



Ahmedabad
University



STUDENT HANDBOOK 2024



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WELCOME

Letter from the
Office of the Dean of Students

Dear Students,

Congratulations on your acceptance to Ahmedabad University!

We are happy to welcome you to a rich academic environment, characterised by a wide choice and flexibility in course selections, and a distinctive interdisciplinary approach. Integral to your University life will also be a rich array of extra-curricular offerings, including student-run clubs and a strong sports programme supported by exceptional indoor and outdoor amenities.

We urge you to immerse yourself in University life and make the most of the opportunities available. The University cares deeply for your growth and development into intelligent and compassionate citizens of the twenty-first century, and strives to enable you to respond to the challenges of our times.

It is a brave new world, and what you do in the University will help you discover what you love to do and, through this, your most meaningful and fulfilling relationship with society and the world. All of us— young and old—must aim to become transformative agents in this emerging global order, equipped with critical thinking capabilities, a liberal outlook, and a profound insight into life, truth, and beauty.

They used to say it takes a village to raise a child. There is great truth in that age-old adage, which needs mulling over. Similarly, it takes a committed, caring, and liberal University to raise intelligent and compassionate citizens of the world. Ahmedabad University is steadfastly committed to providing all the avenues required for facilitating your growth, and enabling your access to these avenues. This is why you must carefully consider the following three things that you may have already imbibed as a student: your commitment to be engaged with all of University life, your desire to learn and pursue excellence in whatever you choose to do, and your responsibility to help and enable those around you, including your peers at the University, the people of Ahmedabad, and the world at large.

Please do not hesitate to reach out to us at the Office of the Dean of Students (ODS). Every single physical, emotional, or social challenge that you may experience is of concern and interest to the ODS, and we will do our best to help you in dealing with these challenges. We keenly look forward to getting to know you individually.

We are with you in your thoughts and feelings as you enter this exciting new phase of your life.

Welcome aboard!

Amresh Kumar

Dean of Students and Students' Success
Office of the Dean of Students



Our Purpose

Ahmedabad University is dedicated to foster continuous progress of self and society. We aspire to become an exemplar in the transformation of higher education and research in India. Our graduates imbibe the capabilities, attitude, and values to excel in any field they choose to pursue around the world.

OUR MISSION

- To prepare leaders of outstanding character who will contribute significantly to their fields of study and practice
- To build an evolving learning environment that is based on cross-disciplinary linkages between the arts, sciences, and professional disciplines, combined with rigour and reflection
- To actively advance research and intellectual enterprise at the University and in society
- To promote independent-mindedness and diversity across all dimensions of the University
- To generate knowledge that provides a context of learning from and contribution to India and the world
- To actively advance the social, economic, and ecological development of local, national, and international communities
- To educate young people of India and the world to become contextually-literate global citizens
- To catalyse students to mature into critical thinkers who are analytically equipped, practically oriented, and ethically driven

We recognise that social challenges and job opportunities are occurring at the intersection of various axes of influence, defined by disciplines (data, materials, biology, and behaviour), nature (air, water, forests, and land), sectors of impact (health, transport, energy, and education) and society (individual and community). Accordingly, Ahmedabad University strives to guide students on how to learn through interdisciplinary academics and real-life experiences that traverse these intersections. The research programmes at the University also embody this integrative philosophy.



A Brief History

Ahmedabad University was founded by the Ahmedabad Education Society (AES), a non-profit educational trust located in Ahmedabad. More than 89 years old, AES was established at the behest of Sardar Vallabhbhai Patel, the first Home Minister of India, by illustrious leaders such as Kasturbhai Lalbhai, the doyen of the Indian textile industry; Ganesh Mavalankar, the first Speaker of the Indian Parliament; and Amrutlal Hargovandas, one of the prominent industrialists of Ahmedabad.

AES envisioned that the University would serve to advance education not only in the state of Gujarat, but throughout India and the world. AES and its leaders have played significant roles in the founding of national institutions such as the Indian Institute of Management Ahmedabad, National Institute of Design, Physical Research Laboratory, and Centre for Environmental Planning and Technology.

The Trust is also responsible for supporting reputed institutions such as MG Science Institute, LD Arts College, HL College of Commerce, LM College of Pharmacy, AG Teachers College, and LD Institute of Indology, among others.

When the history of educational enabling is written in India, AES will figure among the top educational establishments for its amazing perspective and record of developing best-in-class institutions both independently as well as with the government, with its leaders providing land, funding, and often management.



Our Logo

Ahmedabad University defines its philosophical roots in a universal enquiry that empowers open and unbounded thought, leading humanity to prosperity. The University is informed and guided by deep scholarship and multiple perspectives that enhance our vision.

The University logo embodies this philosophy using a contemporary mnemonic representing the rich heritage of the city of Ahmedabad as its inspiration. The mnemonic is a stylised representation of an integral icon of the city - the stepwell, in the form of a minimalistic yet powerful graphic illustration.

At the core of the structure is the self, which must grow with the aim of transforming society for the better, also itself evolving in the process. Historically, a stepwell was constructed to sit deep inside the earth, which speaks to the University's focus on enquiry for acquiring deep understanding. The channels and doors represent the openness ingrained in the holistic philosophy of education that Ahmedabad University embodies, from encouraging the spirit of disciplinary research to facilitating intersections that enable progress and prosperity.



**Ahmedabad
University**

Sustainability

Climate change and biodiversity loss are global challenges that are affecting the well-being of the planet and the people. There is need for a clear response from governments, organisations, and businesses to tackle these issues. Ahmedabad University is confronting these challenges through teaching and research, and by transforming these into actions towards attaining a sustainable world.

The University has a deeper mandate to actively advance the social, economic, and ecological developments of local, national, and international communities by educating and empowering students to become leaders working towards enabling a sustainable future.

The centrepiece of Ahmedabad University's Sustainability Strategy is to act as a platform aimed at learning, practising, and advancing sustainability. The Strategy emerges from this framework and signifies the next step in the University's evolving commitment to ensure sustainability. It is also our pathway for building and operating a more sustainable Campus.

Green Campus Initiatives

Following are some of our efforts to move toward green and sustainable living on Campus:

- The mechanical, electrical, and plumbing (MEP) systems of the University Centre are designed to efficiently reuse water for irrigation, flushing of toilets, and for the heating, ventilation, and air conditioning (HVAC) make-up water tank.
- The School of Arts and Sciences, School of Engineering and Applied Science buildings, and University Centre together have a 638 kW installed capacity of solar power generating 2600 units (KWh) of electricity, on an average daily.
- The University Centre has electric vehicle charging stations.
- A total area of 3,00,000 square feet is developed as an Arboretum and lawns on the Central Campus, with 800 new trees planted overall.
- Six of the recharge wells on Campus are connected to our stepwell, with work underway to connect the remaining three recharge wells too.
- Sustainable farming is actively pursued on Campus to produce fresh seasonal vegetables for consumption at the University food outlets.
- Food and garden waste is converted into organic manure, approximately 100 kg daily.
- Single-use plastic is strictly discouraged.



Sustainable Development Goals

No Poverty

- Eliminate poverty in every form

Zero Hunger

- Nutritious food for all and sustainable agriculture for the future
- Sustainable farming on Campus to help run the University Centre Cafeteria

Good Health and Well-being

- Access to good health across economic strata, genders, and ages
- Setting up of a Wellness Centre on Campus to offer the University fraternity access to robust physical and mental health

Quality Education

- Access to inclusive quality education at the primary and secondary levels, and to lifelong learning
- Access to a quality Ahmedabad education, regardless of a student's ability to fund it

Gender Equality

- Recognise and empower all genders
- Foster an inclusive environment that recognises, accepts, and empowers all genders

Clean Water and Sanitation

- Access to potable water and hygiene, and sustainable management of water

Affordable and Clean Energy

- Moving towards affordable and sustainable energy
- Access to alternative energy through solar rooftops and multiple electric charging stations

Decent Work and Economic Growth

- Inclusive work environment and opportunity for growth for all

Industry, Innovation and Infrastructure

- Providing a growth environment conducive for sustainable development and innovation

Reduced Inequalities

- Narrowing the gap between various sectors and communities

Sustainable Cities and Communities

- Working towards making spaces sustainable, safe, and resilient
- Engaging with multiple stakeholders within the community to ensure safe and sustainable living

Responsible Consumption and Production

- Ensure minimal wastage in consumption and production

Climate Action

- Action steps for mitigation of and adaptation to climate change
- Actively working towards climate change mitigation and adaptation

Life Below Water

- Conservation of aquatic life and sustainable use of water bodies

Life on Land

- Working towards restoring biodiversity on land and promoting mindful usage of land resources to ensure peaceful and sustainable living
- Creating a biodiversity-ecosystem within Campus through the Arboretum, comprising nearly 100 different species of trees that functions as the green lung of the city

Peace, Justice and Strong Institutions

- Promote peaceful communities through safe and inclusive spaces

Partnerships for the Goals

- Strengthen the means of implementation and revitalize the global partnership for sustainable development

SCHOOLS

Amrut Mody School of Management

The Amrut Mody School of Management offers undergraduate, graduate, and doctoral programmes in management, as well as short-term certificate courses for working professionals. The School works closely with industry and provides a balance between rigorous practice and strong conceptual education.

Its emphasis on interdisciplinary education for building a broad perspective among tomorrow's leaders through the University-wide Foundation Programme has been recognised by Association to Advance Collegiate Schools of Business (AACSB) International with the Innovations That Inspire Award 2023.

Bagchi School of Public Health

The Bagchi School of Public Health was launched in 2023 with the aim of training leaders who can develop holistic solutions to interdisciplinary problems of the 21st century, and to educate and inspire individuals, communities, and organisations.

The mission of the School is to improve public health and the environment locally, nationally, and globally through interdisciplinary collaborative education, research, and training, and by developing, disseminating, and implementing sustainable evidence-based interventions, programmes, and policies.

The initial focus of the School is planned in the areas of Environmental Health and Analytical Sciences, including Data Science, Biostatistics, and Epidemiology, and executive education. The School's flagship programme, a PhD in Epidemiology equips students with the necessary advanced analytical and soft skills to tackle complex public health challenges.

School of Arts and Sciences

The School of Arts and Sciences comprises five divisions: Biological and Life Sciences, Humanities and Languages, Mathematical and Physical Sciences, Performing and Visual Arts, and Social Sciences.

The Undergraduate Programme offers students the opportunity to take up courses spanning these divisions as well as other Schools and Centres at the University. Students are provided with a rigorous foundation in the Major of their choice, but all Programmes at the School of Arts and Sciences emphasise interdisciplinary, research-based teaching aimed at fostering a spirit of innovation and discovery.

School of Engineering and Applied Science

The School of Engineering and Applied Science offers undergraduate, graduate, and doctoral programmes. The School emphasises project-based learning and a student-centric pedagogy. This approach is aimed at creating an aptitude for design, innovation, and finding solutions for complex problems.

The School aims to inculcate career-focused technological expertise in its students. It adopts a hands-on approach to learning, with an emphasis on direct application of skills and concepts. The curriculum is contemporary and industry-oriented, and offers specialisations ranging from Chemical and Environmental Engineering, Electrical and Electronics Engineering, Mechanical Engineering, and Computer Science and Engineering to Applied Physics, Applied Chemistry, and Data Science and Analytics.



CENTRES

Ahmedabad Design Lab

Ahmedabad Design Lab is a research, practice, and teaching space that helps in understanding the challenges facing our society and finding concomitant innovative solutions. The Lab is premised on the use of design as a glue for integrating systems of knowledge from multiple disciplines for problem-solving. The Lab, in particular, works on issues faced by the city of Ahmedabad in the social, economic, and governance domains, thereby enabling it to become one of the most vibrant cities of the country and the world.

Centre for Heritage Management

The Centre for Heritage Management offers specialised education in heritage studies and professional management of diverse heritage resources. This includes, but is not limited to, the management of monuments, crafts, museums, natural resources, tourism, living heritage and sustainable urban development as well as intangible heritage such as languages, music, customs, and the performing arts.

The Centre offers a Master of Management Studies in Heritage Management Programme, which aims at providing theoretical models and practical tools enabling heritage professionals to benefit from some of the latest developments in the areas of heritage management and business entrepreneurship.

Global Centre for Environment and Energy

The Global Centre for Environment and Energy addresses research needs at the interfaces of three vital global challenges – environment, energy, and sustainability. The Centre aims to be a world leader in research and education to address global challenges through the interlinking of policy, entrepreneurship, science, and technology. It draws on researchers, teachers, experts, and students across the University and offers them the landscape for building core competencies to explore, innovate, integrate, and solve complex social, technical, and economic issues.

Centre for Inter-Asian Research

The Centre for Inter-Asian Research aims to bring together scholars and practitioners to work towards re-imagining cultural, political, and economic structures across the continent. It seeks to achieve this mandate through spanning modes of everyday living, doing and organising, creation of institutions and networks, development and deployment of technology, economic and social choice-making, and experimenting with diverse artistic forms. The Centre plans to focus on collaborative research projects across India and Asia, as well as interdisciplinary research and teaching across the various Schools at Ahmedabad University. It invites students to participate in its Research Projects and in the development of its Knowledge Platforms.

Centre for Learning Futures

The Centre for Learning Futures offers courses in communication and workshops in study skills intended to help students present ideas creatively, comprehend better, and write effectively. The Centre has been set up to promote research innovation in teaching and learning, with a focus on the application of knowledge in the real world. The initiatives for students at the Centre include Independent Study Period and Project Based Learning. Ahmedabad University has evolved a unique framework called Engagement and Application Based Learning and Education or ENABLE in partnership with the Olin College of Engineering, Massachusetts, to facilitate learning by devising solutions to real-world problems.

CENTRES

International Centre for Space and Cosmology

The International Centre for Space and Cosmology aims to drive cutting-edge research in the areas of Space, Astrophysics and Cosmology, train the next generation of researchers, and advance public understanding of this very exciting domain of Physics. It focuses on encouraging young students to consider a research career in Space and Cosmology, and provide them with information regarding opportunities in these areas. The Centre works in collaboration nationally and globally with colleagues having related interests.

VentureStudio

VentureStudio is a start-up incubation centre at Ahmedabad University offering start-ups a powerful environment to build, launch, and scale. Its vibrant ecosystem includes an experienced incubation team, a large network of industry and functional experts, angel and VC investors, and a community of like-minded start-up founders. Established in 2011, in collaboration with the Stanford University Design School, the Centre has supported more than 100 start-ups in diverse technological domains.

The VentureStudio Fellowship Programme, open to undergraduate students of Ahmedabad University, is designed to be intensive, hands-on, experiential, project-based, and multidisciplinary with the objective of providing students the real-life experience of starting an innovative business. During the 16-week Programme, students deep dive into many topics such as idea generation, business model canvas, marketing, finances, and product-market fit, among several others. Apart from workshops conducted by the subject area experts, students also get an opportunity to interact closely with successful entrepreneurs, investors, and mentors.

Sahyog: Centre for Promoting Health

Ahmedabad University's School of Public Health has forged a synergistic partnership with Self Employed Women's Association (SEWA) to establish the Sahyog Centre for Promoting Health at the University campus, in accordance with the need to enable healthcare knowledge among the under-privileged. Through Sahyog, which means collaboration, the Centre has combined strengths in epidemiology, health promotion, research, training, community empowerment, and outreach.

Building on the slogan 'Inspire sustainable healthy changes,' the Centre aims to improve health locally, nationally, and globally through viable, sustainable, and scalable initiatives, and to empower individuals and communities to take charge of their health and inspire others, creating a domino effect. Sahyog reflects an engaged learner who enhances an organisation's knowledge through community experience, active participation and cooperation. It emphasises and accepts the community's role in making the organisation's programme successful and achieving its goals.



ACADEMIC LIFE

At Ahmedabad University, instead of focusing on the traditional lecture-based method, our emphasis is on teaching students to think for themselves; learning to link theoretical schemes to living contexts and bringing one's concepts to catalyse critical thinking for solving real-world challenges.

Ahmedabad University places a premium on exploring novel experimental pedagogic methods in order to revitalise the classroom experience for a new generation of students. In keeping with this spirit, our faculty have customised a series of innovative courses. For instance, recent batches have been studying the history of science through the medium of graphic novels, learning physics through the process of constructing musical instruments, and being introduced to forensic biology by crafting and solving simulated crime scenes.

Interdisciplinarity is both a core value and a guiding principle that has been central to Ahmedabad University from its very inception. It is a part of our vision to create a unique system where our students can actively shape their intellectual and educational trajectories by utilising the full range of the University's offerings. We believe that instead of being pushed into narrow and streamlined specialisations, students will thrive in an atmosphere where they are exposed to diverse perspectives and receive a comprehensive, well-rounded education.

Positive and respectful interactions with a diverse group of peers can enhance one's understanding of self and others and the ability to work in teams, and inculcate open-mindedness that is crucial for developing innovative ideas.

The University is committed to fostering a welcoming and respectful environment in which people from diverse backgrounds can attain their full potential.





Letter from the Associate Dean Undergraduate College

Dear Students,

Welcome to Ahmedabad. We believe that the role of an undergraduate education is to create well-rounded thinking citizens who will make meaningful contributions to society. Our curriculum is designed to achieve this goal with a unique combination of breadth and depth that makes it challenging and engaging.

Every undergraduate student at Ahmedabad University participates in the Foundation Programme. This is a one-of-its-kind programme in the world that exposes you to societal issues through experiential learning.

You will learn that no single discipline is capable of solving problems facing humanity, and collaboration between different disciplines is essential to solve these problems. You will also take thoughtfully designed core courses in your Major that lay the foundation for deeper enquiry in these areas.

In addition, you will be required to take courses outside your Major to satisfy General Education Requirements. These will allow you to pursue interests outside your Major and introduce you to new areas of interest. You can also pursue a Minor in a different area along with your Major. This flexibility allows you to tailor your Programme to your interests.

We believe in a hands-on approach to learning. In the final year of your Programme, you will have the opportunity to pursue an Undergraduate Thesis or a Capstone Project. This will enable you to apply your learnings at the University for addressing a research question or solving a real-life problem.

We hope you will enjoy your time at the University. The programmes have been carefully crafted to enable you to face the challenges posed by an ever-changing world with confidence. We hope you will take full advantage of the myriad opportunities the University has to offer and spread your wings and fly high.

Vivek Tanavde

Associate Dean of the Undergraduate College

Letter from the Dean
Graduate School and Research

Dear Students,

We are delighted to have you as students at Ahmedabad University. Doctoral and Masters students are an important part of our student community. During your education here, you will have several opportunities to take courses in diverse areas to help you broaden your outlook and improve your skills.

Our University is making all efforts to provide a holistic education that will be relevant in the 21st century, so that you can make an effective contribution towards solving societal problems that usually require inputs from different disciplines.

The courses in our University encourage you to think and to tinker, not just to memorise and reproduce. Our faculty are involved in both fundamental and applied research in diverse areas. Many of the research themes are focused on solving socially relevant problems.

Besides academic development, at Ahmedabad University you will also be able to interact with renowned experts from other disciplines that will enable you to build professional contacts. Depending on your interest, you will also have various opportunities to participate in different sports and other extracurricular activities.

We hope that during your tenure at the University, you will fully utilise these opportunities for your professional and personal development. Welcome to Ahmedabad University.

Deepak Kunzru

Dean of the Graduate School and Research



Academic Year 2024-2025

The academic year runs on a semester system. There are two semesters in a year—Monsoon (August–December) and Winter (January–May). In addition, the University also organises a Summer Term (May–June). The exact dates of the semesters tend to vary slightly every year.

Academic Calendar 2024-2025	For Returning Students of all Programmes and Incoming Students of Graduate Programmes	For Incoming Students of Undergraduate and Integrated Masters Programmes
Monsoon Semester Orientation First Day of Classes Foundation Programme Begins Foundation Programme Ends Mid Semester Examination Period Bi-Semester Courses Begin Diwali Break Quiet Reading Period Mid Bi-Semester/End Semester Examination Semester Break Independent Study Period	August 1, 2024 September 21 – 29, 2024 October 31 – November 3, 2024 November 27 – December 01, 2024 December 02 – 10, 2024 December 11, 2024 – January 05, 2025 December 11 – January 05, 2025	July 25–28, 2024 July 29, 2024 July 29, 2024; August 05, 2024 September 25, 2024; September 27, 2024 September 21–22; September 28–29, 2024 September 30, 2024 October 31 – November 3, 2024 December 02 – 10, 2024 December 11, 2024 – January 05, 2025 December 11, 2024 – January 05, 2025
Winter Semester First Day of Classes Quiet Reading Period for Bi-Semester Courses Mid Semester/End Bi-Semester Examination Foundation Programme Begins Foundation Programme Ends Quiet Reading Period End Semester Examination	January 06, 2025 March 1–9, 2025 April 19 – 25, 2025 April 26–May 4, 2025	January 06, 2025 February 26–28, 2025 March 1–9, 2025 March 10, 2025; March 17, 2025 April 23, 2025; April 25, 2025 April 19–25, 2025 April 26–May 4, 2025
Summer Term First Day of Classes Mid Term Examination Period End Term Examination Period Summer Break and Internship Period	May 12, 2025 Week 4, during class hours July 05–09, 2025 May 5–July 25, 2025	May 12, 2025 Week 4, during class hours July 05–09, 2025 May 5–July 25, 2025

Examination Schedule

The mid-term and the end-term examinations of both semesters are scheduled during the stipulated time period mentioned in the academic calendar. The exact schedules will be announced on the Ahmedabad University Resource Information System (AURIS), the University intranet portal. Please watch out for the exam dates. It is best that you remain available for a few days before and after the specified examination period, to meet any contingency in examination scheduling.

The other course specific evaluations, such as quiz, project submission, viva voce, etc., are conducted throughout the semester and their respective dates will be announced in class. You are requested to keep track of these components through the course outline and course instructor's communication.

Undergraduate Programme

The Undergraduate Programme at Ahmedabad University imparts skills, promotes citizenship, builds courage, and inculcates responsibility among students. It is aimed at providing broad and deep education that will equip you to navigate the world in which you live and become an agent of change for the betterment of your own life and that of society. The undergraduate education is premised on the fact that it is broad enough for you to discover your passion in life and prepare you to pursue that passion while also building a deep expertise in your chosen field. It is the ambition of the University to facilitate the crossover of disciplinary learning. Undergraduate education, for many, is also a terminal degree. Hence, we believe that it must provide a pathway towards earning a livelihood.

Empathy for others who are less endowed and a sense of duty for contributing to the society, whether through your own discipline or your engagement with social organisations, is an important ethos reflected in the University environment. Universities are also safe places where students and faculty can use scholarship to address conflicting ideas, and diverse opinions and beliefs. Respect for and protection of others' ideas and beliefs, and their right to express it even when they are different from ours, should be the foremost object of the undergraduate experience.

The undergraduate curriculum at Ahmedabad University provides immense flexibility to help each one of you discover your own passion and your own areas of engagement. The programme will particularly help you develop capabilities to synthesise ideas and information while creating an ability to cogently develop an argument and express yourselves, both verbally and in writing.

The University seeks to nurture aspirations of students who are academically well-prepared and achievement-oriented, and have broad interests.



Honours Degree

An Honours degree, rooted in liberal education, calls for deep enquiry and perspective-building that are highly valued by industry and society. In every sense, such a degree provides a transformational learning experience. We expect that an Undergraduate Programme with Honours, which requires academic rigour and includes a comprehensive Foundation Programme as well as an Undergraduate Thesis or a Capstone Project, will take most students four years to complete. At Ahmedabad University, the Undergraduate Programme with Honours requires completion of 173 credits or more (depending on the programme). Students who aim to complete their Programme earlier will require additional courses in each semester including the summer terms.

A four-year undergraduate experience ensures eligibility to postgraduate programmes at all global universities. The maximum permissible duration to complete any academic programme at the University is 10 years.

Structure of the Undergraduate Programme for students admitted in 2024

Undergraduate education at Ahmedabad University entails choosing a programme of study and one or many specialisations within.

Programmes, Major and Minor

The University hosts Undergraduate and Integrated Programmes offering the degrees of Bachelor of Arts (BA Honours), Bachelor of Business Administration (BBA Honours), Bachelor of Commerce (BCom Honours/Professional), Bachelor of Science (BS Honours), Bachelor of Technology (BTech), Integrated Master of Business Administration (Integrated MBA) and Integrated Master of Science (Integrated MS). It may be noted that starting with the Academic Year 2024–25, the BBA Programme has been renamed as the Bachelor of Science in Management (Honours) Programme and the Integrated MBA has been renamed as The Family Business and Entrepreneurship Programme.

Within each of the programmes, a student would choose a discipline to specialise, which is termed as a Major. For instance, in a Bachelor of Arts Programme, a student can select a Major such as History or Economics. Similarly, in the Bachelor of Science in Management programme, a student can select a Major in Finance or Operations Management.

In addition to the Major, a student can select a Minor, which is an alternative area of specialisation that is outside of one's Major discipline. A Minor can be taken in the same School or outside the School but cannot be in the same or closely related discipline as one's Major. The purpose of the Minor is to facilitate the building of alternative areas of expertise. While each student has to declare a Major, a Minor is optional though we encourage students to declare a Minor. Most Major disciplines will also be available as a Minor. Pre-requisites may be specified for a Major or Minor in terms of preparation and academic achievement.

The University also offers the flexibility of creating a customised Major to meet the academic requirements of a very well-prepared student. Such a student may decide to undertake an Interdisciplinary Major (instead of a pre-defined Major) or a self-designed Major. The student has to initiate a request for an Interdisciplinary Major and defend a proposal before a Committee on Individual Choice. If approved, the programme of study will be designed by the Committee on Individual Choice in conjunction with the student. An interested student will apply to a single Major at the time of application and may indicate that he/she would be interested in an Interdisciplinary Major. The student will work with the Committee on Individual Choice during the first year at the

University and will design the Interdisciplinary Major and the accompanying programme of study at the end of the second semester. Alternatively, a student can apply for transfer to an Interdisciplinary Major at any time; however, such a student may have to take an additional set of courses, which may increase the duration of completing the Programme. (Note that this option is in addition to the pre-designed Interdisciplinary Majors existing at the University, such as, Philosophy, History and Languages, or the Social and Political Sciences in the Bachelor of Arts Programme or Finance and Economics in the Bachelor of Science in Management Programme.) Generally, since very few proposals for Interdisciplinary Majors are accepted each year, a student should have a traditional Major in mind as an alternative.

The University offers an Integrated Master's Programme. The Integrated Master's Programme lead to both a Bachelor's and a Master's degree, awarded at the end of the Programme. Completing an Integrated Master's Programme is expected to take five years. You should have completed the requirements of Class XII to enter the Integrated Master's programme. You can exit the Programme after four years with a Bachelor's (Honours) degree on completion of all the requirements of the Programme. You may discuss the details of the Programme and its requirements with the respective programme office.

The University also offers two cutting-edge Dual Degree Programmes beginning Academic Year 2023-24: the Dual Degree Programme in Integrated Arts and The BxMx Programme. The Dual Degree Programme in Integrated Arts is a five-year programme for students seeking rigorous and holistic education in the fields of Performing and Visual Arts. This is a multidisciplinary programme that provides intellectual preparation within the liberal arts tradition while building skills and capabilities within specific art forms. Upon completing the Programme, a student may be awarded degrees of Bachelor of Arts in Integrated Arts, and a Master of Arts in Integrated Arts OR a Master of Performing Arts OR a Master of Fine Arts.

The Programme offers opportunities to study Integrated Arts for

the entire duration of five years or undertake a specialisation in the form of Pathways and Concentrations at the Master's level in this dual degree programme. To begin with, the Dual Degree Programme in Integrated Arts will offer two broad pathways: (a) Performing Arts; and (b) Visual Arts. Each pathway is defined to target a particular set of artistic concentrations (Music, Theatre, Painting, Photography) and open up specific career opportunities related to those practices.

The BxMx Programme is a highly selective programme for very well-prepared students. It allows a student of Ahmedabad University to pursue a Bachelor's and a Master's programme during a five-year period. Unlike the five-year Integrated Masters Programmes in one discipline at the University, this dual degree programme allows an undergraduate student to study a Bachelor's programme in one discipline while completing a Master's in another. A student can enter into the BxMx Programme at the time of joining the University or can apply after joining the University. For Academic Year 2024-25, the following programme options will be available:

- BS in Computer Science and MS in Quantitative Finance
- BS in Mathematical and Computational Sciences and MS in Quantitative Finance
- BS in Physics and MS in Quantitative Finance
- BTech and MBA
- BA and MBA
- BA in Economics and MS in Quantitative Finance
- BA in Integrated Arts and Master of Performing Arts/Master of Fine Arts/Master of Arts in Integrated Arts

Note: All dual degree programmes at Ahmedabad also provide an opportunity to exit after four years on completing the prescribed requirements of the respective undergraduate Major with honours.

Choosing a Major can be anxiety-driven, so start planning for it as early as possible. Do build internships in your programme of study, as this will guide your interest and decision-making towards a Major.

Curriculum Structure

The Undergraduate Programme in Arts, Commerce, Management, and Sciences (i.e. BA (Hons), BCom (Hons), BCom (Professional), BSM (Hons), and BS (Hons)) is a 173 credit programme.

The Curriculum Structure is as follows:

I	University Foundation	12 credits
II	General Education Requirements (GER)	30 credits
III	Major Requirements	80 credits
IV	Skill Based Courses	12 credits
V	Free Electives	21 credits
VI	Undergraduate Thesis/ Capstone Project	12 credits
VII	Summer Internship	12 credits
VIII	Volunteerism	3 credits
TOTAL CREDITS		173

The Undergraduate Programme in Technology (i.e. BTech) is a 175 credit programme. The Curriculum Structure is as follows:

I	University Foundation	12 credits
II	General Education Requirements (GER)	30 credits
III	Major Requirements	100 credits
	Engineering Foundation	36 credits
	Major Core	50 credits
	Integrative Engineering	2 credits
	Major Electives	12 credits
IV	Free Electives	21 credits
V	Undergraduate Thesis/ Capstone Project	9 credits
VI	Volunteerism	3 credits
TOTAL CREDITS		175

The Family Business and Entrepreneurship Programme (i.e. BSM & MBA) is a 200 credit programme. The Curriculum Structure is as follows:

I	University Foundation	12 credits
II	General Education Requirements (GER)	30 credits
III	Major Requirements	99 credits
IV	Skill Based Courses	12 credits
V	Free Electives	21 credits
VI	Summer Internship	3 credits
VII	Volunteerism	3 credits
VIII	International Immersion	2 credits
IX	Semester Long Internship	18 credits
TOTAL CREDITS		200

The Integrated Master of Science in Life Sciences Programme (i.e. BS & MS) is a 200 credit programme. The Curriculum Structure is as follows:

I	University Foundation	12 credits
II	General Education Requirements (GER)	30 credits
III	Major Requirements	95 credits
IV	Skill Based Courses	12 credits
V	Free Electives	21 credits
VI	Summer Internship	3 credits
VII	Volunteerism	3 credits
VIII	Undergraduate Thesis/ Capstone Project	24 credits
TOTAL CREDITS		200

The BxMx Programme (Dual Degree) in BS (Computer Science/ Physics/ Mathematical and Computational Sciences) + MS in Quantitative Finance is a 204 credit programme. The Curriculum Structure is as follows:

I	University Foundation	12 credits
II	General Education Requirements (GER)	30 credits
III	BS Major Requirements	74 credits
IV	Skill Based Courses	6 credits
V	Free Electives	15 credits
VI	Summer Internship	3 credits
VII	Volunteerism	3 credits
VIII	MS QF Requirements	61 credits
	Programme Core	25 credits
	Discipline Core	12 credits
	Discipline Electives	24 credits
TOTAL CREDITS		204

The BxMx Programme (Dual Degree) in BTech + MBA is a 208.5 credit programme. The Curriculum Structure is as follows:

I	University Foundation	12 credits
II	General Education Requirements (GER)	30 credits
III	BTech Major Requirements	103 credits
IV	Free Electives	3 credits
V	Summer Internship	3 credits
VI	Volunteerism	3 credits
VII	MBA Requirements	54.5 credits
	Business Core	26.5 credits
	MBA Route Camp Project	12 credits
	Industry Electives	4 credits
	Depth Electives	6 credits
	Bridge Electives	6 credits
TOTAL CREDITS		208.5

The BxMx Programme (Dual Degree) in BA in Economics + MS in Quantitative Finance is a 202 credit programme. The Curriculum Structure is as follows:

I	University Foundation	12 credits
II	General Education Requirements (GER)	30 credits
III	BA Major Requirements	69 credits
IV	Skill Based Courses	12 credits
V	Free Electives	15 credits
VI	Summer Internship	3 credits
VII	Volunteerism	3 credits
VIII	MS QF Requirements	58 credits
	Programme Core	22 credits
	Discipline Core	12 credits
	Discipline Electives	24 credits
TOTAL CREDITS		202

The Dual Degree Programme in Integrated Arts (BA in Integrated Arts + Master of Performing Arts/ Fine Arts/ Integrated Arts) is a 200 credit programme. The Curriculum Structure is as follows:

I	University Foundation	12 credits
II	General Education Requirements (GER)	30 credits
III	Major Requirements	104 credits
	Major Core	18 credits
	Major Electives	53 credits
	Immersive Courses (Summer)	6 credits
	Research Projects	12 credits
	Advanced Studio	15 credits
IV	Skill Based Courses	12 credits
V	Free Electives	21 credits
VI	Graduation Project	15 credits
VII	Summer Internship	3 credits
VIII	Volunteerism	3 credits
TOTAL CREDITS		200

The BxMx Programme (Dual Degree) in BA (Economics/ History/ Philosophy, History and Languages/ Psychology/ Social and Political Sciences) + MBA is a 204.5 credit programme. The Curriculum Structure is as follows:

I	University Foundation	12 credits
II	General Education Requirements (GER)	30 credits
III	BA Major Requirements	53 credits
IV	Skill Based Courses	6 credits
V	Free Electives	15 credits
VI	Summer Internship	3 credits
VII	Volunteerism	3 credits
VIII	MBA Requirements	82.5 credits
	Business Core	43 credits
	MBA Route Camp Project	12 credits
	Business Electives	9 credits
	Industry Electives	4 credits
	Depth Electives	6 credits
	Bridge Electives	6 credits
	Lab Courses	2.5 credits
TOTAL CREDITS		204.5



Details of the Undergraduate Curriculum

The details of the Undergraduate Programme are given below:

I Foundation Programme

All those entering the Undergraduate Programme will go through our common core, the Foundation Programme, together in the first year. This Programme builds the foundations of interdisciplinary enquiry at Ahmedabad University and enables you to engage with issues of the society through project-based learning. The Foundation Programme is built around six domains that define contemporary academic and life skills in the 21st century, areas of innovation that are transforming the world, and perspectives that help you become a responsible member of any society. These are detailed below.

Areas of Influence	Domains of Engagement
Skills	1. Data science 2. Communication
Perspective building	3. Behaviour 4. Constitution and Civilisation
Innovation	5. Biology and Life 6. Materials

By engaging with these domains, you would be able to develop a distinctive approach to personal and professional life.

The foundational elements of these domains are delivered via four thematic Studios that will help you imbibe a holistic and hands-on approach to thinking, enquiry, and action. You will learn to understand multiple issues that define a problem, learn the art and science of synthesis, and design solutions for the challenges. Every student will participate in any three of these four studios.

Following are the four designated Thematic Studios as of 2024:

1. Democracy and Justice
2. Environment and Climate Change
3. Neighbourhoods
4. Water

After completing three studios of the Foundation Programme, students will also take a seminar course focusing on reading, writing and critical thinking, which will be offered in a studio format. This will be treated as a fourth studio of the Foundation Programme. This seminar course will be in the discipline of the student's Major. A student will have to choose one course from a basket of such studio courses offered in the Winter semester. The goal of the Foundation programme is to engage your imagination with contemporary problems encountered by the society we live in. Each theme is explored through a set of domains, thereby facilitating interdisciplinary learning. At the same time, domain knowledge is delivered through an application area. For instance, the course on Water may also include inputs from Biology and Life, Behaviour, Data Science, and Communication. You will thus learn that it is important to apply many systems of knowledge in cohesion with each other for solving challenging problems. You will identify issues of importance in thematic areas, determine how they can be studied, obtain the information and data needed to analyse the issues, carry out the analysis, and offer solutions. The courses will involve lectures, discussions, debates, field work including conducting surveys of people and recording the biodiversity of the city, and building prototypes, among other tasks.

The Foundation Programme will contribute 12 credits to the total number of credits earned by you at the University. The Foundation Programme studio on Environment and Climate Change satisfies all requirements for pursuing a course on Environment.

II General Education Requirements

The General Education Requirements are aimed at building a liberal arts influence in education and thinking, and allowing you to explore your interests outside your Major. Moreover, it will help familiarise you with different systems of knowledge, promote building of intellectual enquiry and acquisition of skills from various disciplines. It will also build upon the exploration inherent in the Foundation Programme.

The following subjects comprise the General Education Requirements, with at least 3 credits of coursework required from each of them:

- Humanities and Languages
- Social Sciences
- Mathematical and Physical Sciences
- Biological and Life Sciences
- Performing and Visual Arts

(Some of the above courses may fall under the Major discipline.)

In addition, students are expected to take a 3 credit General Education Requirement in the area of Sports and Wellness during their first year. Students will get to choose a sport or activity of their interest from the myriad sports and wellness activities offered at the University.

The remaining 12 credits can accrue from any discipline at the University, including from any of the above-mentioned areas as well as from Technology and Management, but not from the Major discipline. A total of 1-2 Communications courses will also be included in General Education Requirements, depending on your requirements.

A Major may entail taking certain courses as General Education Requirements for enhancing your understanding of the Major discipline. A course that counts towards General Education Requirements can be taken in any semester. You are encouraged to spread these courses through your years at the University.

III Major Requirements

A Major signifies the area of specialisation within a degree (e.g., BA in History or BTech in Chemical and Environmental Engineering or BSM in Economics and Finance). The student chooses a Major at the time of entering the University but has flexibility to change the Major as per the prescribed policy. Some Schools may require more credits for a Major than the 80 credits mentioned above (in which case, the total requirements for the degree will be higher than 173 credits).

Major Requirements may have the following components:

School Core

- Programme Core
- Major Core
- Major Electives
- Skill-Based Courses
- Engineering Foundation
- Internships
- Undergraduate Thesis or Capstone Project

Skill-based courses will be offered by all Majors. These courses will help you develop disciplinary skills required for employment or an advanced degree in the chosen discipline. The Undergraduate Thesis or Capstone Project will have 12 credits. Students in the Bachelor of Technology Programme can opt for an Industry Project for a full semester engagement within or outside the University in lieu of the Undergraduate Thesis or Capstone Project.

IV Free Electives and Minor

You may take 21 credits of coursework from any discipline in the University as Free Electives. Free Electives provide you with an opportunity to pursue more in-depth study in a particular area or develop alternative areas of expertise or learn more about many other areas of interest. The Electives can assume the following form:

Minor: The University provides you an opportunity to pursue alternative areas of interest (in addition to a Major) by taking a limited number of prescribed courses in a given area. This

facilitates exploration of interest and a build-up of expertise in more than one area. At least 21 credits of coursework, as specified by the School, would be required to complete a Minor, and the Free Electives can be applied towards a Minor. You can take a Minor in any area from any School of the University, subject to satisfaction of any pre-requisites for courses in the Minor. For example, an Engineering student may do a Major in Computer Science and Engineering, and a Minor in History.

However, each School may specify the pre-requisites required to complete a Major and may also specify a minimum proficiency in those requirements. For example, the Engineering School may require the student to take mathematics, physics and/or chemistry at a certain level. You may opt for a Minor in a discipline if it is sufficiently distinct from that of your Major. The School hosting the Major will determine if the two disciplines are sufficiently distinct. Up to 6 credits taken as a Major and/or General Requirement can also be counted towards a Minor. Almost all Majors are offered as Minors. Please discuss your interest and options with your Programme Chair.

Flexibility in the Ahmedabad University Undergraduate Programme

We have noticed that most undergraduate students are still in the process of discovering their passion when they enter the University. Hence, our undergraduate period that comprises formative years, allows for this discovery by offering flexibility in the programmes and curriculum, and creates an environment fostering a love for lifelong learning. Towards this objective:

- We ensure that all courses are open to all students, subject to their satisfying the pre-requisites.
- We allow students to change their Majors, including moving to a Major hosted by a different School, subject to eligibility requirements and with the approval of the Dean of the School hosting the new Major. However, as time progresses in a programme, a Major change may extend your duration of stay since the requirements of the new Major will have to be completed and not all courses (or perhaps none) in the old Major may count for the Major requirements of the new Major.

You can also choose to enter the University with an Undeclared Major, and take courses at the University to determine your passion and capabilities, and thereafter select a Major of your choice, subject to fulfilment of the eligibility requirements and with the approval of the Dean of the School hosting the Major.

Build Further Depth: You may decide to take more electives in your area of expertise (or Major) or build some expertise in a set of allied areas. You may use your Free Electives to meet this aspiration.

Build Further Breadth: You may develop further breadth by taking courses in your areas of interest across the University. The Free Electives provide students the flexibility to customise their education at the University.

V Volunteerism

All of you will complete a semester-long engagement with the society to develop a sense of service and concern, build problem-solving skills, and understand the role of an engaged member of society. The objectives of the social service requirement are to impart a value for action in all your lives, to learn to give your efforts in service of others, and to build self-empathy.

List of Majors

- Accounting
- Accounting and Finance
- Business Analytics
- Chemical and Environmental Engineering
- Computer Science
- Computer Science and Engineering
- Economics
- Electrical and Electronics Engineering
- Family Business and Entrepreneurship*
- Finance
- Finance and Economics
- History
- Human Resources and Organisations
- Integrated Arts
- Life Sciences*
- Marketing
- Mathematical and Computational Sciences
- Mechanical Engineering
- Operations Management
- Operations Research and Statistics
- Philosophy, History and Languages
- Physics
- Psychology
- Social and Political Sciences
- Supply Chain Management

* This is a five-year Integrated Master's programme.

A Comprehensive Educational Ecosystem: Graduate, Doctoral and Executive Education

Beyond Undergraduate education, Ahmedabad University offers a comprehensive environment for education with diverse programmes at the Graduate, Doctoral, and Executive Education levels. Built on the pillars of research, interdisciplinary education, and project-based learning, our Programmes are designed keeping in mind the changing needs of the society and the environment. The University offers Integrated and Dual Degree programmes too that allow you to earn two degrees

within one Programme or across Programmes and Schools. It also offers cutting-edge Executive Education programmes for working professionals. Explore all these programmes to make informed choices about your educational and career pathways.

Graduate Programmes

The University offers several Graduate Programmes with the requirement of either having completed an undergraduate degree or being enrolled in an integrated Bachelor's-Master's programme or a dual degree programme. The Graduate Programmes offered by the University are as follows:

- Master of Arts (MA) in Economics
- Master of Business Administration (MBA)
- Master of Management Studies (MMS) in Heritage Management
- Master of Science (MS) in Quantitative Finance
- Master of Technology (MTech) in Composites
- Master of Technology (MTech) in Computer Science and Engineering

The University also offers Doctoral programmes in Management, Engineering and Applied Science, Biological and Life Sciences, Physics, Mathematical and Computational Sciences, Epidemiology and an Interdisciplinary PhD in Humanities and Social Sciences. Requirements vary for the different Doctoral programmes offered by the respective Schools and are overseen by the Graduate School.

Short-term Diploma and Certificate Programmes

- Business Analytics
- Financial Analysis
- Strategic Digital Marketing
- Translation and Creative Writing

Executive Education Programmes

- Global Executive MBA in Pharmaceutical Management
- R&D Managers of the Future
- GROW- Executive General Management Programme

Academic Advising and Programme Office

Programmes are administered by the Undergraduate College and the various Schools at the University. The Deans of the Undergraduate College (that is, the Dean and the Assistant Dean) oversee the undergraduate learning experience and, in particular, the Foundation Programme. The Deans of the Schools (that is, the Deans and the Associate Deans) are responsible for the Programmes and the Majors, for the delivery of courses, and for all relevant academic and co-curricular experiences.

Each Programme is managed by a Programme Office headed by a Programme Chair who is a faculty member and a Programme Manager, who is an administrative staff member. The Programme Office addresses all academic issues associated with a course or a programme (for example, examinations, attendance, grade sheets, etc.)

What does the Programme Office do?

The Programme Office should be your first stop for any query regarding your academic programme. The Office will thus practically help you whenever you are stuck over something. The Programme Chair and the Programme Manager will guide you through your academic journey and will advise you on small and big issues in this process, including the following:

- Course registration and providing advice for the planning of course credits
- Class scheduling
- Issuing ID cards and duplicate ID cards
- Registration for anti-ragging compliance
- Room reservations for curricular, co-curricular, and extracurricular activities
- Issuing various testimonials like no-objection certificates, bonafide, migration/ transference certificates, transcripts, etc., and attestation of various documents
- Registration for various government schemes for students,

In addition, each Major has a Major Advisor, a faculty member who advises students about the academic requirements of each Major and helps them find appropriate courses and equivalents to successfully meet the requirements of the Major.

First-year students are a part of the University's Circle of Care initiative. Each Circle is led by a Faculty Advisor, who helps address the queries of new students, assists students transit from a school environment to a University, and acts as a guide who can advise in general or create linkages for the new student to access other resources.

These multilevel resources form the Student Advising System at Ahmedabad University and are aimed at helping you navigate the educational experience as best as possible.

like distribution of electronic tablets

- Processing applications for government scholarships
- Educational verification for recruitment and further education
- Maintaining student records
- Miscellaneous receipts
- Processing applications for academic and unavoidable leaves
- Applying for grade drops and processing results
- Resolving examination-related queries
- Single point of contact for student-related queries
- Communicating various informative notices to students
- Processing student requests for programme change
- Providing first aid
- Processing admission cancellations and more.

And much more!

Programme Chairs and Major Advisors for 2024–2025

All Programme Chairs, Programme Managers, and Major Advisors will help you implement your plan of study and choose courses.

Programme	Programme Chair and Programme Manager	Major Advisor
Bachelor of Arts (Honours)	<p>Programme Chair Aparajith Ramnath <i>programmechair-ba@ahduni.edu.in</i></p> <p>Programme Manager Jitendra Salunke <i>jitendra.salunke@ahduni.edu.in</i></p>	<p>Economics Gaurav Bhattacharya <i>majoradvisor-economics@ahduni.edu.in</i></p> <p>History Murari Kumar Jha <i>majoradvisor-history@ahduni.edu.in</i></p> <p>Philosophy, History and Languages Aditya Chaturvedi <i>majoradvisor-phl@ahduni.edu.in</i></p> <p>Psychology Divita Singh (Semester 1–4) Nagireddy Neelakanteswar Reddy (Semester 5–8) <i>majoradvisor-psychology@ahduni.edu.in</i></p> <p>Social and Political Sciences Leya Methew <i>majoradvisor-sps@ahduni.edu.in</i></p>
Bachelor of Science in Management (Honours)	<p>Programme Chair Kunal Mankodi <i>chair.bba@ahduni.edu.in</i></p> <p>Programme Manager Amruta Kapoor <i>amruta.kapoor@ahduni.edu.in</i></p>	<p>Accounting and Finance Vibha Tripathi <i>majoradvisor-accountfinance@ahduni.edu.in</i></p> <p>Business Analytics Bhargav Adhvaryu <i>majoradvisor-businessanalytics@ahduni.edu.in</i></p> <p>Finance Vibha Tripathi <i>majoradvisor-finance@ahduni.edu.in</i></p> <p>Finance and Economics Sonal Yadav <i>majoradvisor-financeeconomics@ahduni.edu.in</i></p> <p>Human Resource and Organisations Ekta Sharma <i>majoradvisor-hro@ahduni.edu.in</i></p> <p>Marketing Bijal Mehta <i>majoradvisor-marketing@ahduni.edu.in</i></p> <p>Operations Management Bhargav Adhvaryu <i>majoradvisor-om@ahduni.edu.in</i></p> <p>Operations Research and Statistics Bhargav Adhvaryu <i>majoradvisor-ors@ahduni.edu.in</i></p> <p>Supply Chain Management Bhargav Adhvaryu <i>majoradvisor-scm@ahduni.edu.in</i></p>

Programme	Programme Chair and Programme Manager	Major Advisor	
Bachelor of Commerce (Honours) and Bachelor of Commerce (Professional)	Programme Chair Hetal Jhaveri <i>chair.bcom@ahduni.edu.in</i> Programme Manager Megha Mistry <i>megha.mistry@ahduni.edu.in</i>	Accounting Vibha Tripathi <i>majoradvisor-accounting@ahduni.edu.in</i>	
Bachelor of Science (Honours)	Programme Chair Souvik Sengupta <i>programmechair-bs-ims@ahduni.edu.in</i> Programme Manager Jitendra Salunke <i>jitendra.salunke@ahduni.edu.in</i>	Computer Science Susanta Tewari <i>majoradvisor-computerscience@ahduni.edu.in</i> Mathematical and Computational Sciences Manjil Saikia <i>majoradvisor-mcs@ahduni.edu.in</i>	Physics Gaurav Goswami <i>majoradvisor-physics@ahduni.edu.in</i>
Bachelor of Technology	Programme Chair Sridhar Dalai <i>ug.coordinator.seas@ahduni.edu.in</i> Programme Manager Alpesh Gor <i>alpesh.gor@ahduni.edu.in</i>	Chemical and Environmental Engineering Arijit Ganguli <i>majoradvisor-chemical@ahduni.edu.in</i> Mechanical Engineering Akhand Rai <i>majoradvisor-mechanical@ahduni.edu.in</i>	Computer Science and Engineering Dhaval Patel <i>majoradvisor-cse@ahduni.edu.in</i> Electrical and Electronics Engineering Hitesh Shrimali <i>hitesh.shrimali@ahduni.edu.in</i>
The Family Business and Entrepreneurship Programme	Programme Chair Amrita Bihani <i>chair.imba@ahduni.edu.in</i> Programme Manager Megha Mistry <i>megha.mistry@ahduni.edu.in</i>	Family Business and Entrepreneurship Amrita Bihani <i>majoradvisor-efb@ahduni.edu.in</i>	

Programme	Programme Chair and Programme Manager	Major Advisor	
Integrated Master of Science	<p>Programme Chair Souvik Sengupta <i>programmechair-bs-ims@ahduni.edu.in</i></p> <p>Programme Manager Jitendra Salunke <i>jitendra.salunke@ahduni.edu.in</i></p>	<p>Life Sciences Ritesh Shukla <i>majoradvisor-lifesciences@ahduni.edu.in</i></p>	
Dual Degree Programme in Integrated Arts	<p>Programme Chair Lakshmi Sreeram <i>lakshmi.sreeram@ahduni.edu.in</i></p> <p>Programme Manager Jitendra Salunke <i>jitendra.salunke@ahduni.edu.in</i></p>	<p>Integrated Arts (Visual Arts/Performing Arts) Lakshmi Sreeram <i>majoradvisor-integratedarts@ahduni.edu.in</i></p>	
Programme	Programme Chair and Programme Manager	Programme	Programme Chair and Programme Manager
The BxMx Programme (Dual Degree)	<p>Programme Chair Mona Mehta <i>programmechair-bxmx@ahduni.edu.in</i></p> <p>Programme Manager Jitendra Salunke <i>jitendra.salunke@ahduni.edu.in</i></p>	Master of Arts in Economics	<p>Programme Chair Abhinandan Sinha <i>abhinandan.sinha@ahduni.edu.in</i></p> <p>Programme Manager Sonia Kumar <i>sonia.kumar@ahduni.edu.in</i></p>
Master of Business Administration	<p>Programme Chair Sudhir Pandey <i>chair.mba@ahduni.edu.in</i></p> <p>Programme Manager Sonia Kumar <i>sonia.kumar@ahduni.edu.in</i></p>	Master of Management Studies in Heritage Management	<p>Programme Chair Aditya Prakash Kanth <i>chair.mms@ahduni.edu.in</i></p> <p>Programme Manager Jayesh Bhatt <i>jayesh.bhatt@ahduni.edu.in</i></p>

Programme	Programme Chair and Programme Manager	Programme	Programme Chair and Programme Manager
Master of Science in Quantitative Finance	<p>Programme Chair Vinodh Madhavan <i>chair.msfinance@ahduni.edu.in</i></p> <p>Programme Manager Sonia Kumar <i>sonia.kumar@ahduni.edu.in</i></p>	Master of Technology in Composites	<p>Programme Chair Sham Gurav <i>sham.gurav@ahduni.edu.in</i></p> <p>Programme Manager Isha Ayachit <i>isha.ayachit@ahduni.edu.in</i></p>
Master of Technology in Computer Science and Engineering	<p>Programme Chair Amit Nanavati <i>amit.nanavati@ahduni.edu.in</i></p> <p>Programme Manager Isha Ayachit <i>isha.ayachit@ahduni.edu.in</i></p>	Doctor of Philosophy in Engineering	<p>Programme Manager Aditi Singhal <i>phd_coordinator_seas@ahduni.edu.in</i></p> <p>Programme Manager Isha Ayachit <i>isha.ayachit@ahduni.edu.in</i></p>
Doctor of Philosophy in Epidemiology	<p>Programme Chair Kaumudi Joshipura <i>kaumudi.joshipura@ahduni.edu.in</i></p> <p>Programme Manager Shibasis Biswas <i>shibasis.biswas@ahduni.edu.in</i></p>	Doctor of Philosophy in Interdisciplinary Humanities and Social Sciences	<p>Programme Chair Maya Ratnam <i>programmechair-phd_ihs@ahduni.edu.in</i></p> <p>Programme Manager Jitendra Salunke <i>jitendra.salunke@ahduni.edu.in</i></p>
Doctor of Philosophy in Life Sciences	<p>Programme Chair Ratna Ghosal <i>programmechair-phd_lifesciences@ahduni.edu.in</i></p> <p>Programme Manager Jitendra Salunke <i>jitendra.salunke@ahduni.edu.in</i></p>	Doctor of Philosophy in Management	<p>Programme Chair Bhargav Adhvaryu <i>chair.phdmanagement@ahduni.edu.in</i></p> <p>Programme Manager Phalguni Shah <i>phalguni.shah@ahduni.edu.in</i></p>
Doctor of Philosophy in Mathematical and Computational Sciences	<p>Programme Chair Alok Shukla <i>programmechair-phd_mcsciences@ahduni.edu.in</i></p> <p>Programme Manager Jitendra Salunke <i>jitendra.salunke@ahduni.edu.in</i></p>	Doctor of Philosophy in Physics	<p>Programme Chair Soumen Ghosh <i>programmechair-phd_physics@ahduni.edu.in</i></p> <p>Programme Manager Jitendra Salunke <i>jitendra.salunke@ahduni.edu.in</i></p>

Undeclared Major and Undeclared Programme

For Undeclared Programme students, the Associate Dean of the Undergraduate College is the Programme Chair and Undeclared Major Advisor.

Associate Dean of the Undergraduate College

Vivek Tanavde

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Course Registration-Related Programme Official

Vanaja Shankar

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Course Registration

Course Fairs

The objective of a Course Fair is to inform you of the courses being offered across Ahmedabad University. The University expects you to take courses outside your own Programme or School to make your learning more meaningful. The Course Fair will help you to understand the Objectives, Content, and Learning Outcomes of various courses. The faculty make presentations about their courses at the Course Fair and answer student queries.

Expression of Interest for Courses

The objective of Expression of Interest is to offer students an opportunity to express their interest in courses for all the three semesters—Monsoon, Winter, and Summer—and to assess the demand for various courses across the University before the Pre-Registration period. Priority will be given for registration of those students who have responded in the Expression of Interest. However, an Expression of Interest does not guarantee a seat in the course. Students must express an interest in at least two non-core courses in order of priority.

Contact the Programme Chairs or the Deans of Schools to discuss details.

Period: The second week of April for the Monsoon and Summer Semesters, and the second week of October for the Winter Semester.

Pre-Registration

You need to Pre-Register for every Semester to indicate your interest in the courses of your choice in the following Semester. Generally, pre-registration for the Monsoon Semester starts in the first week of May and that for the Winter Semester starts in the first week of November of each academic year.

Registration

Students must pay the fees with all dues before the final registration starts or by the due date mentioned by the University. Courses chosen during the pre-registration phase will be reserved until the payment of the fee or the due date. If fees are not paid by the due date, courses will be removed from the student's selection and the student will need to re-register for the courses. Final registration for each academic year starts in July for the Monsoon Semester, in December for the Winter Semester, and in the last week of May for the Summer Semester. In October, students register for the Independent Study Programme.

Add Week and Drop Month

The University encourages you to attend a few sessions of a course during the first month of classes in order to decide if the course interests you. This month is known as the Add Week/Drop Month. Add Week/Drop Month gives flexibility to students who have attended the initial sessions of a course and wish to drop a course that they have registered for earlier and instead register for another course of their choice, if available.

You are advised to attend sessions in the courses you are interested in during the Add Week/Drop Month, even if you have not registered for them. This will help in preventing loss of attendance in case the said course is allotted to you subsequently on availability.

Once the Add Week/Drop Month is over, you cannot drop any course that you have registered for. However, if a student wishes to do so due to exceptional circumstances, he/she may only do so with the approval of the Programme Chair, the Associate Dean or the Dean of the School to which he/she belongs. The request may be approved or rejected based on the circumstances and the explanation offered by the student.

Course Registration Procedure

The procedure for Course Registration is explained below:

Step 1: Students need to log in to www.auris.ahduni.edu.in with the credentials provided.

Step 2: Click on the course registration tab.

- Course registration will not open unless you have paid the fees and other dues. In case you have paid the fees and are unable to register, you need to contact your Programme Office. The Programme Office will verify the payment status and facilitate the registration.
- You can see the available courses from all Schools.
- You can search for any course at any School. Through the course search facility, you can search for courses by course codes, course names, the professor's name, keywords of the course description, etc.

- Once you find the course of your choice, you can see the details of the course along with the available time slots.
- You can add a course with a preferred time slot. The system will check the time of your previously added courses and if no clash is found, the course will be added to your course selection panel. The system will also check the maximum and minimum credit range allowed to you.
- You can choose three courses beyond your maximum credit load as a preference.
- You can add/drop any courses to and from your course selection panel during the course registration.
- You can repeat this process any number of times as long as the course registration system remains open.
- After the course registration system is closed, the last course choice submission will be considered as your final selection, and courses will be allotted to you based on that selection.

Pre-Requisites

If a course has a pre-requisite, then another course must be completed first before you can take this course. For example, the course COM200 has a pre-requisite of COM100 and COM101. You must complete both COM100 and COM101 before you register for COM200.

Co-Requisites

If a course has a co-requisite, it means that another course(s) must be completed before or at the same time. For example, CSC203 has a co-requisite of MAT102. You must complete MAT102 before you register into CSC203 or at the same time as CSC203. Remember, when you are registering in AURIS, you MUST register for the co-requisite course first (MAT102) or you will not meet the requisite requirements for your course (CSC203). The course registration system will not allow you to register into the course (CSC203) first.

Anti-Requisites

If a course has an anti-requisite, then you cannot register for the course if you have already completed the listed anti-requisite, as the courses contain a substantially equivalent content. For example, MGT522 has an anti-requisite of MGT221. You cannot register for MGT522 if you have already completed MGT221.

Internships

Summer Internship

The summer internship will offer you the experience of a professional environment and an opportunity to attain specific skills towards employment. It is very useful as it allows you to explore areas that you would like to work in after graduation or even search for your interests in Graduate programmes. It is a valuable way of connecting with the industry and often becomes a stepping stone for receiving a job offer. Most of our Programmes have a mandatory internship requirement.

International Immersion

In an attempt to impart a better global business acumen in a more holistic global context, The Family Business and Entrepreneurship Programme provides a platform where students study short-term courses at foreign universities to explore and understand the nuances of conducting business in that particular geographical domain. This immersion is a compulsory part of the programme and is associated with two credits. Students are expected to contribute to all the international immersion expenses, including academic fees, international flight, visa, insurance, lodging, boarding, excursion, etc. The University will facilitate the process.

Students from other programmes can also explore International Immersion that is offered to their counterparts in The Family Business and Entrepreneurship Programme.

Auditing

Auditing a course is an option where the students perform limited work based on their agreement with the Professor. You do not receive a letter grade but get a Satisfactory/Unsatisfactory completion status, and this does not count in the Grade Point Average or Graduation. The University encourages you to take up a class out of curiosity and/or interest for enhancing your personal knowledge or a course that is considered to be very tough. This academic exploration without the pressure of performance or apprehension of poor grades helps open up many avenues in higher learning, and is helpful in ensuring that you do not miss out on a subject of keen interest owing to the academic rigour that applies in a course with credits. Talk to your Faculty Advisors and Programme Chairs for more information regarding this.

Semester Long Internship

The six-month internship for The Family Business and Entrepreneurship Programme students is a carefully planned and monitored work experience with the aim of gaining additional knowledge. It provides our management students an opportunity to spend an entire semester in an organisation. The internship provides exposure to the real business world that cannot be simulated in the classroom and, hence, the internships help create competent professionals for the industry.

Transcripts

Students can view the record of their grades, which have already been announced by the course instructor and the Office of Controller of Examinations, on AURIS. If you require a printed copy of your transcript (statement of grades), you should contact your programme office.

Independent Study

Students of Ahmedabad University have the option of Independent Study, also known as directed study, where they can undertake the study of a subject they are interested in beyond the curriculum, with the help of a faculty for pre-determined credits. An Independent Study enables a proactive student to pursue the study of a topic or interest that is not a part of the set academic curriculum, leading the

way for gaining specialised knowledge or specific research experience. Find a faculty member who will be willing to be your guide in the Independent Study project. You and the faculty member should agree on the scope, the deliverables, and the evaluation criteria for the Independent Study for you to pursue it. You will have to register for Independent Study as a course.





Undergraduate Thesis/Capstone Project

Students, especially at the undergraduate level, have varying aspirations after the completion of their degree. Most would like to look for a job after their undergraduate degree, many pursue a Master's programme (sometimes in their own discipline or in a profession) and a few pursue graduate study leading to a doctoral degree. Academic programmes also wish to emphasise on training that prepares you for a career, apart from one that defines the culmination of your learning in the programme. Often a thesis or a capstone project is used to meet such diverse career requirements and preparation.

A Thesis is a scholarly document that examines a focused or a narrow issue or a problem, and evaluates it analytically, critically, and in depth to often suggest a suitable direction for a solution. It could also be an analysis of a situation or a perspective or a point of view that deepens our understanding of the area and the issues under study. A Thesis could be a critical analysis of a book(s), an idea(s), testing of a hypothesis with data that involves a review of related literature and development of an analytical solution, development of a theoretical model, an engagement with a scholarly debate in the discipline, etc. A Thesis should be done individually, and it prepares you as a student to undertake independent research and teaches you about methods of enquiry. It helps build deep knowledge in one narrow domain. A Thesis is suitable for a student who wishes to pursue graduate studies, leading to doctoral education and/or perhaps build a research-oriented career.

A Capstone Project is a broad, multifaceted, application-oriented project where students get an opportunity to apply what they have learned to a practical situation or integrate real-world experiences and draw inferences, build a product or service, address important community issues or historical issues based on data and evidence, etc. The Capstone Project involves structuring an unstructured problem, research, collection of data, development of options and their critical analysis, generation of recommendations and insights, and a convincing presentation (written, oral, and/or using other media).

The Capstone Project provides a significant value in training a student for professional life. These projects are typically sponsored by an organisation (whether governmental/non-governmental or non-profit/for profit) or in rare cases, motivated by a real problem or issue. A Capstone Project is a group project, preferably an interdisciplinary group across Majors, Programmes, and Schools. It is also meant to train you as a young leader in problem-solving and to work in teams.

Course Catalogue and Course Outline

A Course Catalogue is a compilation of all courses offered during any Semester, which you will consult to identify courses that interest you and those you could finally opt for. This is central to our Choice Based Credit System. Courses are announced with details regarding the number of days, time of the week, and the Instructor who would be teaching it. You can choose courses as per a schedule that you wish to have for the Semester. While selecting, keep in mind that you must meet certain credit requirements for each Semester to graduate in a stipulated time and that certain courses will have pre-requisites. As a result, you will have to consider the sequence of courses to meet your requirements.

Assessment and Grading

Components of assessment and the pattern of grading may vary between Courses. These would be described in each Course Outline. The same Course may be offered with varying requirements in different semesters. Programmes may require different levels of achievements in the same Course depending on how salient that Course is for the Programme. You are advised to refer to the programme requirements for further information.

Grade Point Average

A Grade Point Average or a GPA is a weighted average of the grades obtained by you during a Semester, while a Cumulative Grade Point Average or a CGPA indicates the weighted average of the grades obtained by you in all the Courses that you have taken until any point of time.

Each Major provides a sample study plan to help you design your own. You do not have to follow the sample plan but must build one for yourself, keeping your needs and interests in mind.

Details of each course are provided in a Course Outline, which includes a description of the course, learning outcomes, a session plan, assessment component and pattern of grading, reference material, etc. You should carefully understand each course outline and refer to it regularly as the course progresses, as it will carry many instructions for the Programme.

Passed/Not Passed grades: Certain Courses may be offered as Passed/Not Passed. For such Courses, credits will be earned, but letter grades will not be assigned. The transcript will show Passed/Not Passed.

Ahmedabad University Grading System

Ahmedabad University follows the GPA system on a scale of 4.00. The letter grade, grade points, and their respective qualitative meanings, are given in the table below.

Letter Grade	Grade Point Qualitative	Meaning
A	4.0	Excellent
A-	3.7	Very Good
B+	3.3	Very Good
B	3.0	Good
B-	2.7	Good
C+	2.3	Fair
C	2.0	Fair
D	1.7	Sufficient
NP	0	Not Passed
P	0	Passed
I	-	Incomplete
W	-	Withdrawn from Course
S	0	Satisfactory
U	0	Unsatisfactory

¹Lateral admissions will be treated at par with their peer group admitted in the previous years.

While each Instructor may decide to give marks or grades for various components, they are finally converted into a course grade. Course grading could be absolute or relative, as per the choice of the Instructor. This implies that the level of achievement required or marks required to receive a particular grade may vary by the Course.

Maintaining Academic Standard

Minimum passing grade in each Course is D with a grade point of 1.7 out of 4.00. At the same time, the overall passing requirement for the Undergraduate and Masters programmes is a CGPA of 2.00 out of 4.00. A minimum CGPA of 2.7 out of 4.00 is required for Doctoral programmes.

What does an NP Grade mean?

An NP grade in a Course indicates that the student has not met the minimum passing requirement in that Course. This has several implications as follows:

- If an NP is given in a Course required for a certain Programme, the student has to repeat the same Course or an equivalent Course and needs to pass that course in order to be eligible for graduation.
- If an NP is given in an elective, the student can repeat the same Course or undertake any other Course that he/she is eligible for and complete it successfully, to meet the total credit requirement for graduation.
- An NP grade in a Course that is a pre-requisite for an advanced level Course may prevent the student from taking the advanced level Course until the pre-requisite one is cleared with a specified grade.

Academic Standards and Integrity

Students are required to maintain the highest level of integrity and abstain from any kind of academic malpractice while studying at the University. You are required to understand the integrity standards of the University so that you are aware of what constitutes fair practice in education. This includes, and is not limited to, staying away from any act of copying during any mode of examination/evaluation, act of copying homework or assignments, plagiarism of any sort, and ensuring timely submission of all assignments, project work, etc. Corrective and/or punitive actions shall be taken in case any student is found to be involved in any kind of academic malpractice. This could also lead to dismissal from the University.

What does an I Grade mean?

An I Grade indicates 'incomplete', which means that the student has not completed the coursework and/or the evaluation for a specific Course for various reasons. The I Grade will remain on the grade sheet until the student completes all the course requirements. A time frame may be specified to convert an I Grade into a Course Grade. If the student is unable to fulfil the course requirements within the stipulated time, the I Grade will get converted into an NP/F Grade.

An I Grade has the following implications:

- The student may not be allowed to register for an advanced level course, for which the Course in which he/she obtained an I Grade is a pre-requisite.
- The student may have to register for another Course, if the one in which he/she has been given an I Grade is an elective, in order to complete the degree requirements.

Transfer of Credits

Coursework undertaken at a university/institute other than Ahmedabad University may be considered towards the degree requirement at Ahmedabad. The credits earned by a student outside Ahmedabad University will be transferred on the basis of the academic rigour of the coursework done elsewhere. Not all coursework undertaken outside Ahmedabad may be eligible for consideration. Students are advised to seek assistance from their Programme Chairs to understand whether the coursework done by them outside Ahmedabad will be considered for credit transfer or not, and the proportion of the credits that will be transferred.

The Credits and Grades transferred from other universities/institutions will not be included in the calculation of the CGPA. However, such credits, if earned successfully, will be counted towards the total credit requirement for graduation.

Attendance Policy

The academic programme at Ahmedabad University is based on rigorous academic engagement in the classroom. Hence if classes are missed, then learning gets compromised. It is not possible to capture each and every aspect of this learning through evaluations such as examinations. Therefore, if a student has missed a significant portion of classes, then grades have to be dropped and adjusted downwards for the learning compromised on account of absence.

It is expected that students will aim to attend 100 per cent of the sessions for every course they have registered for in any semester. It is understood that some exigencies may come up for students on account of which they may miss some classes. Factoring in such probable exigencies, there are no adverse consequences in a course if the attendance falls up to 80 per cent in the course. However, if the attendance of the student in any course falls below 80 per cent, then the grade in that course may get dropped. There is one grade drop for every shortfall of 15 per cent or less below 80 per cent attendance. However, if the attendance falls below 50 per cent, then the student will get an 'F' or 'NP' grade and will have to repeat the course, if needed. This policy encourages the students to maintain higher attendance and ensures that no learning is missed. The grade drop would happen as follows:

Percentage of attendance in a course	Grade Drop	Consequence of low attendance	
		Final grade if a student had an 'A' grade before	Final grade if a student had an 'B' grade before drop
80 or more	None	A	B -
65 - 79.99	One	A -	C +
50 - 64.99	Two	B +	C
Below 50		F/NP	F/NP

If a student's grade drops below 'D', then s/he will receive an 'F/NP' grade, even if the attendance is 50 per cent or above. For courses designated as 'Pass/Fail' or 'Passed/Not Passed', if the attendance of a student falls below 80 per cent, the grade will drop from 'P' to 'F/NP'. The attendance percentage is rounded off to the second decimal place (you may see the example at the end of the document).

Unavoidable Absence

In some cases, due to the medical situation of the student (and in some cases, of other family members), family tragedies, etc., the absence of the student is unavoidable. In such cases, a student may be granted Unavoidable Absence. The student should apply on AURIS under Quick Links Unavoidable/ Authorised Absence for the same.

The student is responsible for making up for the missed learning in consultation with the course instructor. The compensatory effort by the student will be as decided by the instructor. The compensatory effort will be about three hours per missed session, may involve the use of the library, and can be in the form of extra reading, a written review of the missed learning, extra assignments, an additional term paper, additional laboratory sessions, project work, following recorded lectures or lectures available online, etc. **The student must request for the compensatory work from the course instructor within a week after the student resumes attending sessions after an Unavoidable Absence. All compensatory work must be submitted before the first day of the End-Semester Examination Period.** Students are strongly encouraged to complete the compensatory work early. Please note that if the Unavoidable Absence is not approved, the student will not be marked UA even if the compensatory work is completed.

In some cases involving a large number of unavoidable absences, the instructor may suggest that the student take an Incomplete Grade (I) for the course or Withdraw (W) from the course.

For Unavoidable Absence related to a student's medical situation, the student will upload the medical documents on AURIS under Quick Links Unavoidable/Authorised Absence. If the University Doctor is convinced that the illness was genuine and confirms that the student is fit to attend the University, then the Wellness Centre will forward a certificate to the respective Programme Office. The student should ensure that

the attending doctor has indicated in her medical file sufficient notes for the University Doctor to assess the student's medical situation. Submission of fake medical certificates will attract censure, including termination of enrolment at the University.

Absences due to illnesses without any treatment by an outside doctor or the University doctor will not be treated as Unavoidable Absences.

In the case of a family tragedy, etc., the application can be submitted on AURIS with supporting documents. Unavoidable Absences will not be granted for missing sessions for religious reasons or social events, including weddings in the family.

All cases will be treated on a case-by-case basis.

If Unavoidable Absence is approved, an email notification of the same goes to the student, Programme Chair, Programme Manager, and Course Instructors of the concerned student.

Note that the student will initially be marked as Absent for the missed session.

If Unavoidable Absence is approved and the student completes the compensatory work before the first day of the End-Semester Examination Period, she will then be marked as 'UA' for the missed session and this will be treated as equivalent to being Present for the purposes of calculating the percentage of attendance.

If Unavoidable Absence is approved and the student does not complete the compensatory work before the first day of the End-Semester Examination Period, she will continue to be marked as 'Absent' for the missed session, which will adversely affect the percentage of attendance and may result in grade drop(s).

See the Process Flow for how to apply for Unavoidable Absence at the end of the document.

Authorised Absence

Students may participate in certain external events and academic and co-curricular engagements, and at times these coincide with the academic schedule at the University. These may be conferences where students present papers, interviews or tests for a job or higher studies, fieldwork, sports events or other competitions of high repute where our students represent the University or other similar events. There is a provision to grant authorised absence to students for some sessions or a half/full day/days depending on the nature of their engagement and participation therein. Students will have to **Apply in Advance** on AURIS under Quick Links Unavoidable/ Authorised Absence with all the supporting documents. The concerned Programme Office will forward the application to the Programme Chair. The Programme Chair will forward the application with their recommendation to the School Dean. (The student should apply as early as possible before the dates of absence.) The student's Programme Chair will inform the Programme Office of the Dean's decision. The Programme Office will inform the student of the Dean's decision. If Authorised Absence is approved, an email notification of the same goes to the student, Programme Chair, Programme Manager, and Course Instructors of the concerned student. The student should also intimate all the concerned instructors whose sessions they are going to miss.

The student is responsible for making up for the missed learning in consultation with the course instructor. The compensatory effort by the student will be as decided by the instructor. The compensatory effort will be about three hours per missed session, may involve the use of the library, and can be in the form of extra reading, a written review of the missed learning, extra assignments, an additional term paper, additional laboratory sessions, project work, following recorded lectures or lectures available online, etc. **The student must request the compensatory work from the course instructor within a week after resuming attending sessions after an Authorised Absence. All compensatory work**

must be submitted before the first day of the End-Semester Examination Period. Students are strongly encouraged to complete the compensatory work early.

Note that the student will initially be marked as Absent for the missed session.

If Authorised Absence is approved and the student completes the compensatory work before the first day of the End-Semester Examination Period, she will then be marked as 'AA' for the missed session and this will be treated as equivalent to being Present for the purposes of calculating the percentage of attendance.

If Authorised Absence is approved and the student does not complete the compensatory work before the first day of the End-Semester Examination Period, she will continue to be marked as 'Absent' for the missed session, which will adversely affect the percentage of attendance and may result in grade drop(s).

See the Process Flow for how to apply for Authorised Absence at the end of the document.

Attendance policy when a course is added during Add Week and Drop Month or later (as for students admitted late): If a student adds a course after the semester begins, then the percentage of attendance will be calculated with respect to the number of sessions in the course after the student has added the course.

Any grievance with regard to application of the Attendance Policy can be addressed to the student's Programme Office, Programme Chair, Associate Dean and Dean.

Examples:

1. For a lecture-based 3-credit course, the percentage of attendance is calculated on 26 sessions of instruction. A student would need to attend at least 21 sessions of instruction out of 26 in the semester to avoid a Grade Drop. For a lecture-based 1.5 credit course, the percentage of attendance is calculated on 13 sessions of instruction. A student would need to attend at least 11 sessions of instruction out of 13 in the semester to avoid a Grade Drop.

Compensatory work calculation for Unavoidable or Authorised Absence

Number of 1.5 hour sessions missed in a course	Hours of compensatory work required
1	3
2	6
3	9

If the student does not complete the compensatory work before the first day of the End-Semester Examination Period, she will be marked as 'Absent' for the sessions missed for unavoidable or authorised reasons. This will adversely affect the percentage of attendance and may result in grade drop(s).

2. Unavoidable Absence

- For a 3-credit course out of 26 sessions, if a student has 1 Unavoidable Absence in a course due to an illness and 5 additional voluntary absences, there will not be a grade drop if the student completes the assigned compensatory work of three hours for the session missed due to the illness by the submission deadline. However if the student does not complete the compensatory work by the submission deadline, she will receive a grade drop, as the student would effectively have 6 absences for the course.

- For a 3-credit course out of 26 sessions, if a student has 3 Unavoidable Absences due to an illness and 3 additional voluntary absences, there will not be a grade drop if the student completes the assigned compensatory work of 9 hours for the 3 sessions missed due to the illness by the submission deadline.
- For a 1.5-credit course out of 13 sessions, if a student has 3 Unavoidable Absences due to an illness and 2 additional voluntary absences, there will not be a grade drop if the student completes the assigned compensatory work of 9 hours for the sessions missed due to the illness by the submission deadline. However if the student does not complete the compensatory work by the submission deadline, she will receive a grade drop, as the student would effectively have 5 absences for the course.
- For a 1.5-credit course out of 13 sessions, if a student has 3 Unavoidable Absences in a course due to an illness and 0 additional voluntary absences, there will not be a grade drop if the student completes the assigned compensatory work of nine hours for the sessions missed due to the illness.
- (By additional voluntary absences, we mean absences other than Authorised and Unavoidable Absences. If a student has both Authorised and Unavoidable Absences, they will be added up and treated as similar for compensatory work.)
- If a student has a fever for two days, which does not require medical treatment by a doctor, then the University Doctor will not be able to certify the student's illness. Therefore, this will not count as Unavoidable Absence. Note that the grade drop only applies if the total additional voluntary absences exceed 20 per cent of the total sessions so that such uncertified absences could be covered in this 20 per cent.

- If a student has a medical condition that can cause her to miss sessions, she should discuss her condition with the University doctor. The University doctor, at her discretion, can issue the certification of the student's inability to attend the University when the student misses sessions because of the medical condition.

3. Authorised Absence

- For a 3-credit course out of 26 sessions, if a student has 1 Authorised Absence due to participation in a national swim meet and 5 additional voluntary absences, there will not be a grade drop if the student completes the assigned compensatory work of three hours for the session missed due to the swim meet by the submission deadline. However, if the student does not complete the compensatory work by the submission deadline, she will receive a grade drop, as the student would effectively have 6 absences for the course.
- For a 3-credit course out of 26 sessions, if a student has 3 Authorised Absences due to participation in a national swim meet and 3 additional voluntary absences, there will not be a grade drop if the student completes the assigned compensatory work of nine

hours for the 3 sessions missed due to the swim meet by the submission deadline.

- For a 1.5-credit course out of 13 sessions, if a student has 3 Authorised Absences due to participation in a national swim meet and 2 additional voluntary absences, there will not be a grade drop if the student completes the assigned compensatory work of nine hours for the sessions missed due to the swim meet by the submission deadline. However, if the student does not complete the compensatory work by the submission deadline, she will receive a grade drop, as the student would effectively have 5 absences for the course.
- For a 1.5-credit course out of 13 sessions, if a student has 3 Authorised Absences in a course due to participation in a national swim meet and 0 additional voluntary absences, there will not be a grade drop if the student completes the assigned compensatory work of nine hours for the sessions missed due to the swim meet.
- (By additional voluntary absences, we mean absences other than Authorised and Unavoidable Absences. If a student has both Authorised and Unavoidable Absences, they will be added up and treated as similar for compensatory work.)



Tabular Explanation of examples:

For a 3 Credit Course (26 sessions)

Unavoidable/ Authorised Absence	Additional Voluntary Absences	Compensatory Work	Consequences
1	5	3 hours of effort	No Grade Drop if Compensatory Work requested and completed in time Grade Drop if Compensatory Work is not requested and completed in time
3	3	9 hours of effort	No Grade Drop if Compensatory Work requested and completed in time Grade Drop if Compensatory Work is not requested and completed in time
3	3	9 hours of effort	Grade drop as per % of absence

For a 1.5 Credit Course (13 sessions)

Unavoidable/ Authorised Absence	Additional Voluntary Absences	Compensatory Work	Consequences
1	5	3 hours of effort	No Grade Drop if Compensatory Work requested and completed in time Grade Drop if Compensatory Work is not requested and completed in time
3	3	9 hours of effort	No Grade Drop if Compensatory Work requested and completed in time Grade Drop if Compensatory Work is not requested and completed in time
3	3	9 hours of effort	Grade drop as per % of absence

4. Attendance policy when a course is added during Add/Drop Week:
 - For a lecture-based 3 credit course if a student has added the course from the third session onwards, his/her percentage of attendance will be calculated out of a total of 24 sessions.
5. For a Foundation Programme Studio, with a total of 30 sessions (morning and afternoon sessions are counted separately), a student would need to attend at least 24 sessions to avoid a Grade Drop.
6. If the attendance percentage is 79.854 it will be rounded off to 79.85, while 79.995 will be rounded off to 80.00.

Process Flow for Unavoidable Absence:

indicating how long the student was ill and that the student is now fit to rejoin the University.

Student and University Doctor

1. A student who has missed sessions at the University due to medical reasons will submit the application on AURIS under Quick Links Unavoidable/Authorised Absence with all the following supporting documents. This should be done within three working days after returning to the University. (If the student rejoins the University on a Monday, this should be done by Wednesday. If the student rejoins the University on a Friday, this should be done by Tuesday.)

List of documents to be uploaded on AURIS for the University Doctor's verification:

1. A certificate from the attending Doctor
2. Prescription from the attending Doctor
3. Pathology report, if any
4. Discharge summary, in case of hospitalisation.
5. Student Enrolment Number
6. Student Programme and Major details

The University Doctor inspects the documents and the student and assesses if the case is genuine. If the case seems genuine, the University Doctor will issue a certificate indicating how long the student was ill and that the student is now fit to rejoin the University.

If the University Doctor is unable to certify the genuineness of the illness, no certificate will be issued.

2. If a student approaches the University Doctor for medical treatment, the doctor will provide treatment and when the student is well, the University Doctor will issue a certificate

Student and Programme Office/Programme Chair Medical issue

The student gets a medical certificate saying she is fit to rejoin classes from the University Doctor, and a copy of the same is marked to the Programme Chair/Programme Office. An email notification of the same goes to the student, Programme Chair, Programme Manager, and Course Instructors of the concerned student.

For situations other than a medical issue for the student, the student should apply for Unavoidable Absence on AURIS. The Programme Office will forward the application to the Programme Chair. The Programme Chair can use her discretion as to what documents are needed to consider the application. (For example, she may choose not to request a death certificate if convinced of the genuineness of the matter.)

An email notification of the decision goes to the student, Programme Chair, Programme Manager and Course Instructors of the concerned student.

Student and Instructor:

1. The student meets the instructor, informs her that she has applied for Unavoidable Absence, and requests compensatory work to compensate for lost sessions.
2. The instructor decides on the compensatory work and informs the student, and the respective Associate Dean and Programme Office.
3. The compensatory work will have to be requested within a week after the student resumes attending sessions after an Unavoidable Absence and submitted before the first day of the End Semester Examination Period. Students are strongly encouraged to complete the compensatory work early. Please note that if the Unavoidable Absence is not approved, the student will not be marked UA even if the compensatory work is completed.

Process Flow for Authorised Absence:

Student and Programme Office/Programme Chair

1. The student submits an application for Authorised Absence on AURIS under Quick Links Unavoidable/ Authorised Absence attaching all supporting documents, such as an acceptance for a conference, sporting event, etc., along with a supporting letter from the concerned University authority (professor, Director of Sports) if the absence is related to a University activity or promoted by the University, as early as possible **before the dates of absence**.
2. The Programme Office receives an email intimation and application on AURIS and forwards the same to the Programme Chair.
3. The Programme Chair forwards the application for Authorised Absence with her recommendation to the School Dean. She may consult others at the University to ascertain the genuineness of the application.
4. The Programme Chair verifies and informs the Programme Office of the genuineness of the application.
5. An email notification of the same goes to the student, Programme Chair, Programme Manager and Course

Instructors of the concerned student.

Student and Instructor:

1. The student meets the instructor, informs her that she has applied for Authorised Absence, and requests compensatory work to compensate for lost sessions.
2. The instructor decides on the compensatory work and informs the student, and the respective Associate Dean and Programme Office.
3. **The compensatory work will have to be requested within a week after the student resumes attending sessions after an Authorised Absence and submitted before the first day of the End Semester Examination Period.** Students are strongly encouraged to complete the compensatory work early.

Change of Programme or Major

The eligibility requirements for changing or declaring a Major may include a minimum performance in the relevant courses at the University and inclusion of certain subjects in the academic programme of the student in high school. Changing between Bachelor of Technology Majors, whose admission is regulated by the government, will be as per the relevant regulations. Changing to a Bachelor of Technology Major from a non-Bachelor of Technology Major will not be permitted because of Government of Gujarat regulations.

Students will finalise their Major in the fourth registered semester (by the time of pre-registration of courses for the fifth registered semester). This does not preclude a student from changing the Major at any time as long as the statutory limit (of 10 years) of completing an undergraduate programme is adhered to. Changing a Major or entering the University with an Undeclared Major, can, in some cases, lead to a student taking longer than the normal duration to obtain the degree.



Students should consult the Major Advisors or the Programme Chairs about changing or choosing a Major or a Programme. Please inquire about the eligibility requirements of different majors and programmes.

Withdrawal from the University

For a Newly Admitted Student

For withdrawal of admission and seeking a refund of fees, the candidate is required to submit the original fee receipt, admission offer letter, and other documents received at the time of admission, and fill in the letter of request for withdrawal duly signed by the student/applicant and the Parent/Guardian thereof. The letter of request for withdrawal is available at the Office of Admissions and Financial Aid, and can be filled and submitted at the time of seeking withdrawal, along with the required documents.

Refund of Fees

The refund of fees will be processed in accordance with the prevailing University Grants Commission (UGC) guidelines and provisions made on the Admissions webpage.

For Students in the Bachelor of Technology Programme

The refund of fees will be processed in accordance with the guidelines of the Admission Committee for Professional Courses (ACPC), as specified from time to time, within the time limit indicated by them. Fees shall be refunded after completion of the admission process, provided that the seat vacated by the student is filled by another candidate.

The relevant refund amount will be processed after the University receives the withdrawal application and the refund shall be directly credited through NEFT/RTGS to the bank account given by the applicant.

For an Existing Student

A student who has enrolled for courses at Ahmedabad University and wishes to withdraw his/her admission is required

to fill up the Application for Withdrawal of Admission available online in the Ahmedabad University Resource Information System (AURIS). The student needs to take a printout of the form and get it signed by the concerned personnel from the Programme Office for 'No Dues' and submit it to the Programme Office between 9.00 am and 6.00 pm on any working day. The application will be processed within 15 working days from the date of its receipt.

Refund of Fees

The refund of fees will be processed in accordance with the University's refund policy. The refund of fees, if any, shall be directly credited through NEFT/RTGS only to the bank account given by the applicant at the time of application. The deposit amount will be refunded after deduction of the dues, if any.

The refund of fees shall be made after deduction as per the following table:

Percentage of Refund of Tuition Fees (including the point of time when the notice of withdrawal of admission is served to the Programme Office):

100%	Before the start date of the academic Semester
50% date	Up to 30 days from the commencement of the academic Semester
NIL	For withdrawal after 30 days from the commencement date of the academic Semester

Please see the instructions on AURIS and discuss your withdrawal with the Programme Office that will guide you through this process.

Visting Students

Visiting Students are those who are not enrolled in our programmes and will not pass out from our University. Visiting students are naturally enrolled at another university and are either at Ahmedabad University for a short duration spanning a few weeks or to do a semester which spans a few months. Their presence and interaction at the University may be for a few set credits or for a certification and they shall not be entitled to a degree certificate from Ahmedabad University.

Co-Curricular Activities

Students are required to maintain the highest level of integrity during their time at Ahmedabad University. We believe that our students, by engaging both with the curricular as well as co-curricular programmes build attributes of success in their profession, in life skills, and in perspectives that help in better understanding the environment that we live in and work with. There are various opportunities to participate in existing programmes or to develop one with the support of the Schools and the Dean of Students.

Independent Study Period

The Independent Study Period or ISP is a mini term in December wherein students engage in activities and courses that are not a part of the regular semester. These activities range from specially curated ISP courses, apprenticing with a faculty on the student's research project, or an independent research project developed by the student and supervised by a faculty. Students earn credits for this work, which may be counted towards the GERs, Free Electives or even Major Electives. Some students take an ISP simply because they want to participate in this highly creativity-oriented and reflective activity. The specially curated ISP courses signify a unique experience and are conducted in a studio mode. The student undergoes this course one at a time over a two-week period. These courses are designed around a passion, are interdisciplinary in nature,

are experiential and project-based, and build conceptual knowledge. ISP ends with an Expo where the students of all the courses display their work to the University community and the public.

Students often have diverse passions but no means to explore them, especially when those passions are not related to their academic specialisations. The ISP thus offers an opportunity to explore these interests beyond the classroom, making learning very hands-on, collaborative, and intimate. Classrooms turn into studios and thinking out-of-the-box is replaced with re-imagining the box. These courses are offered in an eight-hour day format on 15 consecutive days, enabling concentrated learning for students through block courses, studio-inspired experiential courses, perspective, skill-building, field courses, and innovative experiments in learning. ISP is an amazingly creative period on the Campus and truly embodies the Ahmedabad learning spirit.

The Nalanda

The Nalanda is a highly sought-after, student-centred programme that provides students an opportunity to engage in a small group with deep thinkers of our times. This is an antidote to large lectures by building independent thinking and dialogue as a mode of enquiry. Every alternate week, The Nalanda invites a deep thinker to announce a topic of conversation and invites students to engage in a dialogue. The rules of The Nalanda requires each student who signs up to participate, to read, and to reflect on the topic of the conversation and come to the evening with a question in mind. Students occupy the central position and all others sit in the periphery.

Students have the first prerogative of engagement with the speaker. The event ends with a dinner with all participants, where the conversation spills over into deeper discussions. A list of past speakers at The Nalanda can be found on our website.



Undergraduate Research Programme

Through our Undergraduate Research Programme or UGRP, students have an opportunity to extensively explore a particular issue or idea through a research project. You have the option of working on an independent project or under the supervision of a professor or alongside a faculty member, assisting in their lab work and research project. State-of-the-art laboratory facilities are made available to senior undergraduate students so that they are exposed to the use of sophisticated equipment at an early stage in their academic life, making them better prepared for graduate school and a research-oriented career.

The Conversation Series

A flagship event of the Amrut Mody School of Management, The Conversation Series comprises a series of webinars cultivating a unique interdisciplinary dialogue on issues related to management, economics, and public policy between a distinguished person from academia/industry/public policy/media and an in-house faculty of Ahmedabad University.

Through The Conversation Series, the University seeks to understand the implications of past and current events on the future, and drive collaborative research and consulting opportunities. It also presents an opportunity for the audience and the speaker to forge engaging professional relationships.

The Leadership Series

The Leadership Series has been conceptualised as a forum that offers students an opportunity to gain leadership insights and the pressing demands in a rapidly-evolving world characterised by volatility, uncertainty, complexity, and ambiguity. The Series allows for meaningful interactions between students and accomplished leaders in varied domains from across India.

Volunteerism: Engaging with the Community

Volunteerism is a semester-long engagement with the community we live in. It enables you to become a conscious member of the society that is aware and concerned about the

pressing issues we face in our lives and strives to find solutions. This will be done through a mandatory course, Engagement with the Community, which is a graduation requirement. This Course can be taken anytime during the stay at the University, but it is advised that you engage with it during the first two years. It is offered in many forms and on a Pass/Fail basis. One of its objectives is to sensitise students to the realities of the less privileged, and to encourage them to contribute effort and action in social service with empathy and kindness, to learn to look beyond self, and to be inclusive in thought throughout your lives.

Campus-Wide and School-Wide Seminar Series

Seminars by experts are organised on the Campus practically every day of the week. Some are research seminars organised by Schools and Centres where experts in diverse disciplines speak about their research. Others are public seminars that are aimed at enhancing the public understanding of different disciplines and current issues in those areas. You must engage with these highly cutting-edge debates on current issues or significant findings. Posters announcing these seminars are put up throughout the Campus, on the University's social media handles, and on our mobile app, ICE. This is a great opportunity to engage with highly regarded scholars from around the world.

Chiasma

Started by the School of Arts and Sciences in 2017, Chiasma is a science fest organised by the students, for the students. The fest is rooted in the motto of 'Motivating Curiosity' and promotes the idea of research amongst the youth. Just as the Chiasma links together the two arms of chromosomes, this event is also a cross of science and culture, learning and fun. Scientific workshops during the day, which cater to the fundamental foundations of the fest, are followed by cultural celebrations in the evenings.

Ingenium

Ingenium, organised by the School of Engineering and Applied Science, is the annual technology festival of Ahmedabad University. Started in 2016, Ingenium celebrates the spirit of innovation and engineering solutions, hosting a wide array of competitions and workshops. It applies the University's core values of project-based learning and interdisciplinary approach to real-life problems.

Concourse

Concourse, the annual festival of the Amrut Mody School of Management, provides students of Ahmedabad University an opportunity to participate in various business simulations, learn to start new ventures, pick up critical skills on how to become a professional, and engage thoughtfully with leaders from business and society.



University Administration

The University Administration comprises the following offices and people, who will be able to help you navigate your journey of learning at Ahmedabad:

Pankaj Chandra

Vice Chancellor

Vineeta Anandan

Senior Manager
Office of Alumni Affairs

Anubhooti Arora

Director
Office of International Affairs

Sanjay Banavar

Director
Libraries

Juhi Bansal

Senior Associate Director
Centre for Learning Futures

Sonia Bathla

Director of Sports
Office of the Dean of Students

Rahul Bhale

Assistant Director
Food Services and Nutrition

Sanjay Chaudhary

Associate Dean
School of Engineering and
Applied Science

Amit Das

Professor and
Senior Associate Dean
Graduate Programmes
Amrut Mody School of
Management

Shobha Das

Dean
Amrut Mody School of
Management

Ashitava Ghosal

Senior Associate Dean
School of Engineering and
Applied Science

Shohini Ghosh

Director, Administration
Chief of Staff, Office of the Vice
Chancellor

Mohit Gupta

Director
Career Development Centre

Sanjay Gokhale

Registrar

Mihir Jhaveri

Chief Financial Officer

Pankaj Joshi

Director
International Centre for Space
and Cosmology

Kaumudi Joshipura

Susmita and Subroto Bagchi
Professor of Public Health
Dean
Bagchi School of Public Health

Vaibhav Kadia

Associate Dean of Students

Sunil Kale

Dean
School of Engineering and
Applied Science

Molly Kaushal

Director
Centre for Heritage
Management

Amresh Kumar

Dean of Students and
Students' Success

Ashwin Kumar

Director
Centre for Learning Futures

Deepak Kunzru

Dean
Graduate School and Research

Tanvi Maher

Associate Director
Communications

Anindya Maitra

Director
Executive and Continuing
Education

Anupma Mehta

Associate Director
Content and Communications

Amit Mehta

Associate Director,
Management Programmes
Office of Graduate Admissions
and Outreach

Mona Mehta

Associate Dean, Arts
School of Arts and Sciences

Rahul Mehta

Associate Director
Executive Education

Colonel Vinit Menon

Director
Campus Operations

Jatin Nagori

In-charge Academic Registrar

Parag Patel

Senior Associate Dean
Amrut Mody School of
Management

Saptam Patel

Assistant Dean
Undergraduate College

Mukesh Patil

Assistant Director, Operations
and Administrations
University Operations

Ujjwal Pratap

Director
Branding and Communications

Raghavan Rangarajan

Dean
School of Arts and Sciences

Tanvi Shah Rangwala

CEO
VentureStudio

Mehul Raval

Associate Dean
Experiential Learning

Vishal Samal

Associate Director
Office of Undergraduate
Admissions and Financial Aid

Parth Sarwate

Director
Office of Undergraduate
Admissions and Financial Aid

Prachika Saxena

Director
Human Resources

Fenil Shah

Director
Ahmedabad Design Lab

Vishal Shah

Associate Director
Career Development Centre

Nikheel Shirodkar

Director
Student Residences

Priyadarshi Shukla

Director
Global Centre for Environment
and Energy

Mita Suthar

Controller of Examinations

Shraddha Singaurey

Associate Director
Office of Undergraduate
Admissions and Financial Aid

Vivek Tanavde

Associate Dean
Undergraduate College

Devanath Tirupati

Executive Provost



University Residencies

University Residences are secure spaces for Ahmedabad University students to live in a home-like environment vital for their growth and development. The University currently provides three high-quality Residences in its commitment towards ensuring simple, comfortable, and secure living for students coming from out of town. Our Residences embody a lesson in building a community that has at its core a respect for diversity in ideas, ways of living, food preferences, cultural practices, languages, and religions.

While our own dorms are under construction, our University Residences are currently being offered in partnership with an entrepreneurial student accommodation firm, Feels Like Home (FLH). The Residences are overseen by a dedicated Office of Student Housing and Residential Life. The University has onsite Residence Managers/Wardens to address any concerns that students might have.

Our modern housing options offered for both boys and girls are within close proximity to the Campus. Currently, the University has separate Residences for boys and girls due to logistical concerns. The University may convert some or all of the Residences into co-ed facilities if the situation so demands. The conversions will be done keeping all due precautions in mind. There will be exclusive boys' and girls' floors with adequate entry barriers to prevent unauthorised access. Transport facility to and from the Campus at specified timings is provided for some of the Residences on need basis. All Residences are under strict security monitoring.

Service and Amenities

Besides professional managers and residence coordinators, we have senior students doubling up as residence advisors to oversee, guide, and curate the experience at our University Residences.

The amenities at the University Residences include:

- Choice of twin or triple sharing rooms with every student having a single bed with mattress, a wardrobe, a writing table, a chair, and bed linen set. Some of the Residences have a limited number of single occupancy rooms.
- Air-conditioned room with a ceiling fan, window blinds, a bath mat, and a dustbin.
- Attached bathroom in every room.
- The professionally equipped University Gym is available for students on Campus at the University Centre.
- TV rooms with popular OTT subscriptions and informal seating.
- Reading/study room.
- Dining and café areas with common facilities like microwave ovens and refrigerators.
- Electricity consumption on actuals only for the AC, to be billed as per the sub-meter installed in each room.
- Fees include normal electricity consumption for fans, lights, and hot water arrangements.



University Residences are committed to ensuring a home-like experience by offering the following:

- Hygienic food: Nutritious and sumptuous vegetarian and non-vegetarian meals prepared by our team of in-house chefs.
- Security: Biometric access systems and 24/7 CCTV surveillance.
- Laundry: Free laundry with pick-up and drop service for up to four clothes on a daily basis. In-house washing machines for personal/ inner garments and ironing boards for delicate clothes.
- High-speed Internet: Wi-Fi enabled high-speed Internet access with IT support services.
- Housekeeping: Professional housekeeping of rooms and common areas every day.
- Medical assistance: First-aid kits with a doctor-on-call facility.
- Emergency management: Presence of a robust emergency management system in case of any natural disaster.
- All Residences follow a strict No Tobacco, No Alcohol, and No Drugs policy.

For more details on the University Residences, please email director.studentresidences@ahduni.edu.in or contact us at +91.8511220747 and we will get back to you.



Arboretum

The Arboretum (or the Arb) is being built as the green lung of the city of Ahmedabad. It comprises nearly 100 species of trees that create a unique ecosystem of sustainable development on the Campus. We plan to plant close to 800 trees in an area of 1.12 lakh square feet (most of which has already been done) and hope to bring birds and local flora back to the city. It reflects our aspirations for the ecology of the Campus and contains outdoor spaces for classes and conversations, a stepwell that doubles up as an open air theatre, and many spaces for curated outdoor activities. Situated in the heart of the Central Campus, the Arboretum also provides a quiet place for reflection, a conversational walk with a student or a colleague, a place to remain undisturbed, and a place to rest under shaded groves.



Sports

Ahmedabad University's sports and games are part of a comprehensive programme that incorporates many activities during an academic year.

The activities available to students encompass indoor and outdoor sports, such as Basketball, Badminton, Chess, Cricket, Carrom, Football, Frisbee, Shooting, Table Tennis, Tennis, Volleyball, Yoga, and many other worthwhile recreational choices.

The University Centre also has a well-equipped gymnasium with modern equipment including cross trainer, rowing machines, treadmills, and more, along with a trained instructor.

Ahmedabad University is a proud member of the Association of Indian Universities (AIU) and participates actively in games and sports being organised by/affiliated to AIU at the West Zone and all-India levels.

In order to enhance the feeling of brotherhood and camaraderie amongst the freshers and seniors, and to identify the best talent from among the student population, we organise sports fests on a year-round basis, providing a platform to all the Ahmedabad University students to showcase their talent.

The University also offers students opportunities to participate in the Khel Maha Kumbh, and State, national, international, open, and invitational tournaments organised by national sports bodies and reputed educational institutions.

Ahmedabad University Sports Facilities

University Centre - Indoor	University Sports Complex - Outdoor
200 metre Track	400 metre track
Badminton	Basketball
Basketball	Cricket
Chess	Football
Carrom	Frisbee
Futsal	<i>Kabaddi</i>
Squash	<i>Kho-Kho</i>
Shooting Range -- 10 metre	Tennis
Table Tennis	Volleyball



University Library System

The University Library System has a central library and two Reading Rooms, including one each at the Amrut Mody School of Management and the School of Arts and Sciences. The Ahmedabad University Library is rapidly emerging as one of the country's leading academic and research libraries. It has a diverse collection of print and online resources, such as books, periodicals, newspapers, theses/dissertations, project reports, bound volumes, case studies, online databases, and multimedia resources. The collection supports a multidisciplinary curriculum and research requirements that cover diverse subjects including Engineering, Computer Science, Mathematics, Humanities, Management, Biological Sciences, and Social Sciences. The Library frequently organises events and activities aimed at encouraging students to inculcate the reading habit and to create awareness about its reading resources. It also hosts the Ahmedabad Literary Festival annually.

Books Borrowing Facility

Students (other than PhD Scholars) are eligible to borrow two books for a period of 14 days, whereas PhD Scholars are eligible to borrow ten books for a period of one month. Failure to return the books within the stipulated period attracts a fine, and any incidence of extreme negligence in returning books leads to a possibility of blocking of the defaulter's library account for the rest of the Semester.

Digital Initiatives

- **Online Public Access Catalogue (OPAC):** The University Library System has a user-friendly Online Public Access Catalogue (OPAC) that allows members to check the availability of a book, renew borrowed books, reserve issued books, and see their transaction history.
- **Remote Access Facility:** The remote Xs facility enables users to access the library-subscribed online resources outside the Campus.
- **Discovery Service:** The discovery service (ProQuest Summon) is a single search window where users can connect to all vital research resources at a go.
- **Institutional Repository:** Institutional Repository (Dspace) is a platform for accessing all institutional reference resources like old question papers, faculty publications, and student theses and dissertations.
- **Grammarly:** Grammarly allows users to customise their style, tone, and context-specific language.
- **EndNote:** EndNote is a commercial reference management software for managing bibliographies and references of the users.

Digital Resources can be accessed using the University network system. Information on how to access these resources is available on the library webpage.

Central Library Working Hours

The Central Library is open 24 hours from Monday to Saturday, and from 9 am to 6 pm on Sundays. Library users can borrow/return books from 9 am to 9 pm from Monday to Saturday and 9 am to 5 pm on Sundays. The two reading rooms are open from 9 am to 6 pm on all weekdays only for reference. During the examination period, the Library timings are extended. The Library remains closed on declared holidays.

Types of Resources	
Print Books (Volumes)	47,530
Print Books (Titles)	35,937
E-Books	2,39,420
Total Books (Print + Online)	2,86,950
Print Journals	58 (44 Print+14 online)
Magazines	44 (43 Print+1 online)
Newspapers	25
Online Newspapers	4
Online Journals	8,574
Online Databases	32
CDs/ DVDs	3,614
Other Learning Materials, including bound volumes, student theses, and dissertations	969

Digital Resources at the Libraries

Full-Text Databases

- ACM Digital Library
- ACS Journals (5 Journals)
- American Institute of Physics (AIP) (19 Journals)
- American Society of Mechanical Engineers (ASME) (34 Journals)
- APA PsycArticles
- Cambridge University Press (15 Journals)
- EBSCO Business Source Ultimate
- IEEE Xplore Digital Library
- JSTOR
- Oxford University Press (Humanities and Social Sciences)
- Press Reader
- Project Euclid
- Project Muse
- Sage Journals (Management and Organization Studies, Custom Engineering, Psychology)
- ScienceDirect (Agricultural and Biological Sciences, Economics, Econometrics and Finance, Computer Science, Psychology)

E-Books

- ProQuest E-Books Central
- Springer Computer Science E-Books with LNCS
- Wiley Online Books (134 books)

Statistical Databases

- ACE Equity V2
- Consumer Pyramids dx (CMIE)
- Economic Outlook (CMIE)
- EPWRF
- IndiaStat.com
- Industry Outlook (CMIE)
- PE/VC
- Prowess IQ (CMIE)
- Refinitiv
- State of India (CMIE)
- Tracxn

Other Databases

- Artstor
- MathSciNet
- Scopus

Standards

- BIS Standards

Online Newspapers

- Financial Times
- Nikkei Asia
- The Wall Street Journal
- The Chronicle of Higher Education

Services

- Alumni Membership
- Circulation Services
- Discovery Service
- Document Delivery Service (DDS)
- HBR Case Study Procurement
- Information Literacy Programmes
- Inter-Library Loan (ILL)
- New Arrivals Alerts
- Newspaper Display
- Plagiarism Check Service
- Old Question Papers Archives
- Reference Services
- Table of Content (TOC) Service
- Guest Membership

Facilities

- Air-conditioned Reading Rooms
- Creativity Hub
- E-hub to Access Online Resources
- E-hub for the Visually Impaired
- E-mail and SMS Alert
- Kiosk (Access to Online Catalogue)
- Extended Library Hours during Examinations
- Reading Cubicles
- Reading Rooms with Wi-Fi Facility
- Remote Access
- RFID (Self Check-out and Check-in)
- Book Drop Facility
- Screening of Swayam Prabha Channel

Institutional Membership

The library also has Institutional Membership in the following organisations

- CEPT University
- DELNET
- Central Library, Indian Institute of Technology, Gandhinagar
- INFLIBNET
- Vikram Sarabhai Library, Indian Institute of Management Ahmedabad

Campus IT Network, Technology Support, and Instructional Technology

We deploy and support technology solutions that enable faculty, students, staff, and associates to enhance their teaching and learning, as well as their research, work, and service experience. We use technology to drive efficiency, support innovation in teaching, research, and digital technology to transform our learning environment.

Students at the University have access to various technology resources. Wired as well as wireless network connections are provided across the University, including high-speed Internet connectivity provided centrally through a firewall across the Campus. The Wi-Fi network is an advanced controller-based system with wireless access points distributed across the Campus, covering classrooms, laboratories, meeting rooms, library, and canteen, among other locations. Classrooms and laboratories have LAN and Wi-Fi connectivity. Further, there are dedicated computer laboratories for students' use, though we strongly encourage everyone to bring their own devices. Each library is equipped with computer resources. Our Campus has adequate CCTV coverage to ensure safety and security.

Students at Ahmedabad University are allotted individual email IDs with a storage quota limit of 10 GB on the University domain (that is, *username@ahduni.edu.in*). Similarly, alumni also have access to their emails with a storage limit of 1 GB. Various email groups are also created to facilitate ease of communication and sharing of the necessary information across various Schools of the University. In addition to the above infrastructure, the University uses KOHA for Library Management and Moodle as the Learning Management System. The University provides plagiarism check services to all its users through the renowned Turnitin software. Enterprise-level endpoint security from eScan is deployed for all computer systems across the University and is also made available to students for installation (one device per student).

We actively promote the use of open source software and licensed software at the University, and discourage the use of unlicensed software on the Campus. Online subscriptions are available for various softwares, including MATLAB, AutoCAD, Turnitin, Cadence, National Instruments LabVIEW, Solid Works, ANSYS, and LaserVCAD CNC train, among others. The occupancy of laboratories with higher-end software is planned for the benefit of students in such

a way as to ensure optimal availability and utilisation of these resources. Students also use various open source softwares and application platforms like Ubuntu, OpenOffice, Audacity, Wireshark, Hadoop, Python, MAESTRO element, Chem Doodle, PHP, and Active Perl, and are encouraged to try other open source softwares.

Web Resources Links:

Ahmedabad University Resource Information System (AURIS): <https://auris.ahduni.edu.in>

Learning Management System (LMS): <https://lms.ahduni.edu.in>

University Library System (ULS): <https://uls.ahduni.edu.in>

Moodle: Our Learning Management System

Apart from several digital initiatives at Ahmedabad University, the Moodle Learning Management System (LMS) is widely used to enhance learning. LMS is a web-based Learning Management System that can be accessed from any device at any location where Internet connectivity is available. At Ahmedabad University, you can use LMS to:

- Download course materials
- Learn and participate in class discussions via forums
- Follow a hyperlink to visit an external website and web pages
- Submit assignments, take an in-class quiz, or a quiz from home
- View current grades and comments from faculty as the course progresses
- Watch a video that is embedded in LMS
- Submit feedback

And much more!

A quick way to get to your LMS courses is by going to the following URL: <https://lms.ahduni.edu.in>. Click on login using the University email ID and browse through your course material and assignments. Students can use any Internet-enabled device to access the LMS. Every student, once enrolled in a course in LMS, will have access to all learning and reference material.

You can reach out to lms@ahduni.edu.in, mentioning your details like Student ID, email, and exact query.

For better visibility and appearance, you must use the latest version of the Internet browser. Certain functions in LMS depend on browser plug-ins. You must have the following plug-ins/ add-ons enabled in your browser: Java, Adobe Flash Player, Adobe Reader, and supported media player. Please visit IT Support or Moodle Support for any help.

Ahmedabad University Resource Information System (AURIS)

The Ahmedabad University Resource Information System or AURIS is a multipurpose, Internet-based platform for accessing and transacting a large number of administrative tasks and many academic requests at the University. AURIS allows you to communicate with the University administration, access University-related information like policies, seminars or talks, register for courses, see your regular session and exam schedules, apply for Unavoidable/Authorised Absence, track your attendance, obtain scores and grades across courses, and more.

You will get access to the AURIS portal once your Ahmedabad University email address is activated. Unless specified otherwise, all course registrations will happen through the portal. For any troubleshooting about the AURIS portal connection, please mail us at support.auris@ahduni.edu.in

Information on Campus Engagement App (ICE)

ICE is a mobile app available for both Android and iOS. It gives all the information about the University at your fingertips. ICE allows you a quick and easy access to your daily schedule, and helps you check the status of attended/unattended lectures, check your academic performance, access attendance details, view the courses opted for and the outline of particular courses, receive course notifications and general notices, look at documents from different offices of the University, and get information on University-wide events and news.

Communication through emails

Check your official University email ID on a regular basis, at least once every 24 hours. All notices, circulars, guidelines, and instructions will be circulated through this ID or LMS. You should track, read, and understand all such communication carefully.

Readings for each Course

You will receive detailed session plans for each Course. Please read and understand these plans carefully and ensure that you fulfil all the requirements mentioned in it, including any assigned readings for the session. We expect you to have completed the readings ahead of the class.

AURIS also provides the Ahmedabad University Telephone Directory.



Ahmedabad University Bookstore

The Ahmedabad University Bookstore is an academic hub that serves the interests and needs of the students, faculty, staff, and all its stakeholders. The Bookstore stocks scholarly material and the latest books and publications, attracting a wide variety of readers and fostering deep enquiry among them. It is a veritable knowledge centre for the city and the country—a facility where visitors can access resources that are generally not available in common bookstores.

Books and Course Packs

Each Course will require you to have your own course book or a course pack that comprises reading material for the course. In addition, you may have to procure case material for discussion in the class. Each class will require preparation in advance—the course outline will list the readings that you have to do ahead of the class or any activity that you may have to perform. This requires that you have your own copy of the book and the course pack, which should not be borrowed. You may need your own book and course pack in case of an open book examination. If you have any difficulty in meeting these requirements, please contact the Programme Office or the Deans or the Registrar who will help you find a solution.

The books and the course pack will be provided to you at the beginning of the Semester. It is a good idea to keep the books and course packs till the end of your Programme at Ahmedabad University as you may need to consult them.

University Merchandise

You show your pride for your University when you wear or use university merchandise. It helps you forge a better emotional association with the University, show your affiliation, and most importantly, express your feelings about your engagement with the University. The University merchandise includes items that you need to navigate around the University, such as T-shirts, caps, jackets, mugs, water bottles, folders, branded stationery, bags, and umbrellas—all these are available at the Bookstore.

The surplus funds generated by the sale of the merchandise go towards the student financial aid fund. So, the more you use the University merchandise, the more you will ensure that someone who needs support to meet their education needs are served.

Reprographics Centre

The Reprographics Centre at Ahmedabad University is the in-house printroom and documentation facility dedicated towards fulfilling the needs of the students and administrative staff. Additionally, the Centre compiles and publishes courseware by way of academic course-packs and other print material for all the units of the University. It is the go-to resource for students when they need to put together quality documentation for their project and assignment submissions.

Currently, the Centre offers the following services:

- Print on Demand (Black & White/ Colour)
- Copy on Demand (Black & White/ Colour)
- Document Scanning
- Spiral Binding
- Lamination

The Centre is located in Room 102 at the University Centre and operates from 10:00 AM to 6:00 PM (Monday to Friday).



Cafeterias on Campus

With the University located in the heart of the city, there are varied casual and fine dining options, including cafes, bistros, and full service restaurants in the vicinity of the Campus. However, the University itself offers several options, as detailed below.

Cafeteria at University Centre

The Cafeteria at the University Centre is where you can whet your appetite with a choice of four multi-cuisine outlets personally supervised by the Assistant Director, Food Services and Nutrition, Rahul Bhale.

Truly Indian

A vegetarian kitchen, Truly Indian is a tribute to the rich and diverse culture of our country, and offers time-tested favourites like Paneer Dum Roll, Dal Makhni, Masala Dosa, and much more.

Delice

The philosophy of Café Delice is to be simple and mindful with every serving being as responsible, local, and healthy as is possible without compromising on taste.

Global Bistro

Take your pick from French Toast with house-made fruit compote and candied nuts to Grilled Pesto Panini, at Global Bistro.

Greens and Grains

Greens and Grains is a quick service option where you can grab vegetarian, vegan, raw, macrobiotic, or organic food, including low-fat salads, grain bowls, wraps, pitas, cold-pressed juices, and healthy smoothies.

Cafe VentureStudio

Café VentureStudio is located in the premises of the VentureStudio campus. It serves whole wheat sandwiches, coffees, salads, soups, and small meals as well as delectable homemade ice creams. It is a meeting place for the young and the old alike—an enchanting nook in a quiet, tranquil space.



STUDENT LIFE

A fulfilling education extends beyond the classroom, to the wider culture and engagement that student life is composed of. We are committed to creating the conditions that facilitate the development of a vibrant student community, with a strong support system, easily accessible resources, numerous extracurricular activities and events, as well as opportunities to explore and immerse yourselves in the culture of the wider city of Ahmedabad. We are fortunate to be located in the centre of a very vibrant city, which is the first in India to acquire a UNESCO World Heritage City status. Ahmedabad has much to offer in terms of theatre, museums, films, food, sports, old city and its heritage sites, new city and its dynamic activities, and shopping, among other things. It is also located in great proximity to some of the fabulous historical and cultural sites of Gujarat and Rajasthan.

University Spirit

Our spirit is embedded in the main actors of our purpose—self and society.

We improve when we help ourselves and others improve. We feel happy when we share with others.

We succeed when we work towards it ourselves and also help others achieve their own goals.

We don't give up and we also help others not to give up. We go deep into what we do and expect the same from others.

We celebrate when others win because it inspires us to do our best. We relate to challenges that others face because that helps us overcome our own. We seek help and we provide the same.

We laugh together and we support all, inside the class and outside. That is our University spirit.



Four Pillars of Education

Our education and activities in the classroom and outside that define our experience are:

Diversity

Ahmedabad University invites and welcomes students from not just across India but from all over the world to its Campus. We are committed to creating a Campus where an inclusive student community thrives. Interactions in a diverse ecosystem are necessary to prepare students for the challenges of an increasingly pluralistic and globalising society. Furthermore, the diverse perspectives, skills, and experiences that each one of you brings to the Campus, enrich the learning environment for all and improve the quality of discussion and research. The University is committed to fostering a welcoming and respectful environment in which people from diverse backgrounds can reach their full potential.

Interdisciplinarity

A central focus on interdisciplinarity guides the way we approach course design. To cite an example, the Amrut Mody School of Management has, for the past few years, been conducting 'Discovering India', a two-semester experiential learning course that incorporates an excursion to sites of history, ethnic studies, culture, politics, economics, and heritage. Students learn to critically examine the relationships between a nation and its provinces, national and global cultures, the workings of power, and the meanings of culture within personal and political perspectives. Past excursions have covered the North Indian regions of Varanasi, Lucknow, and New Delhi; the Kutch region of Gujarat, and Chennai in the South.

Whether it is engineering students who want to explore the nuances of public policy or management school entrants who wish to take courses in contemporary literature or young musicians who want to kickstart entrepreneurial ventures, we are committed to creating the kind of space that can facilitate these pursuits.

Experiential Learning

Our emphasis is on teaching students to think for themselves: learning to link theoretical schemes to living contexts and applying one's concepts to solve real-world challenges. Consequently, Ahmedabad University places a premium on exploring new, experimental pedagogic methods in order to revitalise the classroom experience for a new generation of students. In keeping with this spirit, our faculty have tailored a series of innovative courses. For instance, recent batches have been studying the history of science through the medium of graphic novels, learning physics through the process of constructing musical instruments, and introduced to forensic biology by crafting and solving simulated crime scenes. Moreover, we have partnered with the US-based Olin College of Engineering in implementing project-based learning and design thinking to build capabilities and a practice-oriented mindset among students.

Research Thinking

Your personal and work life will be filled with several experiences that will make it unique and rich. One of the areas that we endeavour to build in you is the ability to ask the right questions. Can we learn ways to identify data and evidence, and then stitch them together to craft questions that will help us get to the crux of any issue? This is the art and science of asking the right questions. Related to it then is to find methods that will help us answer the questions that you raise. That is the essence of research thinking. It is valuable in your academic endeavours, in your club activities when you are trying to find information and make decisions, and in navigating life.

Ahmedabad University Students Events and Activities Committee (AUSEAC)

AUSEAC, as a part of the Office of the Dean of Students, oversees the functioning of the University student clubs and coordinates various events. It sets criteria for and approves the establishment of new student clubs. It organises and supports University level events like the Orientation Programme, Youth Festival, Navratri, etc.

List of names of AUSEAC members

Name	Affiliation	Email Address
Jayendra Bhalodiya	Chairperson	<i>jayendra.bhalodiya@ahduni.edu.in</i>
Jitesh Jhawar	School Nominee - School of Arts and Sciences	<i>jitesh.jhawar@ahduni.edu.in</i>
Rahul Rao	School Nominee - Amrut Mody School of Management	<i>rahul.rao@ahduni.edu.in</i>
Shefali Naik	School Nominee - School of Engineering and Applied Science	<i>shefali.naik@ahduni.edu.in</i>
Sonia Bathla	Mentor - Sports Club	<i>sonia.bathla@ahduni.edu.in</i>
Nimit Thaker	Mentor - Film Appreciation Club	<i>nimit.thaker@ahduni.edu.in</i>
Tana Trivedi	Mentor - Food Club	<i>tana.trivedi@ahduni.edu.in</i>
Maryam Kaveshgar	Mentor - Robotics Club	<i>maryam.kaveshgar@ahduni.edu.in</i>
Mary Ann Chacko	Mentor - Literary Club	<i>maryann.chacko@ahduni.edu.in</i>
Juhi Katariya	Entrepreneurs' Club	<i>juhi.k@ahduni.edu.in</i>
Sarrthak Pasari	Music Club	<i>sarrthak.p@ahduni.edu.in</i>
Dhrumi Panchal	Programming Club	<i>dhrumi.p3@ahduni.edu.in</i>
Khevan Thanki	Quiz Club	<i>khevan.t@ahduni.edu.in</i>
Shreesh Shirekar	Student Magazine Club	<i>shreesh.s@ahduni.edu.in</i>
Aditi Jain	Wealth Club	<i>aditi.jl@ahduni.edu.in</i>

Student Clubs

The University encourages students to take the initiative to start new clubs based on new areas of interest. Proposals should be discussed with AUSEAC.

Dance Club

'Dance won't leave you even if you do...'

This idiom undeniably describes the mission and vision of the Dance Club. Established in 2016, the Dance Club is a platform for fledgling and proficient dancers alike. The Club organises a plethora of events to encourage and celebrate the diversity that dance has to offer. It aims to help develop skills like team building, effective communication, strategising, and time management through dance and movement.

Email: dance@ahduni.edu.in

Design Club

While the word 'Design' may have many definitions, the Design Club at Ahmedabad University primarily aims to explore the ability to use 'design' as both an expressive tool as well as a process for developing solutions. The book sitting beside you, the phone in your hand, the sign outside your window, the website you are browsing, all these elements have been carefully and thoughtfully executed by designers. In this context, the Club aims to promote 'Design Thinking' as a concept and a way of life. In line with the multidisciplinary learning promoted by the University, the Design Club helps members discover novel ways of exploring design concepts across disciplines.

Email: designclub@ahduni.edu.in

Entrepreneurs' Club

The Entrepreneurs' Club curates a platform for aspiring student entrepreneurs from across various University Schools to enable them to explore, experiment, and innovate by boosting networking and a risk-taking attitude. The Club seeks to build a robust community of young entrepreneurs who identify industrial voids and challenge themselves to fill those with revolutionary ideas.

Email: entrepreneur.club@ahduni.edu.in

Environment Club

The Environment Club is committed to spreading awareness regarding developments pertaining to the environment and climate,

creating opportunities for the student community to engage on issues and solutions for various environmental challenges, and encouraging behavioural change to ensure a sustainable planet. Maintaining a positive, optimistic, and inquisitive outlook, we strive to motivate each other to give back to nature, and attempt to forge a symbiotic rather than an exploitative relationship with our planet.

Email: environment.club@ahduni.edu.in

Film Appreciation Club

Films are not just stories but signify a visual medium that reflects society as a whole, from the past till the present. The Film Appreciation Club recognises that art holds the proverbial mirror to society, and it is in this spirit that it aims to offer students an opportunity to look beyond the screen images in order to critically engage with and analyse the diverse aspects, such as cinematography, screenplay production design, sound, staging, and lighting, which coalesce to make a good film. The Club regularly holds film screenings, workshops, and free-wheeling discussions on movies that matter for not only developing film literacy but also for understanding the objectives and ideological aspects of a film that contribute to the evolution of a culture.

Email: filmappreciation@ahduni.edu.in

Fine Arts Club

The Fine Arts Club is a platform wherein we introduce different art forms to creative minds and to those engaged in a nascent phase of exploring the arts. Members of the Club thus learn about art and experience the diversity of various art forms. Every year, the Club organises contemporary artistic events and workshops highlighting various art forms through the use of paints and brushes, along with paper, clay, waste materials, and more. Our vision is to break gender stereotypes associated with the field of art.

Email: fine.arts@ahduni.edu.in

Fitness Club

The aim of the Fitness Club is to ensure that our members are fit, both mentally and physically. The Club hosts different exciting events every week that test the physical and mental fitness levels of participants. 'Wednesday Vlogs' introduces committee members to the University fraternity and helps them increase their reach to motivate everyone to participate in the fitness endeavour. We also publish our journal, Fitfluential.

Email: fitness@ahduni.edu.in

Food and Nutrition Club

The Food and Nutrition Club is a place where people come together to explore and share their love for food. The vision of the Club is to unite all foodies, irrespective of gender, age, and background, to indulge in the wholesome experience of eating and cooking delectable and nutritious food. We use food as a medium of celebrating and bring 'home' a step closer to those who are far from it. The perfect recipe for an event at the Food and Nutrition Club entails curating delicacies as well as promoting interactive and informative activities for the members. One of our flagship events is 'Chop, Sizzle, Serve', put together by our very own Masterchef, where teams compete for the title by cooking up the best dish within a time limit. Another offering of the Club is 'Swaad Sangam', an amalgamation of cuisines from around the world with Indian cuisine.

Email: food.club@ahduni.edu.in

Heritage Club

The Heritage Club aims to create a space where people from different cultural backgrounds can come forward and share their perceptions of their own heritage with others. It works towards challenging the traditional view that only architecture and monuments constitute heritage, and to acknowledge, understand, and share the multiple facets of heritage, right from grandma's recipes, old photographs, Gulzar's poems, and Panchtantra stories to festivals, rituals, sculptures, and paintings.

Email: heritage.club@ahduni.edu.in

Literary Club

The Literary Club, 'Abhivaykt', is an assemblage of a diverse community of people who like to celebrate literature and the joy of reading and writing. The Club's membership spans many artistic

disciplines, but majorly, literature. It is a quintessential place to connect with those who share a love for any literature and is home to all who see stories as the essence of life. The committee organises competitions, activities, and festivals that bring students from various disciplines together, and foster and accentuate the true spirit of literature.

Email: literary.club@ahduni.edu.in

The Management Club

The Management Club creates an inclusive and dynamic environment where students from diverse backgrounds can grow as future managers and leaders, thereby showcasing its relevance in every discipline. Fusing management principles with various domains creates endless possibilities for innovation and growth. Through immersive simulation-based events like 'Rokda Bazaar' (online and offline) and expert sessions, the Club equips its members with practical skills, critical insights, and a global perspective, empowering them to confidently tackle real-world challenges.

Email: tmc@ahduni.edu.in

Music Club

Welcome to the rhythmic realm of the Music Club where melodies harmonise with passion! If you are ready to tune into a symphony of talent, join us as we strike the chords of creativity and forge unforgettable harmonies. Regardless of whether you are a prodigy or a shower-singer extraordinaire, our vibrant community of music enthusiasts welcomes you to discover your inner Mozart. With a mission to foster a vibrant community, we organise engaging events, including performances, workshops, and games, providing opportunities for students to showcase their talent, learn new skills, and collaborate with others.

Email: music@ahduni.edu.in

Photography Club

Students at the Photography Club are self-driven enthusiasts, who strive to inspire and help discover people's talents through art. We capture moments and expressions in our pictures, and infuse them with meaning. In an effort to nurture creative minds, the Photography Club provides opportunities for students to amalgamate photography with other forms of art. We also wish to engage with students and create a holistic experience of learning and joy in art, especially with regard to the heritage of Ahmedabad.

Email: photography.club@ahduni.edu.in

Programming Club

The objective of the Programming Club is to help young growing minds to change the world around them with their understanding of Science, Technology, and Mathematics. Our vision is to help students identify and develop innovative skills with assured guidance and proper mentoring that can assist them into evolving as future innovators. We are devoted to creating a sincere coding culture and a community that believes in fostering the spirit of collaboration, competition, and curiosity. The Club hosts activities, Ask Me Anything (AMA) sessions, and talks that fill the gap between theoretical knowledge and practical real-world cases in addition to alumni interactions, coding contests, and hands-on workshops for the acquisition and building of skills.

Email: programming.club@ahduni.edu.in

Robotics Club

The Robotics Club offers students a stimulating environment to explore robotics and innovate, promoting collaboration across disciplines. Our mission is to encourage active participation in regional and international robotics competitions, preparing our members to represent Ahmedabad University on prestigious platforms. We thus aspire to create a community of passionate learners, driving them to become technology leaders and innovative problem-solvers.

Email: robotics.club@ahduni.edu.in

Social Service Forum

The Social Service Forum strives to foster a sense of voluntarism, empathy, responsibility, and generosity to shape the minds of our young community. The Club identifies social challenges and organises concomitant discussions on topics such as around

'Destigmatising Menstruation', and 'Rape Culture'. We also organise 'Anand Mela', arguably the most loved event at the University, where we invite underprivileged children on Campus. For the past two years, we have been organising 'Rang De Pathshala', wherein volunteers from the University were invited to paint educational murals in a pre-identified government-run school.

Email: social.service.forum@ahduni.edu.in

Sports Club

The Sports Club encourages and invites students at the University to participate in various sports events, workshops, and tournaments conducted by us throughout the year. The Club aims to develop a sporting culture at the University and works on providing enough opportunities for the students to learn and inculcate the spirit of sportsmanship and teamwork in every aspect of their life. We strongly believe that, 'Harder the battle, sweeter the victory'.

Email: sportsclub@ahduni.edu.in

Student Magazine Club

The Student Magazine Club, 'Pehchaan', publishes a bi-annual magazine inspired by current affairs, current trends, and socio-political issues. We publish op-eds, poems, interviews, and art-work themed around the topic selected for a particular edition. One of our popular events, 'Samvaad', conducted monthly, is a platform for discussion on any topic moderated by a subject expert. The Student Magazine Club wishes to create a community of readers and writers who can express their opinions through our magazine, and make the university environment conducive for ensuring greater self-awareness and personal growth.

Email: studentsmagazine@ahduni.edu.in

Theatre Club

The Theatre Club aims to build upon its past achievements and prioritise regional theatre as an art form in the coming years. We encourage members to participate in national-level competitions like the Indian National Theatre and organise events like 'Rangmanch' and 'Spotlight', while registering their presence both off-stage and on-stage at all such events. Workshops with eminent theatre artists and collaborative events like 'Mancharades' are just a few of the enthralling events that the Club hosts annually.

Email: theater@ahduni.edu.in

Quiz Club

"A penny for your thoughts, but a hundred bucks if they provide the right answer in a quiz."

Les Quizerables, as we call ourselves, is an eclectic mix of quiz buffs with an insatiable appetite for information, including even the most obscure facts. Knowledge, as they say, is power, and is never wasted. And in the world of quizzing, it reigns supreme. We urge our members to take part in regional and national competitions for competitive quizzing, such as Tata Crucible and the TAPMI quiz. The goal is always to celebrate curiosity and discovery, regardless of the outcome.

Email: quiz.club@ahduni.edu.in

Wealth Club

The Wealth Club is dedicated to fostering financial literacy. Through education, risk awareness, and community support, we plan to help everyone make informed decisions, achieve their financial aspirations, and safeguard against financial fraud. Together, we plan to build a brighter future founded on financial independence and security, and to foster thinking abilities and understanding of financial issues among all stakeholders of Ahmedabad University, including students, faculties, support staff, and parents, among others.

Email: wealth.club@ahduni.edu.in

Associations

American Society of Mechanical Engineers (ASME)

The American Society of Mechanical Engineers (ASME) Ahmedabad University Student Association is a student-run organisation affiliated to ASME. The Association aims to foster professional development and promote a passion for mechanical engineering among students. It organises a wide range of events, workshops, competitions, and technical sessions throughout the academic year.

American Institute of Chemical Engineers (AIChE)

The American Institute of Chemical Engineers (AIChE) Ahmedabad University Student Chapter was founded in 2018. The chapter strives to bridge the gap between industry and academia by providing them with a common platform to discuss the future of Chemical Engineering and Technology. The Association organises numerous events like quizzes, industrial visits, expert lectures, and

meet-and-greets with other chapters from across the globe.

Institute of Electrical And Electronics Engineers (IEEE)

The Ahmedabad University Students' branch of the Institute of Electrical and Electronics Engineers (IEEE) was initiated in 2015 with the vision of achieving all-around development and progress of the students by promoting a better understanding of various aspects of engineering. Students organise competitions, workshops, and talks throughout the year based on project-based learning.

Website: www.ieee.ahduni.edu.in

Email: ieee@ahduni.edu.in

Queer Collective

Queer Collective was founded in 2022 as a student-led organisation with the aim of creating a safe space for the students and faculty with LGBTQ+ identities. Through events like circle sessions, games, karaoke evenings, and movie screening, we have created a community where people feel open to seeking support, friendship, guidance and understanding.

Email: thequeer.collective@ahduni.edu.in

Women Empowerment Forum

The Women Empowerment Forum (WEF), a student-led collective operating under the Women Development Cell, is a platform for students of Ahmedabad University to showcase their passion for gender equity and bring about change by investing in a cause that serves the community at multiple levels. WEF conducts events like discussions, workshops on important life skills like self-defence or personal finance, and other interactive activities to throw light on different facets of gender. Our mission is to work toward achieving an equitable society via creating awareness, promoting diversity, and increasing engagement. We want to create a supportive environment where women, upon sharing their experiences and concerns, are looked upon with empathy rather than sympathy, and where they can demand their rights with their heads held high. Recognising that achieving gender equity requires the participation and support of all genders, we aim to always include everyone, thereby fostering an equitable environment in a broader social context.



Culture at Ahmedabad University

Being an academic institution, we respect silence and quiet reflection.

We also believe in leaving a place better than it was.

The culture at Ahmedabad University promotes an inclusive environment that provides students opportunities to actively involve themselves in cultural exploration. Our students, faculty, and staff come from across the globe. We welcome and celebrate these diverse cultures. Our emphasis is on creating collaborative communities on Campus and fostering an appreciation of multicultural traditions.

We stand by the values of

- Respecting diversity
- Standing by the wronged
- Building independent mindedness

Towards this goal, each School at the University also hosts a smorgasbord of annual events and students' fests. Additionally, our varied platforms, such as the Stepwell Radio and the Student Clubs, focus on community building by organising cultural festivals that celebrate the country's diverse mix of communities, food carnivals that reflect global and regional Indian cuisines, music fetes, musicals, and theatricals showcasing world influences.





Circle of Care

Students come to Ahmedabad University from different backgrounds and with different expectations. The transition to the University can be an unsettling one with the learning process here being very different from school. In addition, they have to adjust to new classmates, and, for some, a change of place heralding a new life at the hostel. Ahmedabad University's Circle of Care programme addresses all these concerns and issues.

Incoming students are distributed into groups of 15-20 from across Schools and Programmes, as a deliberate measure, to form a Friend Circle, which becomes the first group of friends for incoming students. The Friend Circle is paired with a Faculty Advisor and two Student Mitrs (friends), who are senior students. The Circle of Care also includes Programme Chairs, the University Counsellor, and representatives of the Career Development Centre to provide students emotional support and additional academic and career guidance, as needed.

University-Wide Extra-Curricular Activities

Yamini

Ahmedabad University, in collaboration with the Society for the Promotion of Indian Classical Music And Culture Amongst Youth (SPIC MACAY), hosts an annual all-night Indian music concert, Yamini. At this concert, the University opens its doors and activities to the entire city of Ahmedabad. Yamini is an evening dedicated to the rich heritage of classical music and performing arts in India. Multiple artists from various classical schools perform at the concert, regaling the audience till the wee hours of the morning.

Anandmela

Anand Mela, organised annually on January 26, India's Republic Day, is acknowledged as one of the happiest and most memorable days on the Ahmedabad University Campus. On this day, 1500 students from NGOs are invited on Campus to participate in special activities and games organised by students, staff, and faculty.

TedX

TEDx Ahmedabad University 2022 had an all-female board of speakers, the first ever globally. These included Padma Shri Reema Nanavaty, Bijal Vachharajani, Chaitisi Ahuja, Sonal Ved, Anjali Chaudhary, and Pooja Mathur. The theme for the Talk was 'Food, Planet, and People'.

Seekho

'Seekho', which means to learn, is a two week-long festival at the University that focuses on imparting learning through workshops without any pressure of examinations or grades. As part of this initiative, a few clubs of the University joined to organise a workshop to help our new students learn a new skill. After the completion of two weeks of learning, an evening titled "First Year's Got Talent" was organised to provide new students a platform for showcasing what they had learnt.

Panorama, the Youth Festival

Panorama, the Youth Festival of Ahmedabad University, embodies inclusivity and a global perspective, celebrating the rich tapestry of cultures and talents within the youth community. The name reflects an openness to exploration, leading to a dynamic and vibrant experience for participants. With its wide-ranging view, Panorama promises a visually appealing and engaging celebration of diversity, fostering unity and creativity among our youth. This year, Panorama was organised during January 26-28, 2024.

Stepwell Radio

The University's non-commercial radio platform, Stepwell Radio is a fully student-run initiative, functioning under the guidance of the Vice Chancellor, Professor Pankaj Chandra. Stepwell Radio serves as the voice of the Ahmedabad University community, helping in addressing important subjects, and airing interesting discussions and shows with experts while transcending geographical boundaries. It also delivers a fresh dose of diverse music and playlists especially curated by our team. Overall, this initiative aims to develop a multidisciplinary, cosmopolitan, and creative platform for community voices.

Rang De Pathshala

Under the Rang De Pathshala initiative, students of Ahmedabad University join hands in painting murals and various areas of a less privileged school, thus helping to beautify it and promote awareness about hygiene and other issues among the school students. During this event last year, our students gathered to paint the walls of Kalupur Public School. It was a fun-filled experience for the volunteers from the University, whose experiments with vivid colours were watched with awe and excitement by the students of the school, promoting an atmosphere of bonhomie among all the participants.

Cultures, Curries and Captures (Onam)

Kerala's popular harvest festival, Onam, occupies a special place in the cultural corridors of Ahmedabad University. The Heritage Club at the University plays a pivotal role in organising various activities associated with the festival, including Vadamvali (tug of war), Thiruvatira (dance performance), and Athapookalam (flower rangoli). The Food and Nutrition Club at the University also discusses the concept of harvest and Onam Sadya, a sumptuous vegetarian feast that is an integral part of the Onam festival. In fact, Onam Sadya is much more than a meal, celebrating flavours, textures, and spices reflecting the culinary heritage of Kerala. The Photography Club too joins in the event, clicking pictures of the festivities and creating an interesting repository of memories.

Rooh-E-Bharat

At Ahmedabad University, we seek to create an environment where people can connect, learn about, and embrace the richness of different cultures, thereby promoting inclusivity, diversity, and harmony within our community. Towards this objective, the Dance Club at the University organises an annual event, Rooh-e-Bharat, which showcases a variety of dance styles from various parts of the country, such as Bhangra, Laavni, Garba, Ghoomar, Bihu, Bengali Folk, Kashmiri Folk, Thiruvathira, and Goan, among other dance forms, fostering an enthusiastic cultural exchange among the participants and the audience.

STUDENT SUPPORT

There are many preconditions to enable you to excel at academic life: finding suitable lodging that allows a quiet work and living environment, settling into a new rhythm, making critical decisions about your career path, and resolving any health-related issues, among others. The University ensures provision of all the guidance and support necessary for you to overcome these challenges, if any, and focus on your studies to attain your full potential. Some of the services and centres that support your development and growth are detailed below.

Career Development Centre

The University's Career Development Centre helps prepare students for careers on completion of their university education. It provides career counselling in areas of interest, information on various industries, and guidance to those seeking graduate education. It also facilitates conduction of psychometric tests and workshops that offer students a better sense of their own strength, development areas, and the kind of work that aligns with their innate abilities.

In addition, the Career Development Centre provides students assistance with internships and identification of job opportunities. While a majority of our undergraduate students pursue postgraduate degrees after finishing graduation, several join reputed companies or family businesses or become entrepreneurs.

Each year, our students secure high ranks in various competitive examinations and undertake internships and articleships at leading companies across domains. They pursue graduate studies at the best institutions in the country, including the Indian Institutes of Management (IIMs), Indian Institutes of Technology (IITs), and National Institutes of Technology (NITs), among others, as well as internationally acclaimed institutions like King's College London, Stanford University, Columbia University, Carnegie Mellon University, Babson College, the University of Pennsylvania, and the University of Wisconsin, among many others.

Services of the Career Development Centre

Career development is a process that spans the entire students' educational journey of self-assessment, Majors and career exploration, and making and implementing life-changing decisions. The career development of the students, long-term engagement with the industry, and experiential learning via internships and jobs, are of paramount importance at Ahmedabad University.

The Career Development Centre helps students make informed decisions about determining their major interests and careers, and helps chart a course to reach their specific career goals.

- Career Counselling, Guidance and Planning

A structured career guidance and counselling programme develops a student's competencies in self-knowledge, preparedness, educational and occupational exploration, and career planning. It helps students acquire the knowledge, skills, and experience necessary to identify options, explore alternatives, and thereby succeed in society.

- Assessment, Testing and Training

The Career Development Centre organises Psychometric Assessment and Testing that include Personality, Aptitude, and Competency mapping. Based on the results and counselling, the students prepare their Individual Development Plant (IDP). This, in turn, is used to help students work on their areas of improvement through faculty mentors.

Career Development Workshops

Throughout the year, the Career Development Centre hosts many workshops, industry sessions, and guest lectures.

The workshops are aimed at building the confidence and developing the etiquettes of students to prepare them to be successful in the highly competitive professional world.

Some of the topics covered during these workshops are Formal Business Communication, Business Etiquette, and Professional Behaviour. Students are also taught to prepare their resumes as a powerful tool for projecting oneself and brand building. The Centre also trains students for performing in Group Discussions and Personal Interviews.

Given that many recruiters have their own tests, the Career Development Cell offers students Quantitative, Analytical, and Logical Practice Test Training.

Reach out to the Career Development Centre for any and all assistance for your future plans and make your years at the University productive.

Placement and Internship Assistance

The purpose of an internship is to enable the student to gain practical experience, which will, in turn, provide a context for applying the principles learned in the classroom. You will have a chance to enhance your networking skills and build relationships in the industry. The Centre facilitates internships for students opting for this service, and you will have to abide by the internship rules laid down for the same.

While we offer a comprehensive placement service through critical engagement with industry stakeholders, we do not guarantee placements. Bona fide students registered into the University and those who fulfil the basic eligibility criteria qualify to become a part of the placement process.

Write to us for more information at careerdevelopment@ahduni.edu.in



Centre for Learning Futures

Reading and Writing Centre

The Centre for Learning Futures offers courses that train students in evidence-based reading and writing. These courses consist of modules in academic reading and writing, such as identifying arguments and their corresponding evidence, independently evaluating and assembling relevant evidence, assessing the strength and appropriateness of logical connections in an argument, and examining the coherence and compositional aspects of argumentative writing.

Writer's Studio

The Centre for Learning Futures runs the Writer's Studio, an initiative wherein trained professionals in journalism, communication, and management offer detailed and personalised feedback on students' writing. Students can book half hour slots according to their convenience to interact with the Writing Advisors at the Studio. If you wish to avail of this service, please email us at clef@ahduni.edu.in

Ahmedabad Tutoring Programme

The Office of Dean of Undergraduate College runs a peer tutoring programme to help students clarify doubts or overcome academic difficulties. This may be either one-on-one or group tutoring, for which you can seek support from the Dean's Office. You should be alert to learn about such programmes whenever they are announced. Faculty also announce special tutorials around material that is covered in the classroom.

Digital Curve

Digital Curve aims to bring the power of computation and digital technology to elevate outcomes of all aspects of teaching, learning, and research. The Centre also houses the Digital Lab, a dedicated space for students to work on digital technology and new media projects.



Office of International Affairs

The Office of International Affairs improves and expands the University's internationalisation agenda by cultivating a culture of global citizenship and leadership at the University. Integrating a global perspective is critical to a high-impact 21st-century education. We work on deepening collaborations with global universities to enable our students, scholars, and faculty to get exposure to global learning and opportunities. Each year our students secure admission to the world's leading universities such as Carnegie Mellon, The University of Texas at Austin, Stanford University, Monash University, and The University of Warwick, among others. The Office of International Affairs offers the following services for advising students on opportunities at international universities:

- **Informational Sessions and Fairs:** The Office regularly conducts informational sessions on various international education opportunities by inviting experts, foreign universities, and foreign missions to the Campus. Recent activities organised by the Office include visits and keynote addresses delivered by thought leaders like the US Consul General in Mumbai, the Honourable Mr Mike Hankey, and the Consul General of France in Mumbai, Mr Jean-Marc Séré-Charlet. The Office also invites leading organisations like the British Council, Campus France, and EducationUSA to inform the students about higher education opportunities across the world. The Office of International Affairs also hosts an annual fair wherein students get the opportunity to interact directly with the University representatives from the most prestigious institutions, as also their dream institutions, and their official representatives, at one place.
- **Advising and Counselling:** The Office provides students with candid information on postgraduate studies internationally. It offers tailored advice on various academic programmes, eligibility criteria, university selection details, and application procedures.
- **Study Abroad Programmes:** The Office forges partnerships with global universities for semester abroad programmes. This enables a select group of students to experience an international academic environment outside India and has proven to be a transformative experience for the concerned students. The Office announces these opportunities to students and ensures an unbiased and comprehensive selection process, and subsequently supports students until their departure from Campus.
- **International Student Support:** The Office is committed to creating a diverse and inclusive environment for international students to thrive within Ahmedabad University and to add to the intellectual vitality of the Campus. The Office helps students complete their registration formalities with the Foreign Regional Registration Office (FRRO) of the Government of India.
- **Scholarship Alerts:** The Office also regularly announces different scholarship and fellowship opportunities to study abroad. It also informs students about short-term opportunities, like summer schools, with our partner universities.
- **Guidance on Visa Procedures:** The Office provides students with the most accurate information on applying for visas such as the documents needed, pre-training for the visa interviews, and the 'do's' and 'don'ts' in applying for visas.
- **Workshops:** The Office organises workshops and talks for students, guiding them towards interaction with faculties who have pursued their PhD from abroad. In addition, The Office organises workshops wherein faculties from international institutions provide a hands-on learning experience for students.

Teaching and Research Assistantships

Some Schools and Centres hire senior students as teaching and research assistants. Teaching Assistants support faculty with course management while Research Assistants support faculty on their research. Both are paid positions and require a commitment of time towards these activities. These are very good ways of apprenticing with a faculty member.

Work Study Programme

The Work Study Programme of Ahmedabad University provides opportunities to students to work with various University departments. These are part-time opportunities that may come up during the course of the year. Those of you opting for this would have to spend a few hours per week to work in various University departments like Admissions, Communications, Office of the Dean of Students, and Career Development Centre, among others, for which a stipend is also provided to the concerned students.

The Office of the Dean of Students facilitates the recruitment process by sharing opportunities with students. The résumés of interested students are shared with various functions within the University for consideration and hiring. For more information, write to the Dean of Students at dean.students@ahduni.edu.in.

Internship with various University offices during the Summer and Winter break

During the Summer and Winter breaks, you can get an opportunity to intern full time on a project or otherwise in the various University departments and Schools. Several students also work with faculty on their respective projects.



Wellness/Counselling

Student Wellness Initiatives

Ahmedabad University has made it a priority to ensure that students are offered adequate support whenever any health-related need arises. Towards this objective, the University provides:

- a. Health Services: Free medical consultations, Thalassaemia screenings, blood donation and health awareness campaigns.

The Health Centre is located on the First Floor, University Centre.
Timings: 8 am to 8 pm

Dr Gayatri Raval, the University Doctor, is available from 10 am to 3 pm, with qualified and experienced nursing staff available between working hours. For any health queries, Dr Raval can be reached on university.doctor@ahduni.edu.in

- b. Personal Counselling: Although not often perceived as such, mental health issues can be just as debilitating as physical ones. The University's Wellness Centre provides access to counsellors available for walk-in consultations as well as sustained therapeutic engagement. In addition to this, it has also partnered with the online portal YourDOST, which offers students the option of interacting with counsellors online while preserving their anonymity.

For any queries, please write to wellness@ahduni.edu.in

Sexual Harassment, Anti-Ragging, Grievance Redressal and Disciplinary System

The University has a zero-tolerance policy on sexual harassment and ragging.

Prevention of Sexual Harassment

Ahmedabad University has a stringent policy against sexual harassment, which is widely condemned as a form of human rights' violation, an infringement on life and liberty, and a grave form of gender-based discrimination. Sexual harassment of any level is a punishable offence.

As per the provisions of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, an Internal Committee has been constituted, whose members can be contacted for any complaints.

Anti-Ragging Policy

The University has strictly prohibited ragging and will take any required actions to prevent and deter the recurrence of such incidences. Ragging of, and among students, of any form, at any place, is prohibited and will not be tolerated. To learn more, please read the Anti-Ragging Policy on AURIS or our website. Any student

of Ahmedabad University found indulging in and/or abetting any form of ragging shall face strict disciplinary action, including the possible debarring of such students from taking admissions in any institutions of higher learning in the country. For concerns or complaints regarding ragging, please write to dean.students@ahduni.edu.in

Grievance Redressal

We care about the well-being of our students and faculty, and believe in giving proper attention to any grievances. Students may express grievances by filling out the Grievance Redressal Form available on the website and submit it to the Director/Dean of the concerned School/Centre.

Internal Committee 2024-2025

Saptam Patel (Chairperson)

Assistant Dean, Undergraduate College |
saptam.patel@ahduni.edu.in

Dharamashi Rabari

Assistant Professor, School of Engineering and Applied Science |
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Aditi Singhal

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Rama Ratnam

Professor, School of Arts and Sciences |
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Sonia Kumar

Programme Manager, Amrut Mody School of Management |
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Nairuti Trivedi

Counsellor and Wellness Coordinator, Office of the Dean of Students | nairuti.trivedi@ahduni.edu.in

Malti Mehta (NGO Member)

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Swati Soparkar

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Shrushti Dave

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Bihag Dave

PhD Student, School of Engineering and Applied Science |
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Kanisha Shah

MBA, Class of 2025, Amrut Mody School of Management |
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University's Disciplinary System

The Students' Code of Conduct, available on AURIS, provides details of the University's disciplinary system and we expect each one of you to follow it. All the incoming students need to read and understand the Code of Conduct.

The Disciplinary Committee for Non-Academic Transgressions by Students, or the Student Disciplinary Committee, looks into any non-academic transgressions by students such as bullying (including in cyberspace), harassment, damaging property, rowdy behaviour, and misuse of ID cards, among other things. This Committee includes both faculty and students.

All academic transgressions, including malpractices during examinations, plagiarism in any evaluation component, and misdemeanour, among others, and student grievances related to their academic performance, are looked into by the School Level Examination Committee. The Committee comprises selected faculty, students and administrative staff members.



Financial Information

Fee Structure for the Academic Year 2024-2025

- Details on the Fee Structure are available on AURIS.
- Fees are payable in two equal instalments every year, payable in advance at the beginning of the academic session.
- Fees are subject to annual revision by the University. Information about any fee revisions will be posted on AURIS under the Documents/Policies/Forms section.

Fee Payment Process

- Academic fees need to be paid through the link available on AURIS only.
- Students can pay the fees online or through an offline mode of payment, i.e. Cheque/DD/NEFT.
- For making the payment through Cheque/DD/NEFT, Challan/Deposit Slip/NEFT Instruction slip, will be generated through AURIS > Academic fee section.
- The Cheque/DD should be drawn in favour of the "Ahmedabad University A/C Fee collection". Kindly mention your Enrolment number and Mobile number on the reverse of the Cheque/DD without fail.

If you have any questions or need further clarification regarding the fee payment process, you may write to fees@ahduni.edu.in

Financial Aid

Ahmedabad University offers both generous **Merit Scholarships and Need-based Financial Aid** to support meritorious students from all walks of life. Financial Aid seeks to bring the best students to Ahmedabad University regardless of their ability to pay. This is to ensure that the gap between the educational cost and the family's financial circumstances can be bridged.

Bachelors and Integrated Masters Programmes Financial Aid

Ahmedabad University is deeply committed to encourage and support the best students to explore and pursue their undergraduate education at Ahmedabad regardless of their ability to pay. Our financial support philosophy stems from our commitment and dedication to *foster continuous progress of self and society*. No student, who is deserving, committed and capable will be denied an education for lack of financial ability.

We ensure that any student who needs financial aid to attend Ahmedabad University receives a Need-Based Scholarship to cover the gap between the educational cost and the student's financial circumstances. 80 per cent of our students who apply for financial aid receive Need-Based Scholarships of varying amounts, depending on their family's financial circumstances. If you wish to apply for a Need-Based Scholarship you may indicate this on your application for admission.

Applications received within a stipulated date, as specified by the Office of Undergraduate Admissions and Financial Aid, are automatically eligible for consideration for the award of the Fellowships and Scholarships.

Apart from need-based scholarships, we also offer the following scholarships and fellowships:

- Ahmedabad Merit Fellowship (For BTech Students)
- Mahatma Gandhi Scholars Programme
- Merit Scholarship (Except for BTech Students)
- Merit Fellowship (Except for BTech Students)

For more information on applying for Scholarships for the Bachelors and Integrated Masters Programmes, please read the following section: <https://bit.ly/4cTAUMv>

We also offer the following Named Scholarships:

- College Board India Scholars Programme for new students
- The Meera and Mohan Chandra Joshi Scholarship for Bachelor of Arts in Psychology
- The Rasila Kadia Excellence in Research Award for exposure to international conferences or workshops to the best doctoral student
- The Chandrakant Kadia Award of Merit for the best graduate management student with a strong commitment towards sustainability
- The Professor BM Mulye Book Scholarship for higher studies in Economics
- The Late Shri Virendra Chamanlal Parekh Bursary for supporting the projects of select final year undergraduate students
- The Daksha Niranjana Shah Scholarship
- The Suseela and Subrahmaniam Tirupati Need Based Scholarship

For more details on your financial aid requirements, please connect here: scholarships@ahduni.edu.in

Masters and Doctoral Programmes Financial Aid

For more information on applying for Scholarships for the Masters and Doctoral Programmes, please read the following section: <https://bit.ly/3LuiiXk>

A) Masters Programmes Financial Aid

For further details, connect with us on masters.admissions@ahduni.edu.in or mtech.admissions@ahduni.edu.in | +91.79.6191126/302

B) Doctoral Programmes Financial Aid

The University awards full tuition fee waiver and financial support to full-time doctoral students. The University also encourages Indian

and foreign students to apply for funding from external sources. The financial support could be either University Assistantship or University Fellowship, or from external sources. We offer University Assistantships at INR 40,000 per month plus tuition fee waiver, and University Fellowships at INR 50,000 per month plus tuition fee waiver.

For further details, connect with us on doctoral.admissions@ahduni.edu.in | +91.79.6191125

Student Insurance

All students enrolled at Ahmedabad University are provided insurance to ensure they get financial help in case of any medical emergency. Students get access to two types of insurance:

- Group Health Insurance (GHI) that provides up to INR 1,00,000 per student in case of hospitalisation and covers pre-existing health conditions and daycare treatments. You must file claims within 20 days of being discharged.
- Group Personal Accident (GPA) that provides up to INR 1 lakh in case of Accidental Death and any form of permanent disability.

For more details, please write to insurance@ahduni.edu.in

THE CITY OF AHMEDABAD

Located in the heart of Gujarat, Ahmedabad is defined by a spirit of enterprise, and houses several reputed educational institutions and heritage sites. Associated with Mahatma Gandhi and his Ashram in Sabarmati, Ahmedabad is also home to some of the finest medieval and modern architecture in the country. Complete with modern amenities like malls and multiplexes, and superior public infrastructure, and named as India's first heritage city by UNESCO, the city offers plenty to explore between a rich heritage, abundant museums, colourful festivals, and a mélange of cultural activities. Ahmedabad is also an industrial town with a rich history of textiles, pharmaceutical, chemicals, auto and auto components, and engineering industries.

Places to visit

Adalaj Vav: The unique feature of Adalaj Vav, a beautifully carved stepwell, is that aside from conserving drinking water, it also served as a cooling chamber during the summer.

Calico Museum of Textiles: One of the finest museums to be set up in India, Calico is a one-stop destination to understand the history of textiles. Book your tour in advance; we guarantee it is worth the effort.

Jhulta Minara: The two minarets, known as Jhulta Minara, stand next to each other and may seem disconnected until you shake one and the other one swings too. A good way to marvel at the architecture and remember the adage that looks can be deceiving.

Kanoria Centre for Arts: Located at a walking distance from the Campus, Kanoria Centre for Arts is a green oasis filled with exhibits, and has cafés bustling with activity. The art gallery regularly showcases works by prominent and upcoming painters, photographers and artists. Also close to the division of Biological and Life Sciences is Amdavad ni Gufa, an underground art gallery, designed by prominent architect B.V. Doshi and painter M.F. Hussain. Just carry your book or choice of music and spend time surrounded by trees and art.

Kasturbhai Lalbhai Museum: Kasturbhai Lalbhai Museum showcases over a thousand years of Indian art. The paintings on view have an exhaustive range of traditions and styles. Also on

display is Art in stone, metal, wood, and Bidri. The Museum also has an amphitheatre that hosts talks, small performances, musical soirees, and discourses.

Lalbhai Dalpatbhai (LD) Museum and NC Mehta Gallery: Located at a walking distance from the University, these stunning buildings house impressive museums. The LD Museum has a collection of ancient artefacts from across India and the NC Mehta gallery is home to a breath-taking collection of miniature paintings.

Lothal: Lothal, one of the key ports and urban centres of the ancient Indus Valley Civilisation, is just over 75 kilometres from Ahmedabad. All of you have seen the famous dockyard portrayed in your history books in school. You can drive down over a weekend to see for yourself the ruins that date back 4400 years of the dockyard, which was the world's earliest known dock, spanning 37 metres from east to west and nearly 22 metres from north to south.

Nal Sarovar Bird Sanctuary: Make sure to visit the Nal Sarovar Bird Sanctuary, spread over 120 sq km of the lake and ambient marshes, about 64 km to the west of Ahmedabad. This is the largest wetland bird sanctuary in Gujarat and one of the largest in India. The lake attracts over 210 species of birds in the winter, and harbours a variety of plants and animals. It also hosts a few mammalian species, including the endangered wild ass and the black buck.

Pols of Ahmedabad: Ahmedabad, India's first world Heritage City, has been continuously inhabited for over 600 years. The Pols or old residential areas of the medieval walled city of Ahmedabad date back to 1714 and offer a walk through living history. Ahmedabad is home to 60,000 residences in 600 Pols, which capture the rich cultural essence of the social fabric of Gujarat. Students interested in history and heritage can take a guided heritage walk into these old Pols of Ahmedabad to get a first-hand experience of unique facades, wood work, carved windows, and balconies.

Sabarmati Ashram: Set up by Mahatma Gandhi in 1917, the Ashram now houses a museum, a Charkha exhibit, a library, an archive, and a permanent exhibition on Gandhi's life. It's a great way to immerse yourself in the beginnings of modern Indian history. Do not miss on visiting 'Hridaya Kunj', the cottage where Mahatma Gandhi lived, now preserved as a national monument.

Sabarmati Riverfront: The Sabarmati Riverfront offers diverse entertainment options, including the Flower Park, Biodiversity Park, Gandhi Ashram, Ravivari market, water sports, cruises, walkways, cycling avenues, and more. Take a walk on the Atal Bridge, the triangular-truss pedestrian bridge inspired by kites, which connects the east and west banks of the Sabarmati—quite a sight by night.

Sarkhej Roza: Located on the outskirts of Ahmedabad, the Sarkhej Roza is a complex of medieval architectural marvels comprising mausoleums, mosques, gardens, and a man-made lake where saints and sultans are interred. Its architecture is an amalgamation of early Islamic style, which fused Persian influences with Hindu and Jain features, and forms a composite of Indo-Saracenic architectural style. The complex makes for a spectacular backdrop in many cultural events and programmes throughout the year.

Sidi Saiyyed Mosque: The Sidi Saiyyed Mosque is one of the most prominent mosques in Ahmedabad city. This intricately carved structure with exquisite lattice work was constructed in the year 1573 and stands across from Lucky Tea stall, known for its chai, and The House of MG, a heritage haveli-turned-hotel known for its delectable traditional Gujarati food.

Getting Around

Auto Rickshaws: Available throughout the city, metered auto rickshaws are a favourite mode of transport for residents.

Local Buses: Run by the Ahmedabad Municipal Transport Services (AMTS), buses are the most common means of public transport in the city. Two "University" bus stops are located within walking distance of the Campus that connects to most of Ahmedabad. Also, across the road from the administration building is the Bus Rapid Transport System (BRTS) corridor, a bus service that runs in dedicated lanes in the middle of the road, saving time on long-distance commutes.

The Ahmedabad Metro

Commuters in the city can also use the Ahmedabad Metro, an urban Mass Rapid Transit System, to get around the city. Being built by Gujarat Metro Rail Corporation Limited, the Metro is also slated to connect Ahmedabad to the State capital, Gandhinagar. The nearest Metro station to Ahmedabad University on the Blue Line is Commerce Six Road Metro Station, located at a distance of 0.3 km from the University.

Distance to Ahmedabad University

From Ahmedabad Railway Station (Kalupur) – 7 km

From Ahmedabad Bus Station (Gita Mandir) – 7 km

From Ahmedabad Airport – 11 km



GUIDE TO ANY EMERGENCY

University Office (8 am to 7 pm)
+91.079.61911000/200/201

Central Helpdesk
+91.079.61911001/002 +91.8511223310

Security Supervisor (24 hours)
+91.9998800237

Security (AMSOM - East Campus)
+91.079.61911782

Security (AMSOM - Central Campus)
+91.079.61911180

Security (SEAS - Central Campus)
+91.079.61911180

Security (SAS BLS - South Campus)
+91.079.61911277

Security Manager
+91.079.61911005

Doctor on-campus
+91.079.61911026/1099

Anti-Ragging Helpline
1800.180.5522

Suicide Prevention Helpline
1860.266.2345

Women's Helpline
1091, 181

Gujarat Police Helpline
1995

Ambulance
108

Blood Bank
1910

Indian Red Cross Society (Gujarat State Branch)
+91.079.27557055/56

Memnagar Fire Station
+91.079.27911331

Animal Welfare (Jivdaya Charitable Trust)
+91.9924418184



CAMPUS CONTACTS

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Director, Campus Operations

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Director, Office of Student Residencies

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Student Insurance

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Security Manager

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UNIVERSITY ADDRESSES

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+91.079.61911403/1404/14051
academic.registrar@ahduni.edu.in

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School of Arts and Sciences

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School of Engineering and Applied Science

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UNIVERSITY WEBSITE

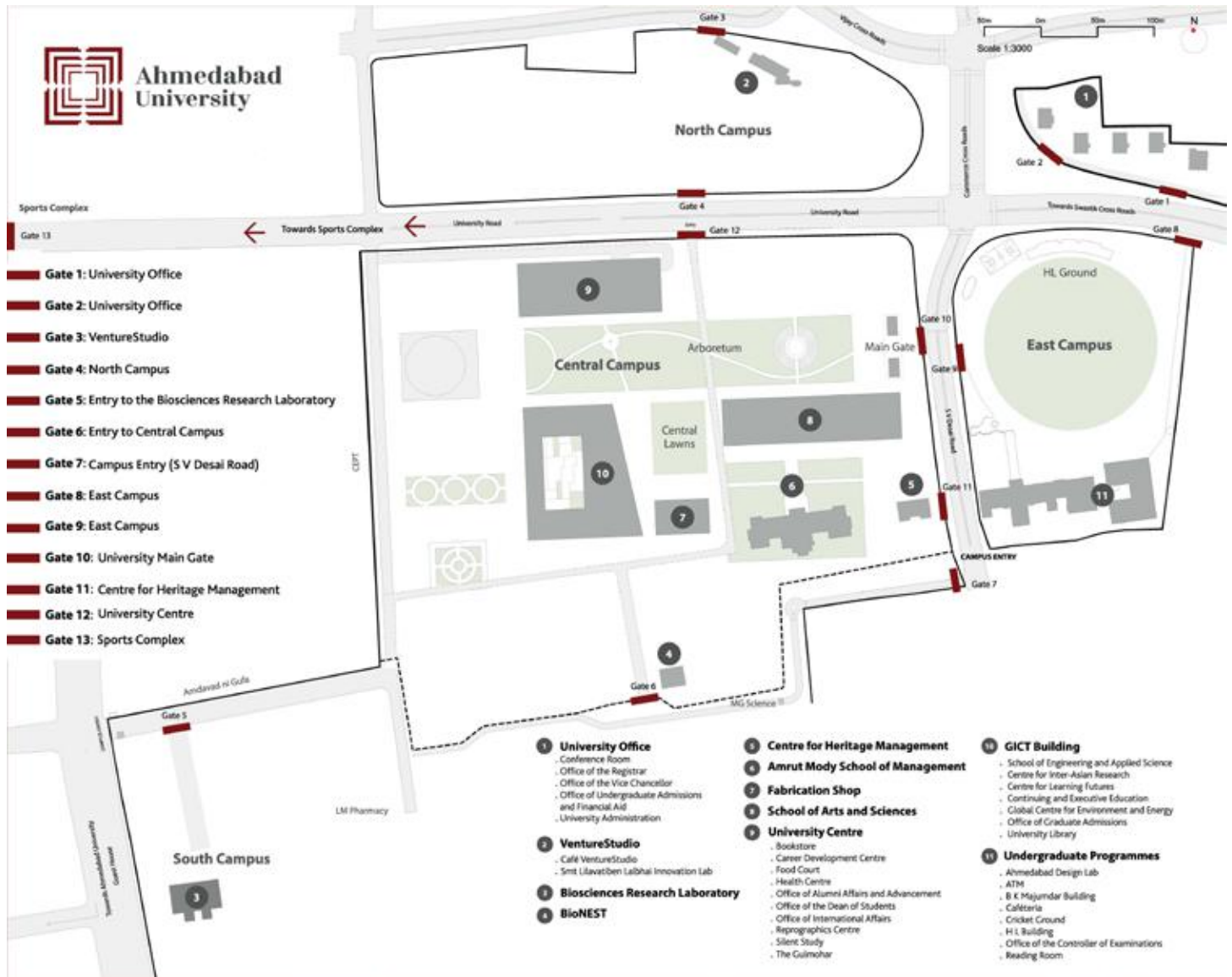
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CAMPUS MAP





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