketball, Volleyball, Badminton, Kabaddi, Kho-Kho as well as indoor games such as Table Tennis, Chess and Carom. On a day-to-day basis, students have access to outstanding sports facilities such as the AES Sports Complex, Cricket grounds, a Basketball court, a Volleyball court, as well as provisions for a host of indoor games.

Student Associations, Clubs and Cultural Activities

To enrich student life on campus, Ahmedabad University encourages a series of extracurricular activities and student clubs are one of its most thriving initiatives. The clubs currently active on campus include Dance Club, Design Club, Entrepreneurs Club, Environment Club, Fine Arts Club, Film Appreciation Club, Food Club, Fitness Club, Heritage Club, Literary Club, Music Club, Photography Club, Programming Club, Music Club, Quiz Club, Social Service Forum, Student Magazine Club, Sports Club, The Management Club, and Theatre Club.

Apart from these activities, Ahmedabad University also makes an effort to host a variety of cultural activities including internationally acclaimed music festivals, state and national level quiz competitions, project-proposal programmes and numerous social events.





Ahmedabad: The City as Your Classroom

As the economic capital of the state of Gujarat and one of the world's fastest-growing cities, Ahmedabad provides a unique context for learning. At the University, we hope to make the most of this rich backdrop in our educational endeavours. We ensure that our students learn to connect theories learned in the classroom to real-life experiences, whether it be through an internship with an organisation, a service project with a local NGO, industry visits to some of the city's biggest companies or hearing industry leaders and entrepreneurs share their experiences as guest speakers on the campus.

Moreover, given that Ahmedabad is one of the safest cities in India, with some of the best infrastructure in the country, it is an ideal location for field-trips and excursion-oriented education. To this end, a number of our courses – City as a Text, Sociology of a Bazaar and Experiencing Heritage - immerse students into the local terrain and engage with novel concepts through practical and experiential modules carried out in the field.

Finally, the city of Ahmedabad offers numerous intellectual, cultural, and social opportunities for students to get involved in life beyond the classroom. Amongst these are opportunities to participate in a variety of inter-college, inter-university, state, national and international competitions; as well as explore local cultural events, talks, music and performance festivals, community activities and other interesting initiatives. Our location in the city's centre and in its educational district provides easy access to theatres, restaurants offering global and regional cuisines, the street food culture of Law Garden and Manek Chowk, as well as several cultural spaces like the LD Museum of Indology, Calico Museum, Darpana Academy of Performing Arts, the Kanoria Centre for the Arts, Ahmedabad ni Gufa, and their vibrant cafes and community spaces.



STUDENT SUPPORT

There are many preconditions that need to be met before a student can excel at academic life: settling into a new rhythm, making difficult decisions about one's career paths and resolving health-related issues, amongst others. The University makes sure that it provides all the guidance and help necessary for students to be able to overcome these challenges and focus on their studies to reach their full potential. In doing so, it has instituted a variety of support mechanisms that include:

Student Wellness Initiatives

Ahmedabad University has made it a priority to ensure that it can provide adequate support whenever any health-related need arises. Thus, the University provides health services including free medical consultations, mandatory health check-up, Thalassemia screening, blood donation, health talks and health awareness campaigns

Although not often perceived as such, mental health issues can be just as debilitating as physical ones, and the University encourages all of its students to tend to their emotional needs. In order to help facilitate this, the University's centre for Student Support, Engagement and Tutelage (SSETU) provides counsellors who are available to all for walk-in consultations, as well as sustained therapeutic engagement. In addition to this, it has also partnered with the online portal YourDOST which provides students with the option of interacting with counsellors online while preserving their anonymity.



The Circle of Care

The transition from school to university can be challenging for some students. In order to assist fresh Undergraduates through this phase, SSETU has instituted a very significant initiative, the Circle of Care.

The incoming class is distributed into groups of 12 – 14 students from across our various Schools and programmes to form a Friends Circle, the first group of friends for the incoming students. The Friends Circle is paired with a Faculty Advisor and a Student Mitr (or friend) who is a senior student. The goal is to provide incoming students with a support system that can provide friendship, academic advice as well as guidance in adjusting to the University. The Circle of Care also includes Programme Chairs, the University Counsellor and the Career Development Centre to provide additional academic and career guidance and emotional support, as needed.

University Student Residences

University Residences provide secure spaces for the University students to live in a homelike environment. Our Residences are secure, hygienic, clean and build a community. Outstation students can avail our limited Residential facilities that is managed by a Residential Management Company and our Office of Housing and Residential Life. We provide air conditioned rooms equipped with individual beds, wardrobes, study tables and Wi Fi connectivity along with food, standard house-keeping, as well as laundry and security services.

Women's Development Cell

With the intention to equalise genders, and in accordance with the University Grants Commission and the Supreme Court of India, Ahmedabad University has set up the Women's Development Cell (WDC). The WDC organises various activities and awareness programmes relevant to our female student body and faculty. Activities include self-defence classes, female health awareness, anaemia awareness, gender sensitisation, emotional hygiene and more. We also provide a platform for women to share and discuss gender-related issues as well as address grievances.

CAREER DEVELOPMENT CENTRE

The majority of our Undergraduate students pursue higher education after graduation, join reputed companies, take up family businesses or become entrepreneurs. The University's Career Development Centre helps prepare students for careers after their University education. It provides counselling on areas of interest, information on various industries and guidance to those seeking Graduate education. It also organises psychometric tests and workshops that give students a better sense of their own predispositions and the kind of work they would enjoy doing.

Each year our students secure high ranks in CA and CS examinations, undertake articleship at companies such as Deloitte, PWC, Ernst & Young and KPMG. They pursue graduate studies at the best institutions in the country - such as IIM (Ahmedabad, Bangalore, and Calcutta) and IIT - as well as abroad, at institutions like Kings College London, Stanford University, Columbia University, Carnegie Mellon University, Babson College, the University of Pennsylvania, the University of Wisconsin and the London School of Economics, among many others.

The Career Development Centre actively provides assistance with finding internships and identifying job opportunities for placement.

Some of the companies with which we have working partnerships and where our students have been employed include:

ABB	ezDI	Nestle
Adani Wilmar	Faurecia	Nielsen
Aditya Birla Fashion and Retail	Federal Bank	Nirma
Agastya Foundation	Flash Tech Company	Nivea
AllinCall	Forbes Marshall	O2H
Amul	Ford India	Ola Cabs
Anarock	Galaxy Surfactants	OYO Rooms
Arastu Systems	Gateway Group	Perfetti Van Melle
Arvind	GIFT City	PhonePe
Ascent Finechem	GITCO	Pidilite Industries
Asian Paints	GNFC	Piramal Capital & Housing Finance
AwaazDe Infosolutions	Godrej & Boyce	Qualitrol Corp
Axis Bank	Google	Quicko
Bajaj Finance	Group Trident	Radio Mirchi
Bennett Coleman	Gulbrandsen	RBD Engineers
Berger Paints	Harappa Education	Reelo
Bosch Rexroth	Harsha Engineers	Reliance Money
Business Standard	Havells	Reliance Retail
BYJU's	HDFC Bank	rtCamp
Cadila Pharmaceuticals	HDFC Life	Rubber Skill Development Council
Capital First	HDFC Limited	S&P Global
Cignex Datamatics	Hero FinCorp	Saathi Eco Innovations
Cimpress	HFEC	Secure Meters
Codenation	Hindustan Coca-Cola Beverages	Shatayu Foundation
Coding Ninja's	Humane Society International	Shriram Life Insurance
Cognizant	ICICI Prudential	Silvertouch Technologies
Council of Scientific and Industrial Research	Indiamart	State Bank of India
Crest Data Systems	IndusInd Bank	Sterlite Technologies
CRY Foundation	InfoEdge	Sundyota Numandis
CU Rise Analytics	InfoStrech	Symphony
Cygnat Infotech	Inspiron Engineers	TATA AIG
Dabur India	IQM	TCS
Decathlon	ISRO	Tatvic Analytic
Delhivery	ITC	Teach for India
Dineout	Jaro Education	Textron
DxFactor	JK Tyre & Industries	Thomson Reuters
Ecolibrium Energy	Kent RO	Tommy Hilfiger
Ecosmob Technologies	Khimji Ramdas	TOPPR
Edelweiss Broking	Kotak Life Insurance	Torrent Gas
Edelweiss Tokio Life Insurance	Kotak Mahindra Bank	Torrent Pharma
eInfochips	LiDO Learning	Torrent Power
EKart	Lifestyle International	Veeda Clinical Research
Elixir Foundation	Magicbricks	Vodafone
Elko EP	Mahindra & Mahindra	Volansys Technologies
Embibe	Mancer Consulting	Welspun
Ernst & Young	Maxim Integrated	Yes Bank
EronKan	Maxiss Rubbers	Yes Foundation
Evosys	Meditab	Yuva Unstoppable
EXL Service	Merkle Sokrati	Zycus Infotech
Extramarks Education	MindArray Systems (MotaData)	
	MRF	

ADMISSIONS

The Admissions process aims to support our purpose and mission by building a community of talented students who can contribute to the vibrant and flourishing learning environment at Ahmedabad University, while defining their own life path.

To this end, the University recognises individuality, celebrates diversity and looks beyond conventional definitions of ability. As we seek to foster a spirit of inquiry and the holistic development of students, we particularly value passion for learning and the readiness to put in the hard work necessary for progressive growth.

Admissions for BA (Hons)/BBA (Hons)/BCom (Hons) and BCom Professional (Hons)/BS (Hons)/Integrated MBA/Integrated MS:

The University follows a holistic review process for admissions to Undergraduate Programmes. In order to enrol students who we believe to be the best fit for our University, we engage with them to genuinely get to know their interests and personality, in addition to evaluating academic performance.

The following aspects are considered in the Admission process:

1. Academic performance and overall intellectual engagement through 10th to 12th grades
2. Extracurricular Achievements
3. Personal Statement
4. Personal Interaction

Students of Class XII, who are yet to appear for the final examinations or are awaiting results, may apply to Undergraduate Programmes through Early Admissions. Under Early Admissions, a student may obtain provisional admission before the Class XII results are declared. Final admission is contingent upon satisfying the conditions stated in the Provisional Offer.

Admissions for BTech

Regulations of Government of Gujarat require that students applying for admission to the Undergraduate Programme at the School of Engineering and Applied Science either apply through the Admission Committee for Professional Courses (ACPC) process of Government of Gujarat (www.jacpcldce.ac.in) or through the Joint Entrance Examination (JEE) Main score. The former requires that the student be domiciled in Gujarat. Students from outside Gujarat may apply by submitting JEE Main scores directly through Ahmedabad University's Admissions portal.

FINANCIAL AID

Ahmedabad University offers Academic Scholarships to acknowledge the academic achievements of stellar undergraduate students in all disciplines as well as Need-Based Aid, under our Financial Aid policy.

The Academic Scholarships consist of:

1. University Fellowships
2. Partial University Fellowships
3. Merit Scholarships

Need-based Scholarships

Deserving students from diverse backgrounds are provided the opportunity to gain an education at Ahmedabad University through Need-based Financial Aid.

ALUMNI PROFILES



Rahul Agarwal graduated from Ahmedabad University with a BCom degree in 2013. Rahul is currently an investment professional at Westbridge Capital Partners. After graduation, he enrolled at the Indian Institute of Management Ahmedabad's MBA Programme where he became the youngest person to be awarded a gold medal for scholastic achievement. In 2014, Rahul was awarded the Charpak Scholarship by the French Consulate.

Vishal Agrawal, BCom Programme, Gold Medalist, Class of 2019, completed his Masters of Business Administration from the Indian Institute of Management, Lucknow (IIML) in the Class of 2021, winning a Gold Medal for being Institute Rank 1. He received his pre-placement offer from the Boston Consulting Group (BCG) while he was a summer intern there.



Leena Bhagchandani completed her BBA from the Amrut Mody School of Management, Class of 2019, with a specialisation in Finance and Economics. She is currently working in Ernst and Young in the Internal Audit and Advisory department, a job which she secured through campus recruitment undertaken by the Career Development Centre. She did her internship in Zybra, an accounting software firm and plans to do her MBA after a few years of industry exposure at E&Y.

Amish Chovatiya, BTech (Chemical) Programme, Class of 2018, did his Masters of Science in Chemical Engineering from Carnegie Mellon University, USA and worked as a Simulations Intern at Intermolecular, USA. He is currently pursuing his PhD in Chemical Engineering from University of Notre Dame, Indiana, USA, with special interests in Computational Chemistry and Material Sciences.



Kshitij Kumbhar is the Gold Medallist of the School of Engineering and Applied Science, Class of 2018. His specialisation was in Mechanical Engineering. He has completed his Master of Science programme from Stanford University School of Engineering and graduated in the Class of 2020. He is currently working with Lucid Motors in San Francisco, USA in the area of Motion Prediction as a Behaviour Planning Engineer. He did multiple internship projects during his undergraduation at Ahmedabad University and believes that multidisciplinary and project based learning, combined with his passion for the subject, is what gained him an admission at Stanford University.

Aneri Shah graduated from Amrut Mody School of Management with a BCom degree in 2015. Aneri has worked at BSR & Associates LLP (KPMG in India) as a tax consultant with a specialisation in international tax advisory, domestic tax advisory and compliance and foreign exchange controls. During her tenure with KPMG, she has advised multinational clients domiciled in various countries such as India, Japan, Germany, Oman, Dubai, China. She co-founded a startup called Magnus Online in January 2019 which offers Resumé services. She is currently doing her Master's degree at IIM Bangalore.



BOARD OF GOVERNORS



Sanjay Lalbhai
Chairman and MD
Arvind Limited
Chairman



Pankaj Chandra
Vice Chancellor
Ahmedabad University
Member



Prafull Anubhai
Academic and
Management Consultant
Member



Naushad Forbes
Co-Chairman
Forbes Marshall
Member



Punit Lalbhai
Executive Director
Arvind Limited
Member



Sudhir Mehta
Chairman Emeritus
Torrent Group
Member



Naishadh Parikh
Chairman and MD
Equinox Solutions Limited
Member



Pankaj Patel
Chairman and MD
Cadila Healthcare Limited
Member



S J Haider
Principal Secretary, Higher
and Technical Education
Member



Saurabh Soparkar
Senior Advocate
Gujarat High Court
Member



Devanath Tirupati
Dean, Amrut Mody School
of Management
Ahmedabad University
Member



Bhupendra Shah
Registrar
Ahmedabad University
Member Secretary



APPENDIX (List of Majors and Minors)

AMRUT MODY SCHOOL OF MANAGEMENT

- | | |
|---|--|
| <ul style="list-style-type: none">• Accounting | <ul style="list-style-type: none">• Bachelor of Commerce (Honours)• Bachelor of Commerce Professional (Honours) |
| <ul style="list-style-type: none">• Accounting and Finance• Business Analytics• Finance• Finance and Economics• Human Resource and Organisations• Marketing• Operations Management• Operations Research and Statistics• Supply Chain Management | <ul style="list-style-type: none">• Bachelor of Business Administration (Honours) |
| <ul style="list-style-type: none">• Family Business and Entrepreneurship** | <ul style="list-style-type: none">• Integrated Master of Business Administration |
| <ul style="list-style-type: none">• Economics | <ul style="list-style-type: none">• Bachelor of Arts (Honours) |

SCHOOL OF ARTS AND SCIENCES

- | | |
|---|---|
| <ul style="list-style-type: none">• History• Integrated Arts*• Philosophy, History and Languages• Psychology• Social and Political Sciences | <ul style="list-style-type: none">• Bachelor of Arts (Honours) |
| <ul style="list-style-type: none">• Computer Science• Physics | <ul style="list-style-type: none">• Bachelor of Science (Honours) |
| <ul style="list-style-type: none">• Life Sciences ** | <ul style="list-style-type: none">• Integrated Master of Science |

SCHOOL OF ENGINEERING AND APPLIED SCIENCE

- | | |
|--|--|
| <ul style="list-style-type: none">• Chemical Engineering• Computer Science and Engineering• Mechanical Engineering | <ul style="list-style-type: none">• Bachelor of Technology |
|--|--|

* Integrated Arts relates to Performing and Visual Arts (subject to approval)

* * On successful completion of the five year Integrated Master s Programme, the student will receive two degrees, a Bachelor s degree and a Master s degree.

Interdisciplinary Major

Interdisciplinary Major is one that is customised to the learning and specialisation goals of the student. An Interdisciplinary Major is developed, approved and overseen by a Committee on Individual Thought.

A student may opt for an Interdisciplinary Major only after completing one year at the University. The Interdisciplinary Major requires working with the Committee to develop a proposal and is advisable only for very well prepared students.

An appropriate Degree will be awarded depending on the area of inquiry in the Interdisciplinary Major by any or more than one School.

Minors

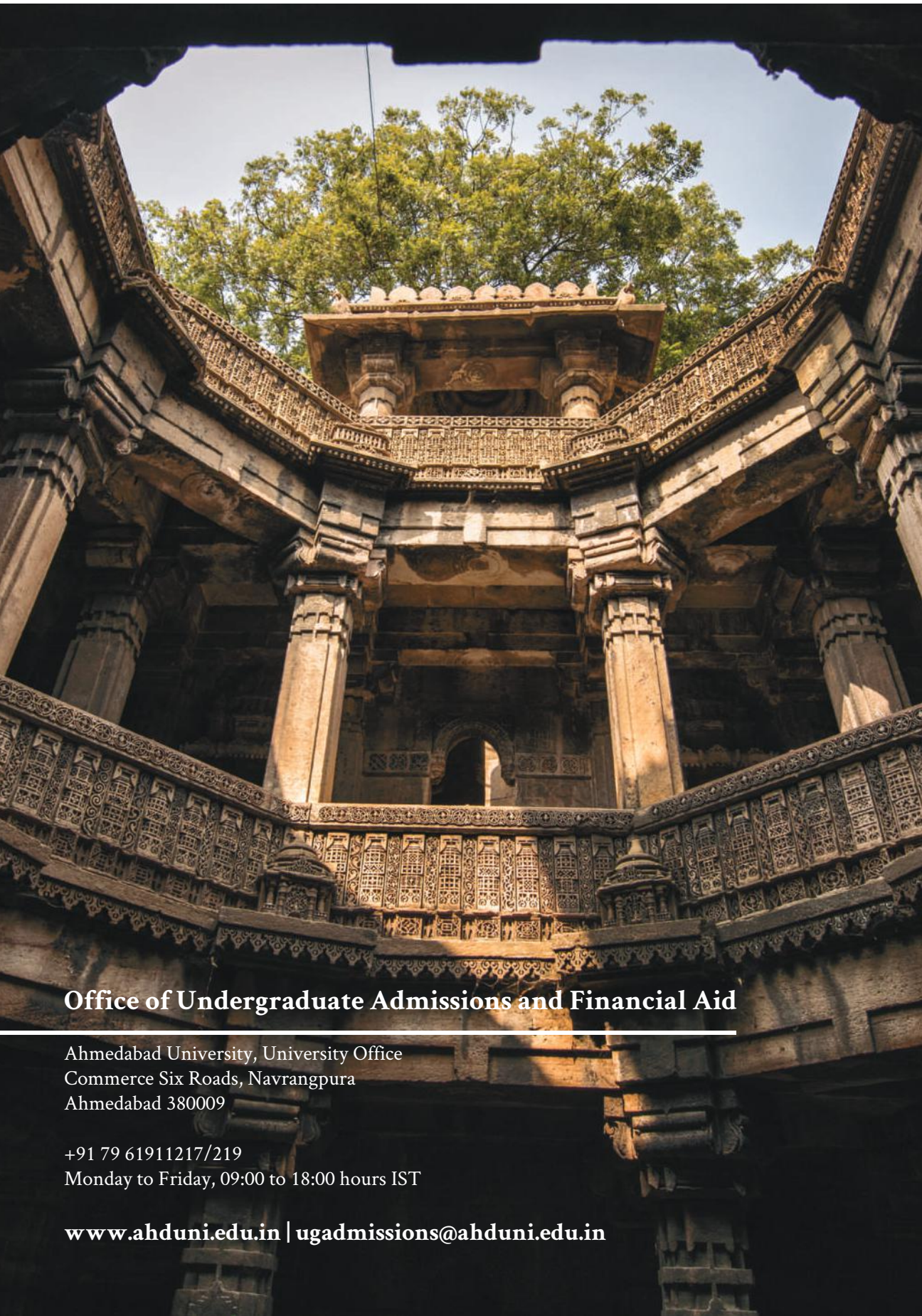
A student can pursue a Minor from the same or different Schools, subject to School level eligibility requirements.

- | | |
|----------------------------------|--|
| Accounting | History |
| Accounting and Finance | Human Resource and Organisations |
| Business Analytics | Information and Communication Technology |
| Chemical Engineering | Integrated Arts |
| Computer Science | Life Sciences |
| Computer Science and Engineering | Management |
| Design | Marketing |
| Economics | Mechanical Engineering |
| Entrepreneurship | Operations Management |
| Environment and Energy | Operations Research and Statistics |
| Family Business | Philosophy, History and Languages |
| Finance | Physics |
| Finance and Economics | Psychology |
| General Engineering | Social and Political Sciences |
| Heritage Management | Supply Chain Management |





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